



Medium Term Curriculum Overview 2021/22 Summer Term Subject: PSHE

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	<p>Su1 Respect Mutual Respect</p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>	<p>Su2 Thankfulness All British Values</p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>
<p>Week 1 To always explore the British Value of the Term</p>	<p>British Value 'Mutual Respect'</p> <ul style="list-style-type: none"> To understand and know the meaning of mutual respect. <p>'My Feelings and Me' Booklet Whole School Priority (Year Groups to use PSHE learning time to complete in the first 2 weeks of Sum1)</p>	<p>British Value Exploring All British Values</p> <p>To understand and re-visit all the British Values covered across the year.</p>

<p>Week 2</p>	<p>Can I identify and respect the differences and similarities between people?</p> <ul style="list-style-type: none"> • To understand difference in strengths and interests • To know how to talk about and share their opinions on things that matter to them • To understand and know how to treat themselves and others with respect; how to be polite and courteous • To understand the meaning of 'Self Worth' and building 'Self Esteem' 	<p>How to contact people who help us in Community?</p> <ul style="list-style-type: none"> • To understand and know how to effectively use 999 and emergency contacts • To know address and key information that may help us with this. • To understand and reflect on how to respecting privacy and acknowledge the right to keep things private. –Referring back to Expect Respect.
<p>Week 3</p>	<p>Can I recognise what fairness is?</p> <p>Can I recognise how I feel and know how to respond to that feeling?</p> <ul style="list-style-type: none"> • To understand and know the meaning of exploring Equality even in Diversity. • To understand the idea of equality in job roles, work place and in the home. (Gender Equality) • To understand and know of previous expectations and stereotyping of certain genders. 	<p>Can I recognise risky and negative relationships?</p> <ul style="list-style-type: none"> • To know how to recognise the feeling of comfortable and uncomfortable – what is acceptable and not acceptable • To understand when I need to seek permission, when can I give consent for myself? • To know and understand who are my Safe Adults in school and out of school.
<p>Week 4</p>	<p>Can I respect equality and to be a productive member of a diverse community?</p> <ul style="list-style-type: none"> • To know how I can be a productive member of my 	<p>How can I express my worries? Why is it important to share worries?</p>

	<p>family</p> <ul style="list-style-type: none"> • To understand and reflect on my roles in 2G and 2R • To understand my role in the Bishop King Family • To understand how my responsibility of myself may have an affect on the Sincil Bank Community. 	<ul style="list-style-type: none"> • To know how can I self-regulate my emotions? What Can I do to make myself happy? • To understand how I can maintain a positive mind-set?
Week 5	<p>Can I listen to the ideas of other? / Can I Respond to the ideas of others</p> <ul style="list-style-type: none"> • To understand how to respect, tolerate and appreciate another persons opinion • To understand that everyone has an opinion and a right to voice this – to know how to share your views safely and effectively. • To understand the skill of Empathy and how this develops us as a person (linking to tolerance) 	<p>Transition Support</p>
Week 6	<p>How can we support those who are not as fortunate?</p> <ul style="list-style-type: none"> • To understand how can you help those less fortunate (Food Banks/ Resources that can help us. • To know how we can help others who are deprived in the UK and other countries • To understand how role models (Marcus Rashford) uses their platform to support those in need. • To know that there are those who cannot access education 	<p>Transition Support</p>

Week 7		Transition Support
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