

This is a working document and may be added to during the year.



Overview of Global Learning 2022-23

The below document shows the breadth of Global Learning completed in each year group throughout the year.

Through celebrating our diverse community and a cross curricular approach to Global Learning we endeavour to inspire all our children to develop a life-long curiosity and fascination about the world, and the people within it. This cross curricular approach to Global Learning provides our pupils with breath and balance, whilst differentiating to match the needs of all abilities and therefore ensuring that all children excel and develop into Global citizens. Through linking activities to their current learning and life experiences we ensure they remain relevant, engaging and purposeful.

As a staff we have worked together to create a set of statements which describe what it means to be a Global Citizen at Bishop King.

1. Having an understanding of basic needs.
2. Understanding not everyone in the world has access to basic rights.
3. Awareness of climate issues.
4. Having an understanding of where they fit in the world.
5. Understanding of Global issues and events around the world both human and physical.
6. Celebrate cultural events in other countries.
7. Appreciate the world beyond their community.
8. Celebrate people's differences.
9. Understanding that places all over the world have the same issues.
10. Having an understanding of other cultures, religions and beliefs.
11. Understand that all actions have consequences.
12. To be curious, inquisitive and ask questions.
13. Show respect for people of other nationalities
14. Understanding of where they are from.
15. Understand their role in society.
16. How their actions affect and impact on others.
17. Caring for others.

The numerals that appear within the document link to the above statements.

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| EYFS | PSED | | Literacy | | Understanding the world | | British Value | Other |
|---------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------|
| | Nursery | Reception | Nursery | Reception | Nursery | Reception | | |
| Throughout the year | Appropriate interactions with peers and adults. Social interactions 16,17,18 | | Key text – ‘Amazing Grace’ 10 7 | | Different families – discussion of own family and share photos. | | | Language of the moment 14,7,8,10 |
| Autumn 1 | Social interactions. Building relationships 16,17,18 | Class rules Settling in Building relationships Social interactions 11 | | ‘We are all different’ ‘My World, Your World’ ‘My Hair’ 10 7 Talk about tribes | Comparing family groups 6,7,8,10,13 | Myself and my family 6,7,8,10,13 | Democracy | 10 |
| Autumn 2 | | Dealing with Conflict and change Building confidence 11 | Peppa’s Diwali / My Most Exciting Eid / Nativity Story – different celebrations focus | ‘Rima and Sita’ ‘Peppa’s Diwali’ 10,6 | Diwali Christmas celebrations Special people to me 10 | | Mutual Respect 13 | World Hello Day 4,9, 13, 14,10 |
| Spring 1 | Class rules 11 | Empathy Feelings Learning about others 2,8,10,18 | Book ‘Chopsticks’ 10 7 | Small’s Big Dream’ 10 Super Daisy 11 | Chinese New Year 10,6 Globe 7 | Chinese new year 10 Fat Thursday | Tolerance of other beliefs 10 | How Important is Uniform? Picture news 12 |
| Spring 2 | Caring for others 6 | Caring for others Changes in our body 1,8,13 | | ‘The most exciting Eid’ 10 | Easter 16,6 Looking after their environment 3 Romanian Easter celebration (or | Easter 10 Romanian & Polish Easter (or Easter | Rule of Law | |

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| | | Lion & Mouse story | | | Easter around the world)- | around the world) | | |
| Summer 1 | Getting to know you – say hello in home languages and look at map (sense of self) | Healthy bodies Healthy minds | Traditional tale – the boy who cried Wolf (Nigeria) | | Book corner – books celebrating natural and coily hair. Barbies hairdressers – multicultural | Different environments | Individual Liberty | Litter picking 3,5 |
| Summer 2 | Caring for other animals – minibeasts T4W | Transition Preparing for next year 12,16,4 | ' Finn the Shark' story about pollution in the oceans. 3 | World Environment Day 3 Medieval Day (Romania) Dress up as knights and princesses. English castle vs Romanian castle. | Our beautiful world 3 | All above | | |

