

Evidencing the impact of the Primary PE and sport premium

Bishop King Primary School

Academic Year 2023-2024



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,846
Total amount allocated for 2022/23	£19,220
How much (if any) do you intend to carry over from this total fund into 2023/24?	£290
Total amount allocated for 2023/24	£19,439
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,729

Swimming Data: Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

P.E. curriculum intent: At Bishop King, we aim to encourage children to lead active and healthy lives, promoting competence by

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,729		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Regular afterschool clubs timetabled and available for all year groups	A club set up and a register taken to track the children who are attending. Each year group has a club arranged which they can take part in in extra curriculum time.		LCFC £4224		
PE equipment inspection and renewal	Equipment checked for safety to enable all children to take part in sports.				
A second-year group sent for swimming lessons.	Year 5 to attend extra swim sessions. 80% able to do a minimum of 25m.				
Children to take part in the golden mile every day.	All classes will take part in the Golden Mile daily for a minimum of 10 minutes to promote physical activity and provide children with a 'brain break' from their learning.		Leadership time		

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Purchasing of new PE equipment	Purchase of PE equipment to enable children to have equipment which is in good condition for taking part in physical activity and sports.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
PSHE sessions to heighten the profile of sport.	Kick It Out Poster competition will run alongside the accompanying PSHE topic and British Value of the term. It will be delivered across the school. Black History Month with will be celebrated with UKS2. Workshops held throughout the year	LCFC		
Annual celebration assembly to ensure all pupils are aware of the opportunities we provide as a school	A prize for the Sportsman and Sportswoman of the year with an award of a signed football and signed shirt from LCFC.	Leadership time Rewards from LCFC		

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Thorough support with assessment and planning of PE staff	Planning and assessment monitored to ensure that the whole PE curriculum is being covered and G&T pupils identified. Subscription to PE Hub ensures that the teaching of PE is consistent throughout the year.	Leadership time PE Hub £484		
Professional coaches come in to deliver interventions with disengaged learners and promote the profile of sports in the school but using it as a tool to engage children.	A coach will work with various cohorts and work to target disengaged learners and work with them to encourage learning and where possible link situations to sports.	LCFC £3028		
Leadership time given for PE lead to promote sport within the school and arrange sporting events for the school.	Planned leadership time to allow the PE lead to carry out planning and preparation for sporting events.	Leadership time		
A player from LCFC will visit the school to promote sports	Arrange player visit where children can meet a football player from their local football club	LCFC		
Volunteer coach to come in a deliver after school Cross-Country sessions with children to train for competitions.	Children will take part in extra-curricular activities and later compete in inter-school competitions.	Maddie		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inten t	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Whole school, progressive curriculum subscription to the PE Hub to support the planning of PE for teachers	Monitoring the use of the subscription to PE Hub.	Leadership time and PE hub subscription		
Coach employed to deliver PE sessions across various year groups, working alongside HLTAs to improve confidence in delivery of PE.	Support staff will become more confident in the delivery of PE.	£11,993		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Timetabled charity and sporting events which encourage the enjoyment of sports	A whole school sporting event will take place at Christmas which will promote physical activity through fundraising.	Leadership time		

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	A provisional date for a Race For Life will be set out for the summer term.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Intra-school competitions will be arranged for each year group termly which will promote competition and the profile of sports	PE leads to organise intra-school competitions for each class to take part in	Leadership time and cover		
Competitions such as Sports day to be arranged for the summer term	PE leads to have time to organise these competitions.	Leadership time and cover		
To take part in the external competitions with local schools and work collaboratively to enforce community bonds	To take part in Sincil Bank Community Games Take part in Football Tournaments Take part in Cross Country League	Leadership time and cover LCFC		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

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Governor:	
Date:	

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