



Medium Term Curriculum Overview 2021/22 – Spring Term

Subject: PSHE

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	<p>Spr1 Hope Rule of Law</p> <p>Healthy Lifestyle/ Health and Wellbeing – Understand risk/ resisting Pressure</p>	<p>Sp2 Friendship Tolerance of those with different faiths and beliefs</p> <p>Relationships What is a healthy relationship?</p>
<p>Week 1 To always explore the British Value of the Term</p>	<p>British Values Rule of Law</p> <ul style="list-style-type: none">To understand the 'Rule of Law'	<p>British Values Tolerance of those with different faiths and beliefs</p> <ul style="list-style-type: none">To understand the meaning of tolerance and to know how to respect those with differences.

<p>Week 2</p>	<p>How Does it Feel when we Loose Something Important?</p> <ul style="list-style-type: none"> To understand the feeling of grief, loss and how we may have experienced this already. To know strategies of how to cope with the feelings of sad and angry appropriately. To understand that grief can support us to become more resilient. To know that grief and loss does not always mean death. To understand grief can happen in many ways. Grief of a friend moving away, loss of a routine, sadness of something changing? <div data-bbox="694 544 1023 813"> </div> <div data-bbox="712 834 1034 1284"> </div> <p>(</p>	<p>Families and Close Positive Relationships</p> <ul style="list-style-type: none"> To understand how our families differ from each other's? To know and understand our own positive relationships at Bishop King? To understand what makes a family <p>Are all families perfect? Do families only consist of a Mum and a Dad? Stone Wall Resources/</p> <p>We are Family - https://www.youtube.com/watch?v=HgjXw2OMEIQ </p>
<p>Week 3</p>	<p>What does it feel like to be worried and who can help me?</p>	<p>'Keeping myself safe</p> <ul style="list-style-type: none"> To know and understand the PANTS Rule

	<ul style="list-style-type: none"> • To understand and know how we can ask for help if a friendship is making them unhappy? • To know strategies and problem solving techniques to overcome problems in my friendships. 	<p>From the PSHE Association Programme of Study H25 to name the main parts of the body including external genitalia (e.g. penis, vagina)</p> <ul style="list-style-type: none"> • To understand and know when do we ask permission and when does our permission need to be sought? • To know how to respond to adults safely that we do not know?
Week 4	<p>How do I keep myself physically and emotionally safe?</p> <ul style="list-style-type: none"> • To know the difference of being physically and emotionally well. • To understand the meaning of wellbeing. 	<p>Healthy and Unhealthy Relationships</p> <ul style="list-style-type: none"> • To understand what a healthy relationship means. • To know what unhealthy attributes are within a relationship • To understand and know how to seek support if experience unhealthy attributes in a relationship/
Week 5	<p>8h Feb – Internet Safety Day (Priority)</p> <ul style="list-style-type: none"> • To understand and know the risks of being online, including age restrictions. • To know the internet and digital devices can be used safely to find things out and to communicate with others 	<p>Expect Respect Teaching - Priority (Consent)</p>
Week 6	<p>Economic Wellbeing – Money</p> <ul style="list-style-type: none"> • To understand what money is; forms that money comes in • To know that people make <u>different choices</u> about how to save and spend money. • To understand the difference between needs and wants; that sometimes people may not always be able 	<p>We are all Unique</p> <ul style="list-style-type: none"> • To understand identify what our strengths are • To understand and know that faith and belief can be a part of our identity • To know our sense of self, what makes us all special.

	to have the things they want.	
Week 7		