KS1

| Year 1/Term | English | | Geography/History | PSHE / Current News/ Environment | Science | Other |
|----------------------------|------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|
| | Reading | Writing | | | | |
| Throughout the Year | 'Handa's Surprise' as key text 5,9 7 | | | Litter picking Picture News 1,3,11 | | Language of the moment. 9,5,4 |
| Autumn 1 Democracy | | | | PSHE - Being fair Working together 1 | Animals different habitats – countries 2 | |
| Autumn 2 Mutual Respect | | Handa's Surprise - Writing | UK Countries and capital cities. Using atlases and maps 2 7 4 Read Town house, Country Mouse (Nigeria) | PSHE - Different families – same or different. What contributes to self-belief and belonging. 6,8,15 | | World Hello Day 4,9, 13, 14,10 (Nigeria) |

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| Spring 1 Tolerance of other beliefs | | | | | | RE – Islam 6 Visitor shares Islamic stories |
| Spring 2 Rule of Law | | | Climate – equator North and South pole Hot and cold climates 10 Similarities and different in various parts of the world | PSHE -Respect Positive relationships 8 11 13 | | RE – Islam 6 Visitor shares Islamic stories |
| Summer 1 Individual Liberty | | | Changes in parents life – significant events 10 | PSHE - Aspirations How we are different and similar to other people 6,8, | Plants –growth and looking after the environment 12 | |
| Summer 2 | | | Area surrounding school Differences and Similarities in local setting 12 | PSHE -People in the community – safety 7 | | World Environment Day 3,5,11 12 |

| Year2 | English | | Geography /History | PSHE / Current News/ Environment | Science | Other |
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| | Reading | Writing | | | | |
| Througho ut the Year | Books 'Kasia's Surprise' 'Fly Eagle Fly' 'Under the moon and over the Sea' 'Walter Tull's scrapbook' 10 7 | | | Picture News Litter picking Books-' Changes' 'Bottomly the Brave' 'Crispin, the pig who had it all' 'A Lion in the Meadow' 'Azzi in between' 'The colour of home' 10 | | Language of the moment 10,4,5,9 Developing willingness to participate in activities both in and out of class. |

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| Autumn 1 Democracy | | | Water – where from and how to save water – basic needs 1,2,3 Using resources and ask questions to find our about the past 12 | PSHE – Rules making and changing rules 11,16 PSHE - Keeping our minds and bodies healthy | Healthy eating and exercise Animals/humans basic needs 1 | Computing - Online safety 11, 16 |
| Autumn 2 Mutual Respect | Nigeria- Aesops Fables- The Hare and the Tortoise fluency activity- reading 10 13 14 | UK and surrounding countries and oceans Our changing world - climate 17 | | PSHE – We are all equal 6 PSHE – Shared responsibility 16 | Seasonal germination and the basic needs of plants 1 | World Hello Day 4,9, 13, 14,10 |
| Spring 1 Tolerance | ‘The Storm whale’ – a story with world issues 3, 5 | What was the British Empire? Changes during the reign of Queen Victoria and Queen Elizabeth II 7 | | PSHE - Keeping safe Money management 15 Thanks for Everything – Fairtrade 2, 5, 7, 17 | Materials and their properties Suitability of materials for their purpose 12 | Chinese New Year 4,9, 13,10 |
| Spring 2 Rule of law | Newspaper reports – impact of litter 3,5,11 12 Where does this come from? – recycling/reuse | Climate hot and cold countries 3 5 7 | | PSHE – Healthy relationships 2, 5, 11, 12, 15, 16,17 | | Planting for the KS1 plant sale 1, 11, 17 Romania 1 st March Martisoral festival Friendship bracelets |

