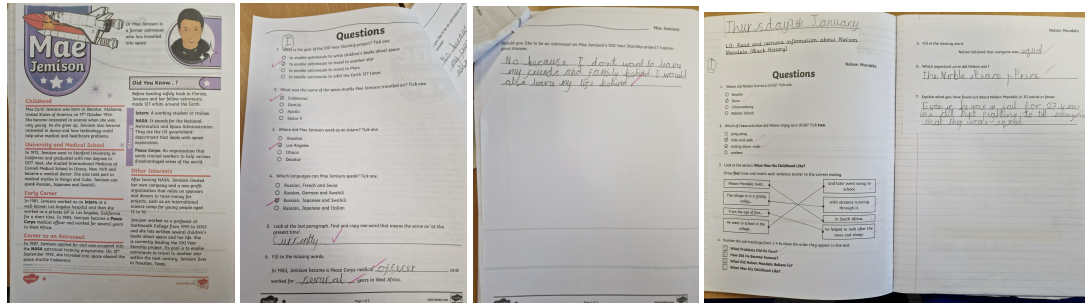


‘Developing and unique and bespoke curriculum’

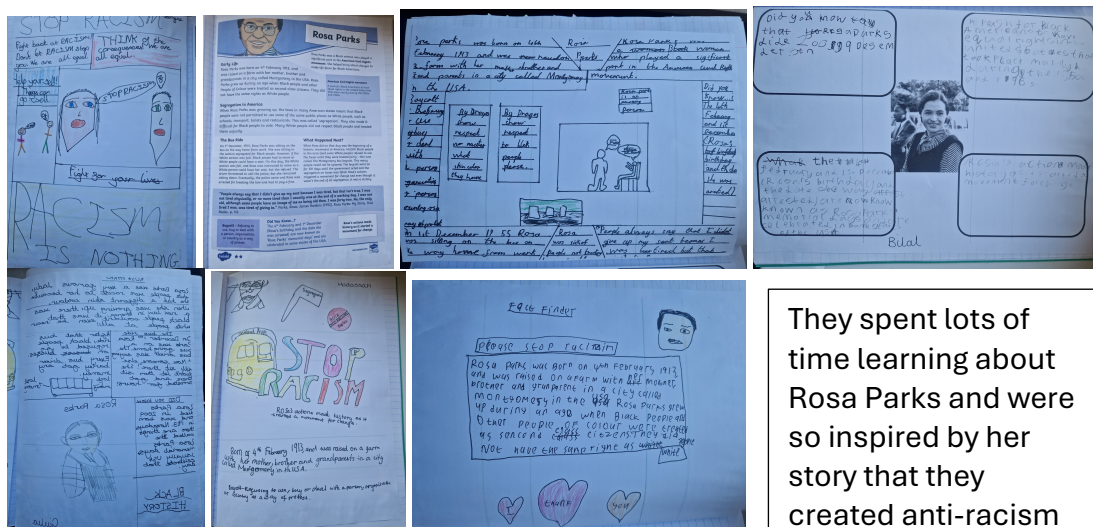
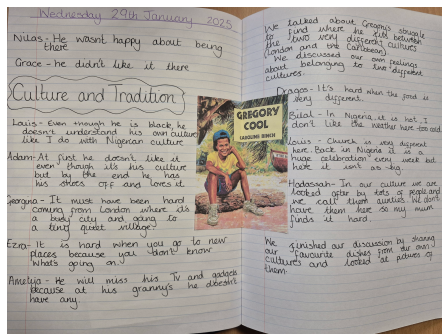
KS2

Black History Comprehensions

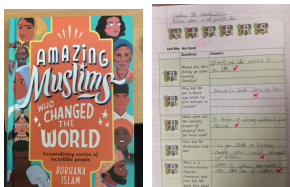
In Year 3 the children completed discussions and comprehension tasks about Nelson Mandela and Mae Jemison, the former astronaut who has travelled to space.



The children in Year 4 read ‘Gregory cool’. They discussed the importance of understanding their own cultures. They children whose families have moved her from other countries talked about how it can be difficult to feel that you belong to two different cultures. They even talked about the things they liked about their family’s cultures and what they didn’t like. The teacher said that it was a very powerful discussion, which reminded her of the importance of taking time to talk about things that the children are passionate about.



