

# Dream big. Love God. Live well.

'I can do all things through Him who strengthens me' Philippians 4:13

# Music at Bishop King C of E Primary School

# **Music Curriculum Statement**

### Intent

To develop musical knowledge and skills so that children are engaged and inspired to develop a love or music. Children will know the key elements of music through listening, singing, composing, performing and reviewing a wide range of music.

# Implementation

At Bishop King, we use the musical programme, Charanga. Our weekly music lessons are progressive and we teach the knowledge and skills required from Reception through to Year 6. Through our teaching of music, pupils will know a range of key vocabulary, the required musical elements and the history of music and composers.

In addition, singing is embedded in our termly collective worship timetable and the children sing a variety of worship songs. The children know about the history of music through learning about the composer of the month. They listen and appraise a wide range of recorded music.

Each term, a music specialist teaches different classes. The children participate in fun and engaging sessions, sing songs, explore and play a range of instruments to develop their musical knowledge and skills.

Extra – curricular opportunities are available for the children including a Key Stage 2 choir and individual and group instrumental lessons.

Enrichment opportunities are planned into the curriculum each year.

#### These include:

- the choir singing within our local community; at events and in residential homes
- a selection of live musical performances; Lincolnshire Music service and The Salvation Army band
- performing: in collective worship and at our Annual Celebration Evening

# **Impact**

By the time our pupils leave Bishop King, they will know a wide repertoire of songs and music from different cultures and historic periods. They will have acquired the musical knowledge and skills required to sing, play, compose, perform and appraise music.