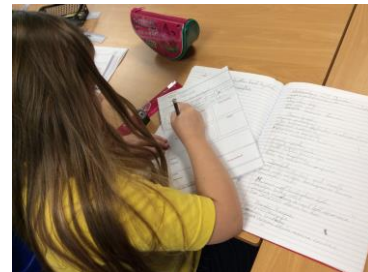
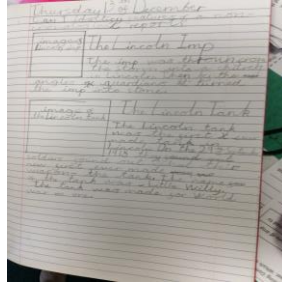
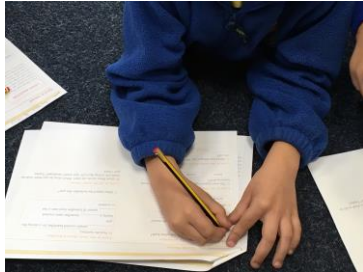


KA2 project – Culture, Curriculum and Communication Evaluation

To start this project of f the children have produced booklets about their local area, Lincoln. This information was shared with the other Lincoln schools at the meeting on the 26th November attended by JBr, GM and CC.



In January the International Ambassadors from BK, MAPS and SPAG, children who will be traveling on the first mobility to Poland in May, spend the afternoon together to get to know each other and preparing booklets about the Castle ready for the Polish teachers who visited us in January.



Bishop King's main role in this project is to produce a multilingual newspaper. The children at Bishop King have produced articles about our local area and school, which have been collated to form a first draft. This has been shared with the other schools and will be added to during each mobility.

On the 21st January we welcomed the Polish teachers from our partners schools. During their time with us they listened to a presentation about the school and enjoyed a lengthy tour, during which they spoke to children and staff in detail about school routines, environment, curriculum and behavioural expectations. They were incredibly impressed by all aspects of our school, particularly pupil behaviour.





The children in Year 5 and 6 who have Polish as a first language led the tours and were amazing. One of the teachers from the other school commented on how it really **'gave them a purpose to use their home language'**.

They also spent time in the other two Lincoln schools, which gave them the opportunity to meet the International Ambassadors from each school. On one of the afternoons they went to the Castle with them to find out about some local history using the booklets that the children from all three schools had previously put together.

During their visit they visited the guest houses where they will be staying with the children in March and asked practical questions which they know their parents will want to know eg. sleeping and eating arrangements.

Whilst the teachers were with us we asked them to fill in evaluations about their visit. When asked what they **enjoyed** about their visit they responded...

- 'getting to know another educational system'
- 'meeting the children'
- 'comparing schools in Poland and UK'
- 'the individuality of work with each pupil'
- 'friendly atmosphere, mutual respect, **celebration of personal culture of each child**, behaviour, spending time outside and smiling staff'

The also commented on the number of teachers in each classroom and on the quality of the Early Years classrooms. When asked to comment on the **impact this visit will have on them** they said...

- '**Inspirational experience** and school.'
- 'Broadening horizons, and the knowledge about teaching methods in the UK'.
- '**Recognizing the similarities and differences between the system in Poland and UK.**'
- 'Inspiration for organising classrooms'.

The comments about **the impact the trip will have on the children** within their schools...

- 'development of reading corners'
- '**introducing 'Global Learning''**
- '**inspired to introduce changes that will positively affect the direction and level of teaching.**'

Other thoughts include...

- 'high standard of class equipment'
- 'efficient organisation at lunch'
- 'warm welcome and nice atmosphere'
- 'polite pupils'

Mobility 2 – children from Poland travel to Lincoln



The children and staff from both Poland and the three Lincoln schools have had a fantastic week and there have been many new friendships made. The children started the week visiting Sherwood Forest and learning about the story of Robin Hood and Maid Marian. They completed den building activities and spent the day getting to know the other children. In the evening they used up any leftover energy at Playzone.

On Tuesday the children spent the morning at Bishop King. We made the most of the dry weather and went up the hill on the south Common behind school to see, photograph, discuss and draw the cityscape of Lincoln. The children were provided with information sheets about the main landmarks, which they were asked to locate and mark on their paper to help them plan their sketch. In the afternoon the whole group moved to St Peter at Gowts where they participated in team games and worked collaboratively to complete flags which represented both countries' national flags.

The final day was based at Monks Abbey Primary School where the children reflected on what they had learnt at Sherwood Forest by working in pairs to create a comic strip about the 'Robin Hood' story followed by a quiz.

After the children had completed the activities they wrote an evaluation about the experience.

The said that they really enjoyed **learning about...**

- **the differences between British and Polish schools eg. 'they don't wear uniform, they have a longer school day, they stay in Primary school until they are 16years old and start school when they are 7years old',**
- **Polish culture and Robin Hood,**
- **and learning a few words in a new language.**

The children enjoyed the opportunity to **meet new people** both from Poland and Lincoln and **make some new friends**.

They did find the **language barrier challenging** and are determined to teach themselves, and each other more Polish words and phrases before they go to Poland in May. One of the English children has a Polish phrase book which they were all using during the few days.

The one Polish boy from Bishop King who is taking part in the project said that he would have **liked to get to know them more** and really enjoyed talking to the teachers as well as children.

When asked if they wanted to change anything about the project they all said that they wished they **had spent more time with them and not only learn some Polish but teach them English as well**.

Mobility 3 – Staff from Lincoln travel to Poland

Three members of staff travelled to Poland to explore the three schools, meet and extend relationships with staff and children and plan for the next mobility, which will involve children from BK travelling to Poland.

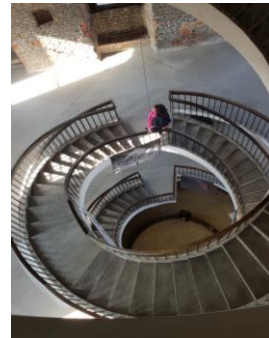


Whilst there they found out about the focus book for the Poland trip 'the Baker boy' and watched children creating images on bags based on the story. They

observed and took part in lessons and performances in each school. One afternoon they visited a museum in Elblag and had a virtual reality tour of the City during the war, it was fascinating and they also found out about local Polish culture and traditions.



Also during the visit they went to Frombork Cathedral, where they were treated to live organ performance: they visited the grave of the great Astronomer, Nicolaus Copernicus and walked up over 200 steps to the bell tower where he conducted his experiments to prove the world was round and not flat.



In order to prepare our children, they sampled Polish food and visited where the children will be staying. This will help with the extensive risk assessments which will need to take place.