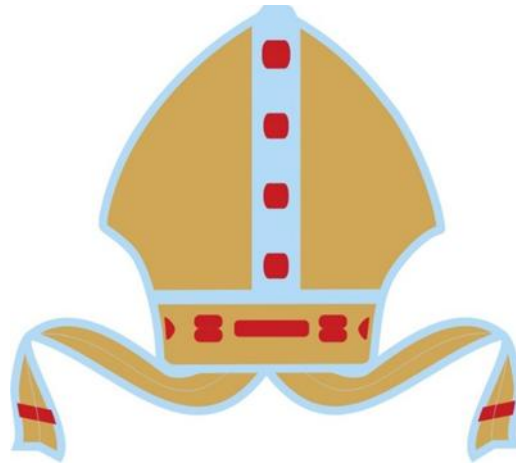




Lincoln Bishop King CE Primary School
Dream big. Love God. Live well.

Adopted LCC Model Attendance Policy

Bishop King CE Primary School.

Whole School Attendance Policy

Policy consultation and review

This policy is available on our school website and is available on request from the school office. We also inform parents about this policy when their children join our school and regularly thereafter through our school newsletter and other relevant opportunities.

We recognise the expertise our staff build by managing school attendance daily and we therefore invite staff to contribute to and shape this policy and associated attendance and safeguarding arrangements.

This policy will be reviewed in full by the Governing Body/Board of Trustees on at least an annual basis. This policy was last reviewed and agreed by the Governing Body/Board of Trustees on **24th September 2025**. It is due for review on **24th September 2026**

Table of contents

Introduction	4
Promoting regular attendance	5
Roles and responsibilities	6
Understanding types of absence	9
Persistent and severe absence	10
Leave of absence	12
Medical appointments and absence due to illness	12
Pupil absence for the purposes of religious observance	13
Discouraging staggered starts in Reception	13
Gypsy, Roma, and Traveller pupils	14
Our Procedures	15
Register keeping and recording	15
Expected absence procedure for parents	15
Late arrival at school	17
Support systems	17
Attendance rewards and interventions	18
Part-time timetables	21
School attendance and the law	21
National framework for penalty notices	22
Deletions from the register	22
Related policies	23
Statutory framework	24
Appendix 1: LCC: penalty notices regarding school absence – guidance for parents ...	25
Appendix 2: Example leave of absence request form	27
Appendix 3: Attendance policy quick guide for parents	29

Introduction

At Bishop King Primary School we recognise that positive behaviour and good school attendance are essential for pupils to get the most of their school experience, including their attainment, wellbeing, and wider life chances. Missing out on lessons leaves children vulnerable to falling behind and can put them at risk of wider harm. There is a wide range of evidence as to the health and wellbeing benefits of school- age education.

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school. **Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly and on time.** This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

The Department for Education (DfE) has produced statutory guidance for maintained schools, academies, independent schools, and local authorities. It is called “[Working together to improve school attendance](#)” and it includes a National Framework in relation to absence and the use of legal sanctions. Our School Attendance Policy reflects the requirements and principles of that guidance including the importance of understanding the potential vulnerabilities of children who are missing education or absent from school. This policy is written with the above guidance in mind and underpins our school ethos to:

- Work with families to identify the reasons for poor attendance and try to resolve any difficulties at the earliest opportunity.
- Promote children’s welfare and safeguarding.
- Ensure every pupil has access to the suitable, full-time education to which they are entitled.
- Ensure that pupils succeed whilst at school.
- Ensure that pupils have access to the widest possible range of opportunities at school, and when they leave school.
- Our policy outlines the school’s commitment to attendance. Our policy aims to provide clear guidance to all staff, parents & carers, pupils and governors/trustees about the responsibilities and the procedures in place to promote and monitor pupil attendance.
- Our policy aims to raise and maintain levels of attendance by:
- Promoting a positive and welcoming atmosphere in which pupils feel safe, secure, and valued.

- Raising and maintaining a whole school awareness of the importance of good attendance and punctuality.
- Ensuring that attendance is monitored effectively and reasons for absences are recorded promptly and consistently.

For our pupils to gain the greatest benefit from their education it is vital that they attend regularly and on time, every day the school is open unless the reason for the absence is unavoidable.

We recognise that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, prevention of bullying, behaviour, and inclusive learning. This policy also considers the Human Rights Act 1998, the Equality Act 2010, UN Convention on the Rights of the Child, and other relevant legislation.

