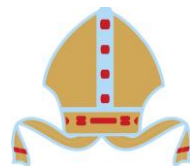


Lincoln Bishop King Church of England Voluntary Aided Community Primary School



Dream big. Love God. Live well

EYFS Teaching Assistant

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualification	• Good grade in English and mathematics GCSE • Willing to develop as a professional and participate in specific additional training in order to support an individual child	• NVQ L2 or equivalent	Application form Interview Task
Experience	• Working with Early Years Children • Outstanding practice within a school setting • Experience of working in partnership with professionals within school (Class Teachers and other Teaching Assistants) • Experience in delivering a multi-level curriculum tailored to meet the needs of all pupils • Experience with the preparation of the classroom • Excellent knowledge of English grammar and punctuation • Good IT skills	• Experience of working within the Primary Curriculum • Experience of working in partnership with external professionals • Experience of working with EAL pupils and their families or an understanding of the additional issues this may present • Recent training in Positive Handling as a form of behaviour management (Team Teach) • Safeguarding training	Letter of application Interview References Lesson observation
Knowledge and understanding	• Social, moral, spiritual and cultural development of pupils • To be able to maintain and keep records as required by the school	• Experience of using a range of assessment tools to meet the needs of pupils.	Interview References

Professional Skills	• A calm approach and positive attitude to behaviour management. • Can use initiative and make informed decisions quickly • Dedicated to moving children's learning forward by overcoming identified barriers • Ability to work as part of a team with the class teacher and parents • Excellent communication skills	• Able to monitor and evaluate the impact of own practice to inform next steps and planning	Interview References
Personal characteristics	• Show commitment to supporting and developing the distinctive Christian ethos of the school • A commitment to work flexibly • Ability to manage change sensitively • Ability to organise yourself and others and to demonstrate initiative • Self-motivation and enthusiasm • A caring pastoral attitude towards staff and pupils • A commitment to all aspects of equal opportunities		Interview Letter of application Lesson observation
Safeguarding	• A clear commitment to and understanding of safeguarding legislation		Interview References