



Bishop King Primary School

Dream big. Love God. Live well

'I can do all things through Him who strengthens me.' Philippians 4:13

Our Intent, Implementation and Impact statement for History

History Intent:

We inspire pupil's curiosity about the past. Children gain a clear knowledge and understanding of their world's development and the chronology of significant events that have lead us to where we are today.

History Implementation:

Our History curriculum is taught explicitly from Year 1 through to Year 6, with units organised chronologically from Year 3 onwards. Units in Years 1 and 2 provide a basis for contrasting one focus area between two different periods in time. History objectives are met in Early Years through a cross-curricular, immersive approach to 'Understand our World'.

- Key vocabulary is identified for each unit taught and is presented to the pupils in the form of 'target words'. These are explicitly taught during the learning sequence, using images to support, and teachers and pupils continually assess the understanding of these through spaced learning starter activities.
- Complementing our chronologically progressive curriculum, historical skills are consolidated and built upon through each unit and year group.
- The concepts of 'empire', 'tax', 'invasion', 'civilisation', 'exploration', 'industry', 'monarchy', 'settlement' and 'trade' are taught to increase pupil exposure to key themes underpinning historical development.
- Our History long-term plan supports teachers in planning each learning sequence, which states progressive knowledge and skills to ensure a full coverage.
- Pupils are provided with a Fact Finder at the start of each unit, which includes key facts and dates. They refer back to these regularly throughout their learning journey and complete short burst recall activities to encourage long term retention.
- Less able pupils are provided with appropriate support and more able pupils are further challenged based on assessment for learning, to ensure the needs of all learners are met.
- Classroom working walls reflect the learning journey of the class, highlighting key knowledge and target vocabulary.

History Impact:

As our Year 6 pupils transition to secondary school, we aspire that they will have developed a historical mind of inquiry. Pupils will also have a strong chronological understanding of historical events, making connection between their influence on the past and their potential influence on future events.