Promoting regular attendance

At Bishop King Primary School we believe in developing good patterns of attendance and set high expectations for the attendance and punctuality for all our pupils from the outset. It is a central part of our school's vision, values, ethos, and day-to-day life. We recognise the strong connections between attendance, attainment, safeguarding and wellbeing.

- Mrs. A Simmons is the Senior leader responsible for the strategic approach to attendance in school.
- Mrs. Rook, Ms. Housely, Mrs. Whittleton or Mrs. Henry are the school staff who pupils and parents should contact about attendance on a day-to-day basis.
- Mrs. Henry is the person who pupils and parents should contact for more detailed support with attendance.

Role	Name	Contact details
Senior Attendance Champion	Mrs. A Simmons.	Headteacher. Via the school office on 01522 880094
Attendance Officer	Mrs. L Henry.	DSL Via the school office or the number above.
Named Governor/Trustee for Attendance	Rev. Colin Wall.	By appt, or the school office on the number above.

Improving school attendance is everyone's business, it is a shared responsibility by governors/trustees, all school staff, parents, pupils, and the wider school community.

Helping to create a pattern of regular attendance is the responsibility of parents, pupils, and all members of school staff.

To help us all to focus on this, we will:

- Build strong relationships and work jointly with families.
- Give parents/carers information about attendance in our newsletters.
- Promote the benefits of high attendance.
- Accurately complete admission and attendance registers and have effective day-to-day processes in place to follow-up absence as required by law.
- Celebrate excellent attendance by displaying and reporting individual and class achievements.
- Reward good or improving attendance.
- Report to parents/carers regularly on their child's attendance and the impact on their progress.
- Contact parents/carers should their child's attendance fall below the school's target for attendance. This is 95% and letters are sent out to all carers if a child's attendance falls below this figure, even if the absence was authorised, so that carers may keep up to date with their child's attendance figures.
- Submit a daily attendance report to the Department of Education, in line with the legal expectations placed on all schools.

Roles and responsibilities

The Local Governing Board of **Bishop King Primary School** recognises the importance of school attendance and promotes it across the school's curriculum, daily practice, and policies. They play an active role in attendance improvement by:

- Setting high expectations of all leaders, staff, pupils, and parents so that children attend school every day and are safeguarded from harm.
- Identifying a member of the governing body to lead on attendance matters and ensuring that there is a named senior attendance champion.
- Ensuring school leaders fulfil expectations and statutory duties by rigorously evaluating the effectiveness of the school's attendance procedures so that consistent attendance support is provided for all pupils. Rev Colin Wall meets with our Attendance Officer, Mrs. Louise Henry, each term and attends our School Attendance Support Panels. A report on the school's attendance data is prepared for each full governor meeting for the Governing board to scrutinise and appraise.

- Ensuring the school engages and works effectively with the local authority Attendance Team and wider local partners and services to address barriers to school attendance. Our identified School Improvement colleague from the local authority monitors our attendance data and reviews the overall picture with us, 3 times a year at a Targeted Support Meeting, (TSM; where we review and discuss individual cases and groups of children that need further support to improve their attendance. They also monitor that Bishop King Primary School, is using the appropriate methods and sanctions to bring about better attendance when other strategies have not worked.
- Regularly reviewing attendance data, discussing, challenging trends, and helping school leaders focus improvement efforts on the individual pupils or cohorts who need it most.
- Ensuring high aspirations are maintained for all pupils and processes for support are adapted to the individual needs of pupils including those with long term illnesses, special educational needs and disabilities, pupils with a social worker or youth justice worker and pupils from cohorts with historically lower attendance such as those eligible for free school meals.
- Ensuring all school staff receive adequate training in attendance and that relevant staff have access to opportunities to share and learn from good practice in other schools.
- Ensuring that attendance data is shared with the Local Authority or Department for Education as required and on time.
- Reviewing the school's Attendance Policy on at least an annual basis, ensuring that the required resources are available to fully implement the policy.

The Senior Management Team (including senior attendance champion) at **Bishop King Primary School** will:

- Actively promote the importance and value of good attendance to **all** pupils and their parents.
- Form positive relationships with pupils and parents.
- Ensure that there is a whole school approach which reinforces good school attendance, with good teaching and learning experiences that encourage all pupils to attend and to achieve.
- Monitor the implementation of the Attendance Policy and ensure that the policy is reviewed annually.
- Ensure that all staff are aware of the Attendance Policy and adequately trained to address attendance issues.
- Ensure that the regulations and other relevant legislation are complied with.
- Ensure that there is a named senior attendance champion to lead on attendance and allocate sufficient time and resources.