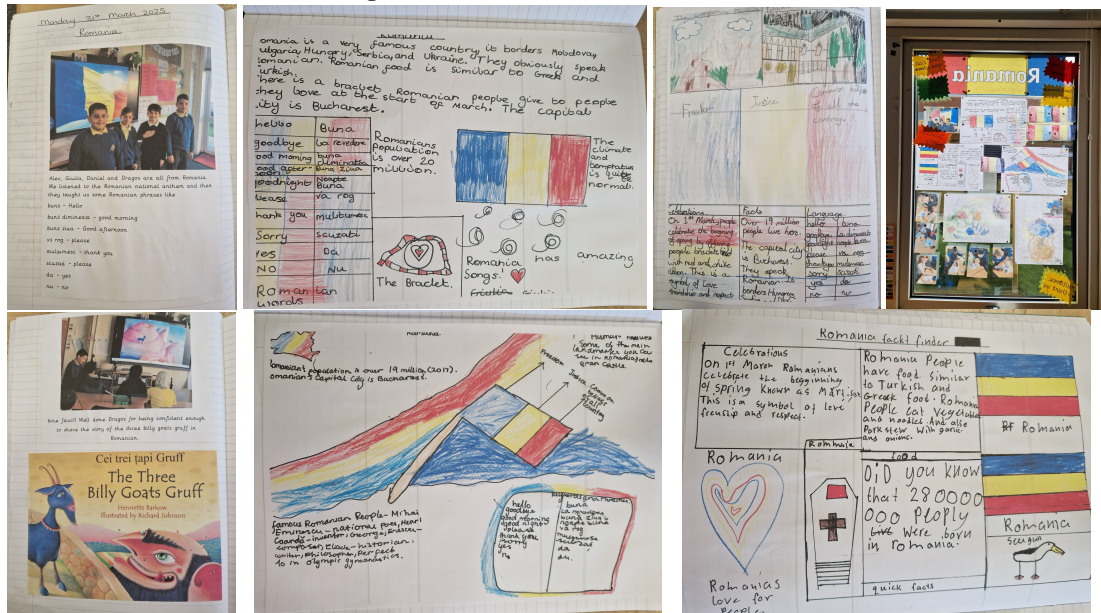
They spent lots of time learning about Rosa Parks and were so inspired by her story that they created anti-racism posters.



They also choose a text from one ‘Amazing Muslims’. The text was about the famous athlete Mo Farah.

The children in Year 4 have spent an afternoon learning about the most prominent Nationality in their year Group – **Romania**. The Children from Romania were incredibly excited and proud. The Romanian children taught their friend some key vocabulary

such as; good morning, good afternoon, please, sorry and thank you. They created fact files containing information about national foods, celebrations and population. They respectfully listened to the Romanian National Anthem. One child was incredibly brave and read a familiar story to his friends in Romanian. The children were incredibly proud of him and several children, including Dragos himself, stated that their favourite part of the afternoon was listening to him read in Romanian.



The children, as part of our Art from around the world theme have studied the Romanian Artist, Corneliu Dragan Targoviste who uses watercolour to create still-life images.



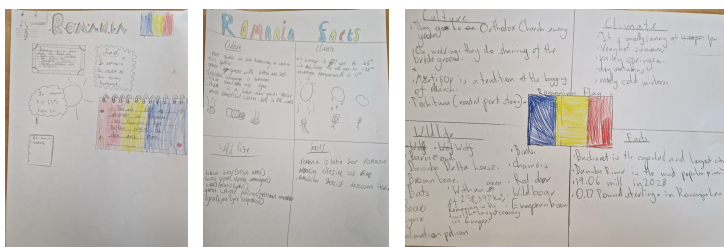
The children in **Year 5** have included playing a Romanian games into their curriculum. The game is called **TOMANAP**

TOMANAP	
Round 1	
T (TARA)	Country 5
C (CASA)	City 10
M (Munte)	Mountain 10
A (APA)	Water 10
N (NUME)	Name 10
A (ANIMAL)	Animal 10
P (PLANTA)	Plant 10
Blank	0
Total: 30/70	
Round 2	
T (TARA)	Country 10
C (CASA)	City 10
M (Munte)	Mountain 10
A (APA)	Water 10
N (NUME)	Name 10
A (ANIMAL)	Animal 10
P (PLANTA)	Plant 10
Blank	0
Total: 40/100	

- T from TARA (COUNTRY), O from ORAS (CITY), M from MUNTE (MOUNTAIN), A from APA (WATER), N from NUME (NAME), A from ANIMAL (ANIMAL), P from PLANTA (PLANT).
- 3 to 6 children can play this game. An alphabet letter is chosen and from that you start writing names of cities, countries, mountains, etc. Who finishes first the list may say STOP playing. Each answer gets a score. In case you have not written anything, your score is 0. The children who

mentioned correct and different names obtain 10 points for each category. (countries with F France and Finland). If two persons provide identical answers, they get 5 points. (two children write France, for example). This is a game based on geography.

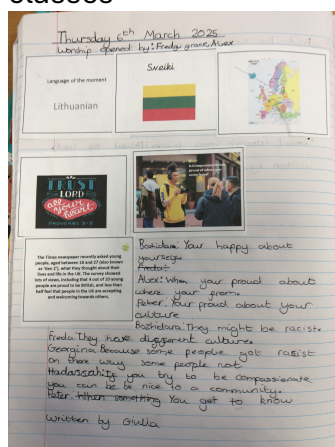
The children were so enthusiastic that a TA from within the class said that the children had been playing it in the playground at lunchtime.



In Year 5 they also created poster's about Romania. They researched the key facts they though people should know.

Picture News – 6th March

Is it important to be proud of where you came from? This was discussed by all KS2 classes



‘Everyone should be proud of where they are from, and proud of their family.’

‘It’s about being compassionate to others, including those in your culture.’

‘Where you come from is part of you, and who you are.’

‘I am proud that I speak another language, I think that makes me very special.’

‘Most of the children in this class were not born in this country and that makes us a community of a different kind.’