



Collective Worship Rota - Term 1 2025

Church School Value: Koinonia

British Value of the Term: Democracy

Date & key questions / theme for the week: Bible Story of the term- Esther saves her people "Let us consider how to stir up one another to love and good works." Hebrews 10:24	Song / Hymn for the week	Monday CLASS WORSHIP	Tuesday (Focus on the bible story for the week - age appropriate) CLASS WORSHIP	Wednesday Whole school – HALL reflecting the value in our lives) Visitor 2.40- 3.00pm	Thursday (reflecting the value and key questions and / or Picture News) 2:40-3pm KS1 3-3.20pm: KS2	Friday Celebration Worship ALL 2.40pm – 3.00pm
What is Koinonia? (community/fellowship) WB:1/9 CoM: Johann Bach – 'Badinerie' https://www.youtube.com/watch?v=Tv40mcAM1ZA	'Dream Big'				Class Worship What is Koinonia? What communities do we belong to? How do we know we belong? Look at how rules help a community to function. Write/Recap the class rules- Can these link to any of our church values?	Lead CG
Why do rules help a community? WB: 8/9 CoM: Johann Bach – 'Badinerie' https://www.youtube.com/watch?v=Tv40mcAM1ZA	Dream Big	TCM Church visitor AT to lead-2.40pm 3.00pm	Look at the ppt Bible story of the term. Esther saves her people How did Esther show bravery? How did God use her? Why did she stand up for her community? Why is it important to belong? How can we show fellowship at BK?		PICTURE NEWS KS1- Class worship KS2: NK to lead in the hall	International day of Democracy Lead AS
Who is my neighbour? WB: 15/9 The good Samaritan CoM: Johann Bach – 'Badinerie' https://www.youtube.com/watch?v=Tv40mcAM1ZA	10,000 reasons https://www.youtube.com/watch?v=DXDGE_IRI0E	Class Worship: Who is my neighbour? Do we have to be friends with everyone? Look at the story of the good Samaritan. Who showed compassion? How did Jesus use this story to teach us? What can learn? Should we care for everyone? Should we help our enemies?		School Vision: Class worship Dream big, Love God, Live well.	KOINONIA Class worship Watch the veggie tales clip of the gated community- How are they showing Koinonia? How can we show friendship to people? What does it feel like to be excluded?	Lead NK

<p>'WB 22/9</p> <p>How can we serve one another?(council elections this week) – DEMOCRACY</p> <p>CoM: Johann Bach – 'Badinerie https://www.youtube.com/watch?v=Tv40mcAM1ZA</p> <p><i>Jesus the servant king</i></p>	<p>Shine from the inside out</p> <p>https://www.youtube.com/watch?v=W2xc-w8Zcbo</p>	<p>Look at the ppt on democracy. What is democracy? Why is it important for everyone to be treated equal? Should everyone be allowed a vote? What does the Bible teach us about fairness and equality?</p>	<p>Class votes: Opportunity for children to put themselves forward for School and CW councils.</p>	<p>Bridge Church Whole School Worship Lead: GM</p>	<p>2:40-3pm KS1 - Hall AT 3-3.20pm KS2 – KM and NK- Hall</p> <p>School council elections Key Stage leaders to lead</p>	<p>Lead AS Give out council badges CW School Eco</p>
<p><i>When/ How can we encourage one another?</i></p> <p><i>Ruth and Naomi</i></p> <p>WB: 29/9</p> <p>CoM: Rossini: William Tell Overture</p> <ul style="list-style-type: none"> https://www.youtube.com/watch?v=YIbYCOiETx0 	<p>Gift to you – KS1</p> <p>https://www.youtube.com/watch?v=qbyPbh-NmX8</p> <p>KS2:One World</p> <p>https://www.youtube.com/watch?v=bWs-Boqk-5s</p>	<p>Class Worship: Read the story of Ruth and Naomi. How does Ruth model Koinonia? What does the community do to support them? How can we support others? Look at your class rules again and decide if any of them need updating or highlighting.</p>	<p>Class Worship: Ruth and Naomi Discuss again how The name Ruth means friendship. What is a friend? Describe your best friend. What qualities are necessary to make a good friend? Are you a good friend? After reading the story of Ruth, what qualities did Ruth express? Think about what kind of woman Naomi must have been. Neither of her daughter-in-laws wanted to leave her. Ruth begged to stay. Ruth 1:16 tells us something about Naomi's spiritual commitment . How are people learning about God from the way you live your life? Is there anything you could do differently? What rules help us live in community?</p>	<p>Class Worship: The story of Mother Teresa</p>	<p><u>PICTURE NEWS</u></p> <p>KS2- Class worship</p> <p>KS1: AT to lead in the hall</p>	<p>Lead CG</p>