- Return school attendance data to the Local Authority and the Department for Education as required and on time.
- Report the school's attendance and related issues through termly reporting to the Governors/Trustees and on a half-termly basis to the lead governor/trustee for attendance.
- Ensure that systems to report, record and monitor the attendance of all pupils, including those who are educated off-site, are implemented.
- Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence. At Bishop King Primary School this is done at least weekly.
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions.
- Develop a multi-agency response to improve attendance and support pupils and their families.
- Document interventions used to a standard required by the local authority should legal proceedings be instigated.
- All staff at **Bishop King Primary School** will:

Actively promote the importance and value of good attendance to **all** pupils and their parents.

- Form positive relationships with pupils and parents.
- Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve.
- Comply with the regulations and other relevant legislation.
- Implement systems to report, record, and monitor the attendance of all pupils, including those who are educated off-site.
- Ensure that registers are recorded accurately and in a timely manner.
- Contribute to the evaluation of school strategies and interventions.
- Work with other agencies to improve attendance and support pupils and their families.

The member of staff responsible for attendance will work to further develop relationships with families to bring about improved attendance. This may involve seeking multi-agency support. The member of staff responsible for attendance will support good attendance, respond to concerns, and promote improvement in attendance by:

- Monitoring and analysing pupil attendance data.
- Undertaking weekly attendance meetings with the Senior Attendance Champion, Designated Safeguarding Lead, SENCO, and other relevant staff members.

- Implementing the identified strategies for promoting excellent whole school attendance.
- Implementing the identified strategies for tackling unsatisfactory attendance.
- Managing individual pupil casework files.
- Coordinating individual action plans for pupils causing concern including the instigation of an Early Help Assessment and Plan and/or the implementation of an attendance contract.
- Ensuring first day calling procedures are adhered to if a child is absent from school without contact from parents.
- Taking an active lead in delivering whole school initiatives such as awards assemblies and reward schemes.
- Making referrals to appropriate external agencies.
- **Bishop King Primary School** requests that parents:
- Ask the school for help if their child is experiencing difficulties with any aspect of their schoolwork or home and family life so that we can offer support at the earliest opportunity.
- Take a positive interest in their child's work and educational progress.
- Ensure their child has regular attendance at school.
- Instill the value of education and regular school attendance within the home environment.
Contact the school if their child is absent to let them know the reason why and the expected date of return, following this with a note wherever possible.
- Avoid unnecessary absences; for example, by making medical and dental appointments for outside school hours.
- Inform the school of any change in circumstances that may impact on their child's attendance.
- Support the school by becoming involved in their child's education, forming a positive relationship with school, and acknowledging the importance of children receiving the same messages from both school and home.
- Maintain effective routines at home to support good attendance.
- Attend all meetings requested to discuss attendance issues.

Pupils will:

- Be aware of the school's attendance policy and when and where they are required to attend. This will be communicated to them by school staff, parents and through the school timetable.
- Speak to their class teacher or another member of staff if they are experiencing difficulties at school or at home which may impact their attendance.
- Attend all lessons ready to learn, with the appropriate learning tools requested and on time for the class.

- Follow the school procedure if they arrive late. This will help the school to monitor attendance and keep accurate records for the child's individual attendance. This is also vital for health and safety in the event of a school evacuation.

Understanding types of absence

Any absence affects the routine of a child's schooling and regular absence will seriously affect their learning journey and ability to progress. Any pupil's absence or late arrival also disrupts teaching routines and may affect the learning of other pupils. Ensuring a child's regular attendance at school is a parental responsibility and allowing absence from school, without a good reason, creates an offence in law and may result in prosecution.

Every half-day absence from school must be classified by the school (not by the parent), as either **authorised** or **unauthorised**. This is why information about the cause of any absence is always required. Each half-day is known as a 'session.' Absence will not be authorised unless parents have provided a satisfactory explanation, and it is accepted as such by the school. The decision to authorise absences is at the discretion of the Headteacher or a delegated member of staff.

For the purpose of this policy, the school defines 'absence' as:

- Arrival at school after the register has closed.
- Not attending school for any reason.

