 **Long Term Curriculum Overview Subject: Religion and Worldviews**

*Dream big, love God and live well*

*'I can do all things through Him who strengthens me'*

Philippians 4:13

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| **EYFS** | **3 & 4-year-olds will be learning to:** | | **Children in Reception will be learning to:** | | **ELG** | | | |
| **PSED** | * Develop their sense of responsibility and membership of a community. | | * See themselves as a valuable individual. * Build constructive and respectful relationships. * Express their feelings and consider the feelings of others. | | **Building Relationships**   * Form positive attachments to adults and friendships with peers. * Show sensitivity to their own and to others’ needs. | | | |
| **Understanding the world** | * Begin to understand the need to respect and care for the natural environment and all living things. * Continue developing positive attitudes about the differences between people. | | * Understand that some places are special to members of their community. * Recognise that people have different beliefs and celebrate special times in different ways. | | **People Culture and Communities**   * Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. | | | |
|  | **LAS Unit 1**  Myself | **LAS Units 3 and 4**  Special people to me | **LAS Unit 11**  Our Special books | **Salvation: UC F3**  Why do Christians put a cross in the Easter Garden? | **Creation: UC F1**  Why is the word ‘God’ so important to Christians? | | **LAS Unit 7**  Our beautiful world | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** | |
| **Year 1** | **God: UC**  What do Christians believe God is like? | **Creation: UC**  Who do Christians believe made the world? | **LAS: God – Islam**  What do people believe about God? | **LAS: Community – Islam**  How do people express their religion and belief? | **LAS Additional Unit: Places of worship**  What makes a place holy?  Visit to a church | | | |
| **Year 2** | **LAS Additional Unit: Thankfulness**  Why do religious people think it is important to say thank you? | | **Incarnation: UC**  Why does Christmas matter to Christians? | **Salvation: UC**  Why does Easter matter to Christians? | **LAS: Being Human - Islam**  How does faith and belief affect the way people live their lives? | | **LAS: Life journey – Islam**  How do people mark important events in life? | |
| **Year 3** | **Creation: UC**  What do Christians learn from the Creation story? | **Incarnation: UC**  What is the Trinity? | **LAS Additional Unit:**  **Forgiveness**  Why do religious people think forgiveness is important? | **Salvation: UC**  Why do Christians call the day Jesus died ‘Good Friday”? | **LAS: God – Hinduism**  What do people believe about God? | | **LAS: God – Islam**  What do people believe about God? | |
| **Year 4** | **God: UC**  What is it like to follow God? | **LAS Additional Unit:**  **Pilgrimage (including Christianity)**  What is a pilgrimage and why do religious people go on them? | | **Kingdom of God:**  **UC**  When Jesus left what was the impact of Pentecost? | **LAS: Community – Hinduism**  How do people express their religion and beliefs?  Visit a Hindu mandir/or Hindu workshop in school | | **LAS: Community –Islam**  How do people express their religion and beliefs? | |
| **Year 5** | **Salvation: UC**  What did Jesus do to save Human beings? | **Incarnation: UC**  Was Jesus the Messiah? | **LAS: Being human – Hinduism**  How does faith and belief affect the way people live their lives? | **LAS: Being human –Islam**  How does faith and belief affect the way people live their lives? | | **LAS Additional Unit: Expressing beliefs through the Arts**  How do people express their beliefs creatively?  Visit a mosque to look at Islamic art | | |
| **Year 6** | **God: UC**  What does it mean if God is loving and holy? | **Salvation: UC**  What difference does the resurrection make for Christians? | **LAS Additional Unit**  **Unit designed by school**  Why do people believe in God?  (Humanism) | **Creation: UC**  Creation and science: conflicting or complementary? | | **LAS: Life Journey – Hinduism**  How do people mark important events in life? | | **LAS: Life Journey –Islam**  How do people mark important events in life? |

As a Church of England school, we teach Christianity for 2/3 of the curriculum but alongside this Years 1-6 also learn about Hinduism and Islam. We use Understanding Christianity and the Lincolnshire Agreed Syllabus.