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| Summer 1 Individual Liberty | Nigeria Aesop's Fables- 'Boy who cried wolf' Guided reading | The role of a 'Knight' in today 's society and in medieval times | PSHE -Justice 16 11 What does fairness mean? Everyone has equal rights. 12 | Habitats of animals Local wildlife 1, 17 | Rand Farm trip – animal care 17 RE – Islam 10 |
| Summer 2 | KS1 Plant sale – posters, persuasive letters 4, 15 'The Tin Forest' – a changing planet 3, 5, 16, 17 Class reader-The Ginerbread Bee's Poland | School ground and beyond | PSHE - Listening and responding appropriately to others. 16 | Ecoystems 1, 12 | Environment Day 3,5,11 12 RE – Islam 10 KS1 Plant Sale 4, 15 |

LKS2

| Year 3 | English | | Geography History | PSHE / Current News/Environment | Art/Music | Other |
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| | Reading | Writing | | | | |
| Throughout the Year | Reading newspaper articles. 10 5 7 Class Reader (Nigeria) Chicken in the Kitchen by Nnedi Okorafor | | | Recycling paper in the classroom 9 3 5 11 12 | | Language of the moment MFL – French following progressive scheme (KA1) Language angels. 6 7 8 11 |
| Autumn 1 Democracy | | | | PSHE – rules 9 13 Black History Month | | |
| Autumn 2 Mutual Respect | | | European countries 6,7,10 Learn key words in Romania/Polish whilst looking at European countries. | PSHE – Anti-bullying Exploring negative feelings. 7 9 13 14 | | World Hello Day 4,9, 13, 14,10 Nigeria/Romania/Poland |

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| Spring 1 Tolerance | | | Globalisation with Ancient Egypt - trade and the river Nile. 5 | PSHE – Aspirations 4 10 12 | | |
| Spring 2 Rule of Law | | | Study of a European country - Spain and Catalonia Trade on the river 10 5 11 12 7 | | Music from around the world 5 | Ramadan/Eid stories – ‘Ramadan Moon’ and ‘Ramadan and Eid’ |
| Summer 1 Individual Liberty | | | Ancient Greece – democracy 12 10 16 | PSHE – Challenging Stereotype 2 7 10 11 | | |
| Summer 2 | | Letter writing – surviving a volcanic eruption Non-chronological reports on volcanoes 3 5 9 | Volcanoes and Earthquakes 9 5 3 | PSHE – looking after the environment 3 13 | | World Environment Day 3,5,11 12 9 |

| Year 4 | English | | Geography | History | PSHE / Current News/Environment | Science | Other |
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| | Reading | Writing | | | | | |
| Throughout the Year | First News Nat Geo Kids/Eco Kids magazine in guided reading text with year group appropriate questions. Books – ‘The Boy at the back of the class’ ‘When the mountains roared’ 10 5 7 ‘Too Small Tola - Nigeria’ | | The different contributions of different Nationalities in class discussions often leads to spontaneous in-depth conversations. 3 4 5 6 7 8 9 10 12 14 15 16 17 | | Recycling paper in the classroom 3,5,11 12 9 | | Language of the moment MFL – French following progressive scheme (KA1) 10 TONANAP game – key recall throughout year (eg. words linked to Brazil) |
| Autumn 1 Democracy | Black History Month | | | Impact of Roman | | | |

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| | | | | empire on Britain | | | |
| Autumn 2 Individual Liberty | Persuasive text – linked to North and South America 3 5 | | North and South America 3 4 10 7 | | PSHE – Confidence RE – Pilgrims 8 10 13 | | World Hello Day 4,9, 13, 14,10 Polish/Roman Christmas to compare to UK |
| Spring 1 Rule of Law | | | | | PSHE – Aspirations 15 | Learn polish Phrases | |
| Spring 2 Tolerance of other beliefs | Text linked to deforestation. Report writing 3,5,11 12 | | Brazil 3 7 | | PSHE – right and wrong 11 | | YLA 1 2 4 5 9 12 15 16 17 |
| Summer 1 Mutual Respect | Eid/ Ramadan – Non-fiction | | | | PSHE – Celebrating diversity 4 14 13 10 | Habitats | |
| Summer 2 | | | Rivers and mountains - water cycle 3,5,11 12 9 | | | | Learn Romanian phrases |