Authorised absences are morning or afternoon sessions away from school for a genuine reason such as:

- An absence for sickness for which the school has granted leave.
- Medical or dental appointments which unavoidably fall during school time, for which the school has granted leave.
- Religious or cultural observances for which the school has granted leave.

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been granted such as:

- Parents keeping children off school unnecessarily or without reason e.g., because they had a late night or for non-infectious illness or injury that would not affect their ability to learn.

- Absences which have never been properly explained.
- Arrival at school after the register has closed.
- Shopping, looking after other children or birthdays.
- Day trips and holidays taken during term-time, not deemed 'for exceptional purposes' by the headteacher, including any arranged by other family members or friends.
- Leaving school for no reason during the day.
- Any other absence in term time which has not been agreed.

This type of absence can lead to the school referring to the Local Authority for penalty notices and/or legal proceedings.

Persistent and severe absence

A pupil is defined by the Government as a '**persistent absentee**' (**PA**) when they miss 10% or more schooling across the school year for any reason; this can be authorised or unauthorised absence. Over a full academic year this would be 19 school days (38 sessions) missed. Absence at this level will cause considerable damage to any pupil's education and we need the full support and co-operation of parents to resolve this.

A pupil who has missed 50% or more schooling is defined by the Government as '**severely absent**' (**SA**). Pupils within this cohort may find it more difficult to be in school or face bigger barriers to their regular attendance and, as such, are likely to need more intensive support. The attendance of all pupils at our school is monitored to identify children who are PA, or are on track to becoming PA. Where emerging concerns are identified we will instigate appropriate and timely interventions as outlined in our policy. Referrals may also be made to external agencies for targeted support.

If parents fail to engage with support and their child continues to have unsatisfactory attendance/ punctuality, a request may be made to the Local Authority to pursue legal proceedings either through a penalty notice for parentally condoned absence, consideration of an Education Supervision Order or prosecution in the Magistrates' Court. **Schools can decide to pursue legal proceedings for prosecution without issuing a penalty notice first when attendance is substantially poor.**

A Penalty Notice can be issued under the following legislation:

- Section 7 of the Education Act 1996 places upon parents a duty to ensure that their child receives efficient full-time education either by regular attendance at school or otherwise.

- Where a child is a registered pupil at a school and the parent fails to ensure that child's regular attendance at school the parent is liable to be prosecuted for a criminal offence under Section 444 of the Education Act
- In cases where this duty is not being fulfilled Section 444B of the same Act empowers the Local Authority to issue a Penalty Notice.

See below for further information:

Penalty Notice	Details
First Notice in a 3-year period :	Issued to each parent. Charged at £80 if paid within 21 days, £160 if paid within 28 days.
Second Notice in a 3-year period :	Issued to each parent. Charged at a flat rate of £160 if paid within 28 days.
Third Notice in a 3-year period :	Alternative action should be taken, for example prosecution or other attendance legal interventions. Fines per parent are capped at two within any three-year period. If a parent is prosecuted for their child's non-attendance, they could face a magistrates court appearance and a fine of up to £2,500 and/or prison. Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education.

Leave of absence

We believe that children need to be in school for all sessions so that they can make the most progress possible. However, we do understand that there are times when a parent may legitimately request leave of absence for a child due to 'exceptional circumstances.' At **Bishop King Primary School** leave of absence is only granted at the discretion of the Headteacher or other delegated staff on their behalf and shall not be granted unless there are 'exceptional circumstances' and supporting evidence. **Bishop King Primary School** will respond to all applications for leave of absence in writing.

Parents wishing to apply for leave of absence during term time must apply in writing to the Headteacher **at least a month before the planned leave** (see Appendix 2). **Bishop King Primary School** will treat each application individually and discuss with you the circumstances of the application before a decision is made. If a written request for leave of absence is not completed and the leave is taken without a request being submitted, it will be marked as unauthorised. Retrospective requests will not be considered and will also result in the absence being categorised as unauthorised. In

such cases the school may make a referral to the Local Authority to request that a penalty notice fine is issued or consider prosecution.

When absence is granted by the Headteacher, the parents will need to agree a date of return. If a pupil fails to return on the expected date and contact is not received from, or made with the parents, school will seek advice from the Local Authority. This could result in possible children missing from education procedures being instigated. Should a pupil not return within 10 days of the date parents had given, the pupil can be removed from the schools register and will no longer have a school place at Bishop King Primary School.

