



Bishop King C.E. Primary School

Dream big. Love God. Live well.

'I can do all things through Him who strengthens me.' Philippians 4:13

Intent, Implementation and Impact Statement for Foreign Languages

Intent statement

At Bishop King, language knowledge is a vital part of all our pupils' education. Through learning a foreign language, we discover the cultural richness of our local community and the wider world in which we live. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment.

Implementation

The Bishop King languages curriculum is based around the development of French knowledge. The National Curriculum programme of study is fully covered by our Languages curriculum. We use Language Angels scheme of work and resources to support teaching across Key Stage 2. Through a carefully planned and sequenced series of lessons we ensure that all children have full access to the knowledge children will need to progress to Key Stage 3 successfully.

The French curriculum gives pupils opportunities to:

- understand and respond to spoken and written language
- speak with increasing confidence and fluency, while improving accuracy of pronunciation and intonation
- discover and develop an appreciation of writing in French

Pupils are assessed in their French skills and knowledge of French on an on-going formative basis. Assessment for learning has been embedded within each lesson with constant feedback and reflection opportunities to further the pupils learning and inform teacher's future planning.

Impact

Following progressive language learning units, pupils will leave Bishop King CE Primary School with a wide-ranging knowledge of French vocabulary. Pupils will acquire the knowledge and understanding through speaking, listening, reading and writing they need to move on to Key Stage 3. French lessons at Bishop King help children who have English as a second language understand that securing a second or third language is a tremendous skill to have.