UKS2

| Year 5 | English | | Geography | History | PSHE / Current news/Environment | Science | Other |
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| | Reading | Writing | | | | | |
| Throughout the Year | Nat Geo Kids/Eco Kids magazine in guided reading text. Books- 'The Wolf Wilder' 'The Breadwinner' 'Young, Gifted and Black' 'Dream Big' First News non fiction texts 10 5 7 | | Globe Flagle Worldle Newsround 4 7 5 12 | | Recycling paper in the classroom 3,5,11 12 9 | | Language of the moment MFL – French Language Angels 10 |

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| Autumn 1 Democracy | Recounts and newspaper articles 3 4 5 6 7 | | | PSHE – rules 11 16 | | |
| Autumn 2 Individual Liberty | | Persuasive writing 12 11 | Locational knowledge 4 7 | PSHE – Conflict 11 16 | | World Hello Day 4,9, 13, 14,10 |
| Spring 1 Rule of Law | Aesop’s fables | | | Tolerance of other faiths – mental health 10 16 13 | | |
| Spring 2 Tolerance of other beliefs | | | Human and Physical Study of Lincoln 7 4 5 14 | PSHE – Keeping safe Effect of litter on local environment 3,5,11 12 9 | | Art – local landscapes 10 |
| Summer 1 Mutual Respect | Polish folkstory | | Victorian – child labour and how it still happens in parts of the world 1 2 17 15 | PSHE – How we are the same and different 8 4 13 14 | Habitats 7 | |
| Summer 2 | Newspaper articles Biography 3 4 5 11 12 15 | | Fieldwork 3 5 15 16 17 Sustainability - aware ness of climate issues. How their actions affect others | | | World Environment Day 3,5,11 12 |

| Year 6 | English | | Geography | History | PSHE / Current News/Environment | Science | Other |
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| | Reading | Writing | | | | | |
| Throughout the Year | First News Nat Geo Kids/Eco Kids magazine in guided reading text with year group appropriate questions. Books- ‘Illegal’ ‘The girl of Ink and Stars’ ‘Seabeam’ ‘The silver sword’ 7 10 ‘Fight Back’ ‘Boy, Everywhere’ | | | | Recycling paper in the classroom 3,5,11 12 9 Caring for the environment – right and wrong 3 11 12 16 | | Language of the moment MFL – French following progressive scheme(KA1) 10 |

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| | 'The Girl Who Stole An Elephant' | | | | |
| Autumn 1 Democracy | | | | PSHE – rules Habitats and the environment 3,5,11 12 9 | |
| Autumn 2 Individual Liberty | | | Latitudes, Longitudes, Equator, northern and southern Hemisphere, tropics or Cancer, Antartica, Arctic, Capricorn and Artic time zones 4 7 | | World Hello Day 4,9, 13, 14,10 6 |
| Spring 1 Rule of Law | Newspaper reports 3 4 5 7 9 10 11 15 | | | PSHE – internet safety 12 | |
| Spring 2 Tolerance of other beliefs | | | Protecting the planet. Natural energy resources Climate issues 3,5,11 12 9 | | NIGERIA - Celebrate Eid – Make happy Eid cards for our Muslim children and discuss the celebration. POLAND – Fat Thursday celebrations. Doughnuts for the children. Discuss the day. |
| Summer 1 Mutual Respect | POLAND – For part of our Reading session, we will use a Polish story which will be read aloud by a Polish child. 'The Frog Princess'. We will then answer related questions and discuss the themes within the text. | | | | Habitats 5 7 SMSC – multicultural differences to promote tolerance of other beliefs and faiths 13 10 8 |

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| Summer 2 | | Persuasive texts 12 | | Plastic pollution 3,5,11 12 9 | | World Environment day 3,5,11 12 ROMANIA – TOMANAP game set up outside. |
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