(The same penalty threshold table above also applies to leave of absences)

Medical appointments and absence due to illness

Parents should try to make appointments outside of school hours wherever possible. Where appointments during school time are unavoidable, we ask that parents notify the school in advance of the appointment wherever possible. The pupil should only be out of school for the minimum amount of time necessary for the appointment. In most circumstances, a child should not miss a whole day at school for an appointment. If a pupil must attend a medical appointment during the school day, they must sign out on the inventory system in the front office. No pupil will be allowed to leave the school site without parental confirmation.

Supporting evidence will be required such as an appointment card or hospital letter to authorise the absence. In line with Department for Education guidance, if we do have a genuine concern about the authenticity of the illness, we will speak to parents/carers regarding our concerns and look at what support can be put in place to ensure their child's regular attendance at school. If the school is not satisfied with the authenticity of the illness, the absence will be recorded as unauthorised.

Where a child has an emerging pattern of non-attendance, we will discuss the reasons for absence with the child's parent/carer. We will invite parents to attend a school-led Attendance Support Panel as an appropriate early intervention strategy. As part of this support, we may seek consent from parents and the pupil as appropriate to make a referral or to liaise with the child's healthcare professional.

Where a pupil has a verified and chronic health condition, we will aim to work with parents to ensure children have access to education and provide appropriate support in line with [Supporting pupils with medical conditions at school](#) and Lincolnshire County

Council policies. We will also consider whether an Individual Healthcare Plan is required.

Pupil absence for the purpose of religious observance

Bishop King Primary School acknowledges the multi-faith nature of British society and recognises that, on some occasions, religious festivals may fall outside school holiday periods or weekends and is recognised as such by a relevant religious authority. Where this occurs, the school will consider either authorising the pupil's absence or making special leave for religious observance. Parents are requested to give advance notice to the school of one month before the leave is expected to happen.

Discouraging staggered starts in reception

At Bishop King Primary School we recognise the importance of children attending school fulltime from the start of their education. Staggered or part-time starts for children in Reception can have a negative impact on their overall school attendance and academic progress. We acknowledge that the introduction of 30 free funded hours of early education and childcare for 3 and 4-year-olds has meant that the majority of children now have experience of attending an early years setting for a full school day prior to starting Reception.

We expect our Reception children to attend school full-time from the beginning of the Reception year. We will work proactively with parents to ensure a smooth transition into school and to address any concerns they may have about their child starting full-time.

Our expectation is for all children to be attending school full-time in Reception. We will monitor the attendance of Reception children closely and engage with parents promptly if there are any concerns.

Gypsy, Roma and Traveller pupils

Gypsy, Roma, and Traveller pupils are among the lowest achieving groups of pupils at every key stage in education, although some pupils achieve very well at school. We recognise that there are many complex and interwoven factors that may influence the educational attainment of these pupils. At our school, we have high expectations of all pupils, regardless of their background whilst recognising the lifestyle and cultural traditions of these communities. In line with The Education Act 1996, Section 444(6)

the school will authorise the absence of a pupil who is a mobile child¹ and is unable to attend school because:

- The parent is engaged in a trade or business of such a nature as to require him to travel from place to place,
- The child has attended a school as a registered pupil as regularly as the nature of that trade or business permits, and
- The child has attained the age of six and has made at least 200 attendances during the period of 12 months ending with the date on which the proceedings were instituted.

This provision applies *only* when the family has no fixed abode and are engaged in a trade or business that requires them to travel and when the child is attending school as regularly as that trade permits. In these circumstances, parents have a duty to ensure that their children are receiving suitable education when not at school.

- When a family is trading or otherwise conducting their business in or around Lincolnshire, if a family can reasonably travel back to their base school (see below) then the expectation is that their child will attend full-time. Bishop King Primary School will be regarded as the base school if it is the school where the child normally attends when he or she is not travelling.
- However, the pupil must have attended Bishop King Primary School in the last 18 months.
- Parents can register their children at other schools temporarily while away from their base school; in such cases, the pupil's school place at Bishop King Primary School will be kept open for them whilst travelling. This is to protect them from unfairly losing their place at their school of usual attendance.

To ensure we can effectively support all our pupils, we ask that parents:

- Advise the school of their forthcoming travelling patterns as soon as these are known and before they happen; and
- Inform the school regarding proposed return dates.

