



Dream big. Love God. Live well.

'I can do all things through Him who strengthens me'

Philippians 4:13

Music Vocabulary Progression: R- Year 6

R	pulse/ beat	rhythm patterns	high sounds	low sounds	pitch high/low	tempo fast / slow	perform	dynamics loud/ quiet			
Year 1	pulse/ beat	rhythm	pitch high/low sounds	perform	tempo fast / slow	dynamics loud/ quiet	melody Another name for tune	improvise To make up a tune and play it on the spot		unison Everyone plays or sings the same music at the same time.	
Year 2	pulse/ beat	rhythm	pitch high/low sounds	perform	tempo fast / slow	dynamics loud/ quiet	melody Another name for tune	improvise To make up a tune and play it on the spot		compose creating, developing musical ideas and recording them on paper	unison Everyone plays or sings the same music at the same time.
Year 3	pulse/ beat	rhythm	pitch high/low sounds	perform	tempo fast / slow	dynamics loud/ quiet	melody Another name for tune	improvise To make up a tune and play it on the spot	unison Everyone plays or sings the same music at the same time.	compose creating, developing musical ideas and recording them on paper	timbre The quality and character of the sound

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Year 4	pulse/ beat	rhythm	pitch	perform	tempo	dynamics	<i>melody</i> <i>Another</i> <i>name for</i> <i>tune</i>	improvise <i>To make up</i> <i>a tune and</i> <i>play it on</i> <i>the spot</i>	compose creating, developing musical ideas and recording them on paper	notation <i>A way to</i> <i>visually</i> <i>represent</i> <i>music</i>	timbre The quality and charact er of the sound		
Year 5	pulse/ beat	rhythm	pitch	perform	tempo	dynamics	<i>melody</i> <i>Another</i> <i>name for</i> <i>tune</i>	improvise <i>To make up</i> <i>a tune and</i> <i>play it on</i> <i>the spot</i>	compose creating, developing musical ideas and recording them on paper	notation A way to visually represent music	timbre The quality and charact er of the sound	ostinato A short repeated pattern	
Year 6	pulse/ beat	rhythm	pitch	perform	tempo	dynamics	<i>melody</i> <i>Another</i> <i>name for</i> <i>tune</i>	improvise <i>To make up</i> <i>a tune and</i> <i>play it on</i> <i>the spot</i>	compose creating, developing musical ideas and recording them on paper	notation A way to visually represent music	timbre The quality and charact er of the sound	ostinato A short repeated pattern	Texture Tempo, melody and harmony are combined to give the overall sound