



Medium Term Curriculum Overview 2020/21 – Summer Term

Subject: PSHE

Year: 3

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	<p>Su1 Respect Mutual Respect</p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>	<p>Su2 Thankfulness All British Values</p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>
<p>Week 1 To always explore the British Value of the Term</p>	<p>British Value 'Mutual Respect'</p> <ul style="list-style-type: none"> To understand and know the meaning of mutual respect. <p>'My Feelings and Me' Booklet Whole School Priority (Year Groups to use PSHE learning time to complete in the first 2 weeks of Sum1)</p>	<p>British Value Exploring All British Values</p> <ul style="list-style-type: none"> To understand and re-visit all the British Values covered across the year.

<p>Week 2</p>	<p style="text-align: center;">Aspirations – Aiming High</p> <ul style="list-style-type: none"> • To know and recognise positive things about themselves and their achievements; set • To understand and know that jobs are paid more than others but some people choose voluntary work (unpaid) • To understand the alternate forms of getting into work (Apprenticeship, University etc.) 	<p style="text-align: center;">Ourselves, Growing and Changing</p> <ul style="list-style-type: none"> • To understand and know my individuality and qualities • To know personal strengths and skills • To understand the meaning of self-respect and self worth. • To understand how can I maintain a positive mind-set to know when time maybe needed for us? (Self Care) • To understand and know how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking
<p>Week 3</p>	<p style="text-align: center;">Economic Wellbeing</p> <ul style="list-style-type: none"> • To understand spending decisions can affect others and the environment – charity, single use plastic. • Economic Wellbeing - to understand that people have different attitudes towards saving. • To know what influences peoples decisions • To know what are our aspirations to earn money and to understand how we build a future for ourselves. • To know what resources are there to help those who are less fortunate than us. • To understand the deprivation in the UK and other countries around the world. 	<p style="text-align: center;">Can I understand the importance of personal hygiene?</p> <ul style="list-style-type: none"> • To know how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene. • To understand how medicines, when used responsibly, contribute to health; that some diseases can be prevented by vaccinations and immunisations; understanding how this may not be accessible for everyone around the world. • To understand we need to be responsible for our own health and hygiene. To know how allergies can be managed – What am I responsible for?
<p>Week 4</p>	<p style="text-align: center;">Economic Wellbeing</p>	<p style="text-align: center;">Keeping Myself Safe</p>

	<ul style="list-style-type: none"> • To understand spending decisions can affect others and the environment – charity, single use plastic. • (Economic Wellbeing) To know that people have different attitudes towards saving • To understand what influences peoples decisions and to understand our aspirations to earn money. • To know how do we build a future for ourselves? • To understand and know what recourse are there to help those less fortunate. • To understand the deprivation in the UK and other countries around the world. 	<ul style="list-style-type: none"> • To understand responsibilities of keeping safe in the community. • To understand risk in the community and how to reduce risk • To know how to seek emergency support • To know who in our community is there to support us • To understand and know how to stay safe in the summer holidays.
Week 5	<p>Can I understand the importance of looking after the environment? (Plastic pollution)</p> <ul style="list-style-type: none"> • To understand how people’s spending can affect others and the environment – fair-trade, single use plastic, giving to charity etc. 	<p>Can I prepare for moving to a new year group? (Transition) – Refer back to ‘My Feelings and Me’ Booklet</p> <ul style="list-style-type: none"> • To understand and know if I have any worries • To understand and know who could be my safe adult in my new class.
Week 6	<p>Can I recognise Human Rights and what they are?</p> <p>To understand...</p> <p>‘The Human Rights Act is a UK law passed in 1998. It lets you defend your rights in UK courts and compels public organisations – including the Government, police and local councils – to treat everyone equally, with fairness, dignity and respect.’</p>	<p>Transition Support</p>

	<p>How do we stop discrimination?</p> <ul style="list-style-type: none">• Referring to Show Racism the Red Card• To understand how to recognise behaviours/actions which discriminate against others;• To know how to respond to it if witnessed or experienced• To understand the meaning of prejudice.	
Week 7		