Our procedures

At Bishop King Primary School, our gates open at 08.40 for children to come in for Early Bird, the latest time children can arrive for school is 08.50. At 08.50 it is expected that pupils will be settled and, in their classroom, ready to learn. If a child arrives after this time, they are marked as 'L' late. If a pupil arrives after the official closing of the registers, after 09.10 they are marked as U, and this is an unauthorised absence and is calculated

in the same way as other unauthorised absences and could count towards carers receiving a fine, (penalty notice)

Our Breakfast Club opens at 7.45 for any carer wishing to drop off their child at this time, however this does need to be booked in advance to ensure there are adequate staff/child ratios. There is a charge of £2 per child each morning. In certain circumstances this fee can be waived after consulting with the Deputy Head Teacher, Mrs. Gaskell.

Register keeping and recording

The School Attendance (Pupil Registration) (England) Regulations 2024, require schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session. The register must record whether the pupil was:

- Present
- Absent
- Present at approved educational activity or
- Unable to attend due to exceptional circumstances.

Expected absence procedure for parents

A parent has a legal responsibility to ensure that their child attends school regularly. If a child is unavoidably absent from school parents are expected to contact school by telephone call on the morning of the first day of absence and on each subsequent day, identifying the reason for absence and the expected date of return. If no contact is received, then absence protocols will be instigated.

If a child is absent from school the parent must follow these procedures:

- Contact the school on the first day of absence before 08.50 when our register closes.
- There is an answer machine on for early morning calls and a message can be left on this. Carers will need to give the name of the child, the class they are in and a brief outline of the reason for the absence.
- Contact the school on **every** further day of absence, again before 08.50.
- Ensure that your child returns to school as soon as possible.

Senior Attendance Champion – the senior leader responsible for the strategic approach to attendance in our school	Mrs. A. Simmons	01522 880094
School administrators, front office.	Mrs. N. Rook Ms. L Housley Mrs. A Whittleton	01522 880094
Attendance Officer or Attendance Administrator	Mrs. L Henry Mrs. A Moore	01522 880094

If your child is absent, the following actions will be initiated by the school:

- The first day calling procedures will be activated for all pupils who are not in school after close of register at **09.30am** and where no reason for absence is known. The school will telephone or text you on the first, and every subsequent day of absence, if we have not heard from you. However, it is your responsibility to contact us.
- If we are unable to make contact with parents by telephone, we will telephone emergency contact numbers, send letters home and a home visit may be made, in the interests of safeguarding. We may also contact carers place of work or study.
- If we have not had any contact from carers by the 5th day of absence, following a home visit, we will request a Safe and Well visit from the Lincolnshire Police to establish the whereabouts of the pupil.

We will also inform all professionals involved in supporting the pupil if there are unexplained absences from school in line with statutory requirements. We will also inform all professionals involved in supporting the pupil if their name is to be deleted from the school register.

Late arrival at school

Poor punctuality is not acceptable and can lead to irregular school attendance patterns. Pupils who arrive late disrupt lessons and, if a child misses the start of the day, they can feel unsettled and embarrassed and risk missing vital work and important messages from their class teacher.

At Bishop King Primary School all pupils are expected to arrive on time for every day of the school year. The school day begins at **08.40**. We advise all parents to ensure their child is on site prior to this. The school register will be taken at **08.50**. All pupils arriving after this time are required to report to the main office with their parents, who will be expected to sign in via Inventory and provide a reason for their absence. If their arrival is before **09.00** it will be recorded as late - L code (Late before the close of register).

The school register will officially close at **09.30am**. All pupils arriving on or after this time will be marked as having an unauthorised absence for the morning session - U code (Late after the close of register). This is categorised as an unauthorised absence for the session. Unauthorised lateness could result in the school referring to the Local Authority for sanctions and/or legal proceedings. If your child has a persistent lateness record, you may be asked to meet with Mrs. Henry, but you can approach us at any time if you are having difficulties getting your child to school on time. We expect parents and staff to encourage good punctuality by being good role models to our pupils and, as a school, we celebrate good class and individual punctuality.

Please note: L or U codes will be used if a pupil arrives after the close of the afternoon register for the PM session.

Support systems

At Bishop King Primary School we recognise that poor attendance can be an indication of difficulties in a family's life. This may be related to problems at home and/or in school. Parents are encouraged to inform school of any difficulties or changes in circumstances that may affect their child's attendance and or behaviour in school, for example, bereavement, divorce/separation, emerging health concerns. This will help the school identify any additional support that may be required.

We also recognise that some pupils are more likely to require additional support to attain good attendance. The school will implement a range of strategies to support improved attendance based on the individual needs and circumstances of the child.

