



*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

	Su1 <b>Respect</b> <b>Mutual Respect</b>  <i>Relationships – How to respect equality and diversity</i> <i>Living in the Wider World- Human rights etc.</i>	Su2 <b>Thankfulness</b> <b>All British Values</b>  <i>Health and Wellbeing – Recognising and Managing Emotions/ Living</i> <i>in the Wider World – different responsibilities.</i>
Week 1 <b>To always explore the British Value of the Term</b>  <b>Individual Liberty</b>  <b>and</b>  <b>All British Values</b>	<p style="text-align: center;"><b>'Routines Week'</b></p> <p style="text-align: center;"><b>Mutual Respect</b></p> <p style="text-align: center;"><b>'My Feelings and Me' Booklet</b>  <b>Whole School Priority</b>  <b>(Year Groups to use PSHE learning time to complete in the first 2 weeks of Sum1)</b></p>	<p style="text-align: center;"><b>'Routines Week'</b></p> <p style="text-align: center;"><b>Exploring All British Values</b></p>
Week 2	<p style="text-align: center;"><b>Can I identify and respect the differences and similarities between people?</b></p> <ul style="list-style-type: none"> <li>To understand diversity within a community</li> <li>To know how to we respect people who are different to us</li> </ul>	<p style="text-align: center;"><b>How to contact people who help us in community</b></p> <ul style="list-style-type: none"> <li>(Recap) To know how to find support</li> <li>To understand the term privacy and acknowledge the right to keep things private (Is it okay to keep a secret? What is secret and what needs to be told?) - Referring back to Expect Respect</li> </ul>

Week 3	<p><b>Exploring the Roles and Responsibility</b></p> <ul style="list-style-type: none"> <li>To know and understand our responsibilities at home, in school and our community.</li> <li>To understand we are responsible for our own choices</li> </ul>	<p><b>Shared Responsibilities</b></p> <ul style="list-style-type: none"> <li>To know what rules are, why they are needed, and why different rules are needed for different situations</li> <li>To understand people and other living things have different needs, the responsibilities of caring for them</li> </ul>
Week 4	<p><b>Respecting Ourselves and Others</b></p> <ul style="list-style-type: none"> <li>To know how to talk about and share their opinions on things that matter to them</li> <li>To understand how to treat themselves and others with respect; how to be polite and courteous</li> <li>To understand self-worth and respect.</li> </ul>	<p><b>How can I express my worries? Why is it important to share worries?</b></p> <ul style="list-style-type: none"> <li>To understand and know how to acknowledge worries</li> <li>To know how to express my worries and who I would express them to.</li> <li>To know how to self-regulate my emotions.</li> </ul>
Week 5	<p><b>What am I good at?</b> <b>What can I bring to the Community and the Wider World</b></p> <ul style="list-style-type: none"> <li>To understand that everyone has different strengths</li> <li>To know their own personal strengths that are our personal strengths?</li> <li>To understand and know their own ambitions?</li> </ul>	<p><b>Transition Support</b></p>
Week 6	<p><b>Aspirations – Working towards my Future</b></p>	<p><b>Transition Support</b></p>

	<ul style="list-style-type: none"><li>• To understand and know different job roles.</li><li>• To understand how people to earn money to pay for things</li><li>•</li><li>• To understand there are various routes to applying for a job.</li><li>• To understand gender equality in jobs, no restrictions.</li></ul>	
Week 7	<p><b>What do I want to achieve and How can I achieve it?</b></p> <ul style="list-style-type: none"><li>• To understand the difference between needs and wants; that sometimes people may not always be able to have the things they want</li><li>• To know how can you help those less fortunate.</li><li>• To understand resources available to support those who need help (Food banks etc.) To know how we can help with this.</li></ul>	<p><b>Transition Support</b></p>