



Long Term Curriculum Overview 2021-22

Subject: Geography

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|--|--|---|--|---|
| EYFS | It's good to be me! Nursery – Knowledge of the world Reception – Local area | Celebrations Nursery/Reception – Family traditions from other countries | People who help us Nursery/Reception – Changes in weather | The world around us Nursery – Talking about the world around them and different countries. Reception – The world and different countries. Changes in the environment | Traditional tales Nursery/Reception – Looking at different environments and people. | Mini Beasts Nursery/Reception – Looking after the environment. |
| Year 1 | | Locational Knowledge – The United Kingdom | | Human and Physical Geography – Weather and Seasons | | Local Area – My Local Area |
| Year 2 | | Locational Knowledge – The World's Seven Continents and Five Oceans. | | Place Knowledge – London and Beijing | | Geographical Skills and Fieldwork – Map Work – Local Area |
| Year 3 | | Locational Knowledge – Locating the World's Countries | | Study of a European Country – Spain and Catalonia | | Human and Physical Geography – Extreme Earth |
| Year 4 | | Locational Knowledge – North and South America | | Study of a South American Country - Brazil | | Human and Physical – Rivers, Mountains and the Water Cycle. |
| Year 5 | | Locational Knowledge – Counties and Cities | | Study of a Region in the UK – A Study of Lincolnshire | | Human and Physical Geography – Global Sustainability |
| Year 6 | | Locational Knowledge – Shackleton's Journey | | Human and Physical Geography – Protecting Our Planet | | Geographical Skills – Mapwork and Field Skills. |