<p>How did Jesus serve his community? WB: 6/10</p> <p>CoM: Rossini: William Tell Overture</p> <ul style="list-style-type: none"> https://www.youtube.com/watch?v=YlbYCOiETx0 	Harvest songs	<p>Class worship: Singing Worship Practise the Harvest songs</p>	<p>Class Worship Watch the super cool story of Jesus. Ask the children to identify all the Bible stories/characters they recognise. Listen to the way Jesus modeled community- Jesus did.... Could we write some sentences in this style about our class. Ex: 3K did.... To show.....</p>	<p>Bishop's Visitor to lead worship Lead: SC</p>	<p>PICTURE NEWS KS1- Class worship KS2: KB to lead in the hall</p>	Lead NC
<p>What does a community of Christians look like? Links to Harvest Festival and serving others</p> <p>WB 13/10</p> <p>Acts 2:41-47</p>	Harvest songs	<p>Class Worship Recap what we have covered this term. How is a Christian community different to any other? How is service important in a community? What does Jesus teach us about community and about service?</p>	<p>Class Worship Why is saying Thankyou in a harvest festival important?</p>	<p>HARVEST FESTIVAL led by Worship council- CG</p> <p>Years 1 – 6 2.30 – 3.00pm Donations to Salvation Army</p>	<p>PICTURE NEWS KS2- Class worship KS1: HH to lead in the hall</p>	Lead AS
<p>Wb: 20/10</p> <p>CoM: Rossini: William Tell Overture</p> <ul style="list-style-type: none"> https://www.youtube.com/watch?v=YlbYCOiETx0 	<p>One World</p> <p>https://www.youtube.com/watch?v=bWs-Boqk-5s</p>	<p>Class worship Time to read individual bibles and to design a book mark</p>	<p>Singing Worship Lead: CG in the hall. Years 1 – 6. 2.40- 3.00pm</p> <p>Harvest/seasonal songs.</p>	<p>Joy Foundation Lead: EF</p>	<p>PICTURE NEWS KS1- Class worship KS2: KM to lead in the hall</p>	

Links to global learning	<p>What are other communities like?</p> <p>How does Fairtrade support communities?</p> <p>How can we support charities?</p> <p>What is service? Should we serve others?</p> <p>What do other cultures believe about community?</p> <p>In what countries do communities live and work together in a different way?</p>
Links to days of interest/charities	<p>Monday 15th Sept International day of Democracy</p> <p>Link to election of school council and worship council</p> <p>Thursday 16th October World food day</p> <p>Link to Harvest Festival</p>
Other resources	Gated community clip from veggie tales- if a community is exclusive is it community at all?
Key people	<p>Mother Teresa</p> <p>Nelson Mandela</p>

<p>Memory verse of the term</p> <p>"Let us consider how to stir up one another to love and good works."</p> <p>Hebrews 10:24</p>	<p>Bible story of the term</p> <p>Esther saves her people.</p> <p>This story shows how service is linked to community and identity. Esther risked her life to save those she loved and served.</p>	<p>What does it mean?</p> <p>Koinonia is the greek word for fellowship. It is mentioned 20 times in the new testament and the phrase 'one another' is key. In Koinonia we are encouraged to be devoted to, honour, live in harmony, serve one another, encourage one another, spur one another on to love, offer hospitality and be kind and compassionate.</p>	
<p>Classroom links</p> <p>What do we want our new class community to be like?</p> <p>What rules will help us live in harmony?</p>	<p>Practical ideas</p> <p>Make/design our class Koinonia rules</p> <p>Have a virtue of the week you are looking for- who is encourager of the week?</p> <p>Children to nominate someone who has shown Koinonia that week.</p> <p>Art activities linked to community/fellowship</p>	<p>Links to the Trinity</p> <p>Koinonia is a great opportunity to talk with the children about the Trinity- the fellowship of the parts of God. Each part of a community has different gifts/strengths which are used for the good of the community.</p> <p><u>God the Father</u>- is the founder/creator</p> <p><u>God the Son</u>- is the role model for us, the saviour of humankind- restoring our relationship to God.</p> <p><u>God the Spirit</u>- is the power, the guide, the inspiration</p>	
<p>EYFS outcomes</p> <p>Able to talk about their class family and someone who is special to them.</p>	<p>KS1 outcomes</p> <p>Able to talk about their class/school community and why rules are important</p>	<p>KS2 outcomes</p> <p>Able to talk about community/fellowship, why it is important and what we can do to encourage it</p>	<p>Vocabulary</p> <p><i>fellowship</i></p> <p><i>encourage</i></p> <p><i>hospitality</i></p> <p><i>neighbour</i></p> <p><i>community</i></p> <p><i>democracy</i></p>

