

Autumn 1 Reception

Skills

PSED	CAL	PD	Literacy	Number	UW	EA
To describe a friend. To know and demonstrate friendly behaviour. To understand how to be a good friend. To learn to join in with whole group activities. To choose an activity independently.	To talk about themselves and others. To sing songs. To speak about a range of texts.	To use a dominant hand. To begin to form recognisable letters which are formed mostly correctly. To use climbing equipment safely and competently. To begin to negotiate space effectively.	To listen to and identify sounds in the environment. To listen to and hear initial sounds in familiar words. To identify sounds on a sound mat. To listen to familiar stories and be able to recall some facts.	To count up to 10 objects with 1:1 correspondence. To match quantities to numeral. To begin to recognise numbers automatically on a dice/card to 5.	To talk about how they have changed since they were a baby. To talk about the changes they observe in their environment – Seasons link.	To remember the words to a range of songs. To give meaning to the marks that are made.

Knowledge

PSED	CAL	PD	Literacy	Number	UW	EA
To describe and show friendly behaviour. To begin taking turns with their friends.	To know about others. To know familiar songs. To describe different story and non-fiction texts.	To know which hand to write with. To know how to use the trim trail safely. To know how to use scissors effectively.	Knowing that words can be written. Knowing the sounds that the taught letters make. Knowing what the taught letters looks like. Knowing how to write the taught letters. Knows how to sequence familiar stories.	To say the number names to 10 in order. To recognise number to 10. To write numbers to 10, forming them correctly.	To know the names of different body parts. To know that there are many countries around the world. To know that people in other countries may speak different languages.	To learn a range of songs from around the world. To know that people from different countries may have different traditions. For children to be able to safely construct with a purpose and evaluate their designs.