Strategies we may use to support you include:

- Write to you if your child's attendance is causing a concern and/or where punctuality is a concern; we send out a weekly letter to each child for whom we know has been absent and it has been unauthorised.
- Our office administrators will ask for reasons for any absence and if possible, will make some suggestions that might help if it is the case of a child being reluctant.

- Arrange a meeting so that you can discuss the situation with our Senior Attendance Champion or Attendance Officer, Mrs. Henry.
- We will meet with the child in school and try to identify barriers to them achieving better attendance, we may set goals and check in each day.
- Invite you to a School Attendance Panel, to meet with Attendance Staff and our Attendance Governor, to explain the difficulties your child is facing and for us as a school, to find ways to support you and your child.
- Create a personalised action/support plan, such as an attendance contract, to address any barriers to attendance and make clear each person's role in improving the attendance patterns of your child.
- Look at practical ways we may be able to support you getting your child to school every day, this may involve working with local charities or offering Breakfast club.
- We would also consider supporting you to apply for Local Authority transport if your child met the criteria and there was no other school near to your home with places.
- If your child has additional needs and an EHC plan, we will work with our SENDCo, Mrs. Carpino, to look at any other support that might help or other agencies who may be able to work directly with your child to overcome this.
- Offer signposting support to other agencies or services, if appropriate or undertake an Early Help Assessment & Plan with you.
- Refer the matter to an external agency for multi-agency support or if you have safeguarding concerns to make a safeguarding referral.
- We would refer to Children's Services, if we felt that all avenues of support had been exhausted and there was no improvement or commitment from carers, this would be seen as a Safeguarding concern, under the category of Neglect.
- Refer to the Local Authority for joint enquiries to be made to establish the whereabouts of the child through Children Missing Education procedures if no contact has been made with parents by the 5th day of absence (or sooner if deemed appropriate).
- Refer the matter to the Local Authority for relevant legal sanctions if attendance deteriorates following the above actions.

To plan the correct support, we will always invite parents and pupils to attend a meeting to discuss the concerns and devise a plan to support the child's regular attendance. Support offered to families will be child-centred and planned in discussion and agreement with both parents and pupils.

Attendance rewards and interventions

We monitor our attendance data daily and look at those children who are causing us concern, we also look for patterns in attendance and at certain groups of children to ensure they are not discriminated against and are going to be able to achieve the same

outcomes as their peers. This may be Free School Meal children, or EAL children or SEN, we want all groups of children to be equal in attendance and access to learning.

- Our Attendance Officer will look at this daily, as will the front office staff, who make the phone calls to carers and input the data from the registers, they will highlight any child who has not been in school for more than a few days and also if there has been no contact.
- A discussion will then be had with the class teacher, any support staff, possibly the child's friends, and sometimes siblings' schools as well.
- If we need further advice on how to manage a case; we are not making progress with, for a child with low attendance and little seems to be helping, we will contact our Liaison Officer at the Local Authority who works in the Attendance and Inclusion team, they are able to give guidance in most situations.
- There are also regular meetings with the Head teacher, Attendance Champion, and other staff relevant to the support of the child not attending regularly.
- We meet each full term to hold a School Attendance Panel, where we can meet parents/carers and hear from them about the difficulties or reasons their child has poor attendance at that time.
- Children are regularly reminded of great attendance, and each class competes with other classes every week for the attendance trophy. Each day the classes with 100% attendance are displayed on the board in the main corridor.
- At the end of each term, a reward is given to the class with the best attendance, and this can be extra play time, a disco, or some other activity.
- Certificates are handed out in whole school assembly and the attendance for each class is read out, with the winners being announced.
- We have stickers of excellent attendance, especially for those pupils who are trying to improve their attendance.
- We send out letters to the pupil at their home address who has had 100 % attendance in the term.
- At the end of the school year, all pupils who managed 100% attendance have a visit to the Ice cream van, or similar reward.
- If the attendance issues have been around parents not getting their child to school and the child is wanting to be in every day, we do praise and reward parents too when we see an improvement and are thankful to them for working with us.
- We include all our Nursery children too as we see good attendance habits as important as they progress through the school and to ensure we are not missing any serious welfare concerns.
- We speak to parents directly if attendance slips, we will meet face to face and with a translator if needed. We try to speak to both parent/carers and not rely on just one.
- We will visit the family at home and relay what our concerns are and our expectations.
- We refer parents to documents such as the DfE, Parental Responsibilities, which outline what parent/carers must do, to remain within the law.

