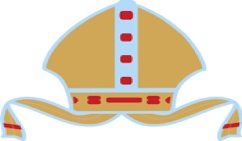
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*Dream big, love God and live well*

*'I can do all things through Him who strengthens me'*

Philippians 4:13

Philosophy for Children (P4C) Skills Progression

Overall Aims:

* To help develop pupils who are able to critically reason and discuss their different opinions and ideas in a respectful manner.
* To develop a philosophical community of enquiry within each classroom.
* To develop confident and active citizens.

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| Creative thinking | Critical thinking | Caring thinking | Collaborative thinking |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | Use a simple set of rules for listening to others. | Make sure others hear what I have to say and take turns to speak. | Begin to express own thoughts ‘I think/like/dislike’ | To ask questions about things I know. | To share ideas with the group. | To say how I feel about something. |
| Year 1 | Use positive body language to show engagement. | To speak clearly in a group discussion | To ask ‘I wonder’ questions.  Giving responses using ‘because’ | Recognise things that are the same/different. | Ask questions about a given stimulus. | Share feelings within a group discussion. |
| Year 2 | Speak with kindness and respect. | Listen with respect to others. | Ask questions that move the enquiry forward. | Understand the difference between open and closed questions. | Begin to draw conclusions about an enquiry or stimulus. | Begin to come up with new ideas to extend the enquiry in different directions. |
| Year 3 | Understand that others may have ideas and opinions that differ from our own, | Be able to build on the ideas of others. | Understand and identify the ‘big idea’ within an enquiry or stimulus. | Be sensitive towards the ideas and feelings of others. | Draw conclusions and explain them to others. | Compare different ideas. |
| Year 4 | To communicate collaboratively and notice the respect shown by others. | Actively listen to others’ opinions. | Make links between ideas and concepts. | To suggest improvements. | Evaluate conclusions drawn thus improving thinking skills. | Explore a range of possibilities and make links to real life. |
| Year 5 | Empathise with others’ views and opinions. | Join in with a philosophical discussion with growing confidence. | Examine the truth of what is said/question evidence. | Challenge assumptions. | Reflect and evaluate conclusions drawn. | Be prepared to change our ideas and opinions for the better following ideas given by others. |
| Year 6 | Make a considered effort to understand the viewpoints of others. | Pupils begin to lead parts of the P4C discussion themselves. | Reflect on the progress of ideas/an enquiry. | Justify opinions with reason and evidence. | Move towards facilitating own enquiry sessions led by pupils. | Suggest new strands of enquiry to follow and investigate. |