 **Long Term Curriculum Overview Subject: Religion and Worldviews**

*Dream big, love God and live well*

*'I can do all things through Him who strengthens me'*

Philippians 4:13

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| **EYFS** | **3 & 4-year-olds will be learning to:** | **Children in Reception will be learning to:** | **ELG** |
| **PSED** | * Develop their sense of responsibility and membership of a community.
 | * See themselves as a valuable individual.
* Build constructive and respectful relationships.
* Express their feelings and consider the feelings of others.
 | **Building Relationships*** Form positive attachments to adults and friendships with peers.
* Show sensitivity to their own and to others’ needs.
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| **Understanding the world** | * Begin to understand the need to respect and care for the natural environment and all living things.
* Continue developing positive attitudes about the differences between people.
 | * Understand that some places are special to members of their community.
* Recognise that people have different beliefs and celebrate special times in different ways.
 | **People Culture and Communities*** Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
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|  | **LAS Unit 1**Myself | **LAS Units 3 and 4**Special people to me | **LAS Unit 11**Our Special books | **Salvation: UC F3**Why do Christians put a cross in the Easter Garden? | **Creation: UC F1**Why is the word ‘God’ so important to Christians? | **LAS Unit 7**Our beautiful world |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **God: UC**What do Christians believe God is like? | **Creation: UC**Who do Christians believe made the world? | **LAS: God – Islam**What do people believe about God? | **LAS: Community – Islam**How do people express their religion and belief? | **LAS Additional Unit: Places of worship**What makes a place holy?Visit to a church |
| **Year 2** | **LAS Additional Unit: Thankfulness**Why do religious people think it is important to say thank you? | **Incarnation: UC**Why does Christmas matter to Christians? | **Salvation: UC**Why does Easter matter to Christians? | **LAS: Being Human - Islam**How does faith and belief affect the way people live their lives? | **LAS: Life journey – Islam**How do people mark important events in life? |
| **Year 3** | **Creation: UC**What do Christians learn from the Creation story? | **Incarnation: UC**What is the Trinity? | **LAS Additional Unit:****Forgiveness**Why do religious people think forgiveness is important? | **Salvation: UC**Why do Christians call the day Jesus died ‘Good Friday”? | **LAS: God – Hinduism**What do people believe about God? | **LAS: God – Islam**What do people believe about God? |
| **Year 4** | **God: UC**What is it like to follow God? | **LAS Additional Unit:****Pilgrimage (including Christianity)**What is a pilgrimage and why do religious people go on them? | **Kingdom of God:****UC**When Jesus left what was the impact of Pentecost? | **LAS: Community – Hinduism**How do people express their religion and beliefs?Visit a Hindu mandir/or Hindu workshop in school | **LAS: Community –Islam**How do people express their religion and beliefs? |
| **Year 5** | **Salvation: UC**What did Jesus do to save Human beings? | **Incarnation: UC**Was Jesus the Messiah? | **LAS: Being human – Hinduism**How does faith and belief affect the way people live their lives? | **LAS: Being human –Islam**How does faith and belief affect the way people live their lives? | **LAS Additional Unit: Expressing beliefs through the Arts**How do people express their beliefs creatively?Visit a mosque to look at Islamic art |
| **Year 6** | **God: UC**What does it mean if God is loving and holy? | **Salvation: UC**What difference does the resurrection make for Christians? | **LAS Additional Unit****Unit designed by school**Why do people believe in God?(Humanism) | **Creation: UC**Creation and science: conflicting or complementary? | **LAS: Life Journey – Hinduism**How do people mark important events in life? | **LAS: Life Journey –Islam**How do people mark important events in life? |

As a Church of England school, we teach Christianity for 2/3 of the curriculum but alongside this Years 1-6 also learn about Hinduism and Islam. We use Understanding Christianity and the Lincolnshire Agreed Syllabus.