



## Long Term Curriculum Overview

## Subject: Religious Education

*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

EYFS	3 & 4-year-olds will be learning to:		Children in Reception will be learning to:		ELG	
PSED	<ul style="list-style-type: none"> <li>Develop their sense of responsibility and membership of a community.</li> </ul>		<ul style="list-style-type: none"> <li>See themselves as a valuable individual.</li> <li>Build constructive and respectful relationships.</li> <li>Express their feelings and consider the feelings of others.</li> </ul>		<b><u>Building Relationships</u></b> <ul style="list-style-type: none"> <li>Form positive attachments to adults and friendships with peers.</li> <li>Show sensitivity to their own and to others' needs.</li> </ul>	
Understanding the world	<ul style="list-style-type: none"> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>Continue developing positive attitudes about the differences between people.</li> </ul>		<ul style="list-style-type: none"> <li>Understand that some places are special to members of their community.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>		<b><u>People Culture and Communities</u></b> <ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>God: UC</b> What do Christians believe God is like?	<b>Creation: UC</b> Who do Christians believe made the world?	<b>LAS: God – Islam</b> What do people believe about God?	<b>LAS: Community – Islam</b> How do people express their religion and belief?	<b>LAS Additional Unit: Places of worship</b> What makes a place holy?  Visit to a church	
Year 2	<b>LAS Additional Unit: Thankfulness</b> Why do religious people think it is important to say thank you?		<b>Incarnation: UC</b> Why does Christmas matter to Christians?	<b>Salvation: UC</b> Why does Easter matter to Christians?	<b>LAS: Being Human - Islam</b> How does faith and belief affect the way	<b>LAS: Life journey – Islam</b> How do people mark important events in life?

				people live their lives?		
Year 3	<b>Creation: UC</b> What do Christians learn from the Creation story?	<b>Incarnation: UC</b> What is the Trinity?	<b>LAS Additional Unit: Forgiveness</b> Why do religious people think forgiveness is important?	<b>Salvation: UC</b> Why do Christians call the day Jesus died ‘Good Friday’?	<b>LAS: God – Hinduism</b> What do people believe about God?	<b>LAS: God – Islam</b> What do people believe about God?
Year 4	<b>God: UC</b> What is it like to follow God?	<b>LAS Additional Unit: Pilgrimage (including Christianity)</b> What is a pilgrimage and why do religious people go on them?		<b>Kingdom of God: UC</b> When Jesus left what was the impact of Pentecost?	<b>LAS: Community – Hinduism</b> How do people express their religion and beliefs?  Visit a Hindu mandir/or Hindu workshop in school	<b>LAS: Community – Islam</b> How do people express their religion and beliefs?
Year 5	<b>Salvation: UC</b> What did Jesus do to save Human beings?	<b>Incarnation: UC</b> Was Jesus the Messiah?	<b>LAS: Being human – Hinduism</b> How does faith and belief affect the way people live their lives?	<b>LAS: Being human – Islam</b> How does faith and belief affect the way people live their lives?	<b>LAS Additional Unit: Expressing beliefs through the Arts</b> How do people express their beliefs creatively?  Visit a mosque to look at Islamic art	

<b>Year 6</b>	<b>God: UC</b> What does it mean if God is loving and holy?	<b>Salvation: UC</b> What difference does the resurrection make for Christians?	<b>LAS Additional Unit Unit designed by school</b> Why do people believe in God? (Humanism)	<b>Creation: UC</b> Creation and science: conflicting or complementary?	<b>LAS: Life Journey – Hinduism</b> How do people mark important events in life?	<b>LAS: Life Journey – Islam</b> How do people mark important events in life?
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As a Church of England school, we teach Christianity for 2/3 of the curriculum but alongside this Years 1-6 also learn about Hinduism and Islam. We use Understanding Christianity and the Lincolnshire Agreed Syllabus.