- We try to work and support our families if they are struggling, by offering other services, such as support with housing, benefits, health services, and any area of need that impacts on their child attending school.

At **Bishop King Primary School** we will investigate and offer support to any pupils who are on track to be persistently absent (PA) and will not wait until attendance is below 90%.

Part-time timetables

All schools have a statutory duty to provide full-time education for all pupils, and we are committed to every child's right to a suitable, full-time education offer. In very exceptional circumstances, we may decide to implement a temporary, reduced timetable where a pupil's individual needs indicate they cannot currently access a full-time education, and it would not be in their best interest to do so.

We will not use a part-time timetable to manage a pupil's behaviour. This will not be used to manage a pupil with additional needs, who may be waiting for an assessment or a lack of staff or provision. A part-time timetable will not be treated as a long-term solution and will have a time limit by which point the pupil is expected to attend full-time or be provided with alternative provision. We will never put a part-time timetable in place without written agreement from parent/carer and/or other professionals working with the family as appropriate. This intervention will only be used as part of a comprehensive package of support for the pupil where it is safe to do so; it will be reviewed regularly in partnership with the child, parent and any other relevant professionals working with the family.

This is mostly considered for a child who has been very ill or in hospital for some time and is deemed to be supportive of their medical needs and learning.

At times, children who have had an accident and have had time off school may also very briefly return on a phased return/part timetable, but with the intention of full-time attendance within a week. There would also be a risk assessment completed before their return to school.

In line with Lincolnshire County Council guidance, we will notify the Attendance Team of all part-time timetables as soon as a plan has been agreed.

School attendance and the law

The School Attendance (Pupil Registration) (England) Regulations 2024 introduced a National Framework in England. By law, all children of compulsory school age must receive an appropriate full-time education (Education Act 1996). Parents have a legal duty to ensure their child attends school regularly at the school at which they are registered.

Parents may be recognised differently under education law, then under family law. Section 576 of the Education Act 1996 states that a 'parent', in relation to a child or young person, includes any person who is not a parent (from which can be inferred 'biological parent') but who has parental responsibility, or who has care of the child.

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

National framework for penalty notices

There is now a single consistent national threshold for when a penalty notice must be considered by all schools in England, of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. The 10 sessions of absence do not have to be consecutive and can be made up of a combination of any type of unauthorised absence (G, O and/or U coded within the school's registers). The 10-school week period can span different terms, school years or education settings.

Sanctions may include issuing each parent (for each child) with a Penalty Notice for £160, reduced to £80 if paid within 21 days (for the first offence). A second Penalty Notice issued within a three-year period will result in a fine of £160 per parent, per child. If a third offence is committed the matter may be referred to the local authority for consideration of prosecution via the Magistrates Court. If prosecution is instigated for irregular school attendance, each parent may receive a fine of up to £2500 and/or up to 3 months in prison. If a parent is found guilty in court, they will receive a criminal conviction.

For further information see the Lincolnshire Code of Conduct for issuing penalties regarding school attendance. [Penalty notices - code of conduct – Introduction - Lincolnshire County Council](#)

There is no entitlement in law for pupils to take time off during the term to go on holiday or other absence for the purpose of leisure or recreation, or to take part in protest activity in school hours.

In addition, the Supreme Court has ruled that the definition of regular school attendance is “in accordance with the rules prescribed by the school.”

We will work with parents and the Local Authority to ensure that parents are supported to secure education for children of compulsory school age. Where required, we will formalise support and where necessary, work with the LA to use legal measures.

Deletions from the Register

At Bishop King Primary School we will add and will only delete pupils from our school roll in line with the Pupil Registration Regulations. In most circumstances, we will know in advance about pupils leaving our school; this will be planned and discussed with the parents in advance of the pupil leaving. At Bishop King Primary School we will always work with families to gain information about the pupil’s next school and/or address before the pupil leaves to reduce the risk of pupils becoming a child missing education through lack of shared information.

We follow Lincolnshire County Council’s Child Missing Education procedures and will inform the Children Missing Education Team of all removals from our school roll no later than the date the child is removed in line with statutory responsibilities.

If a child is removed from roll to home educate, we can only de-register the child if we receive, in writing, the parent’s intention to educate their child other than at school. The pupil will be de-registered on receipt of such a letter and Lincolnshire County Council will be informed of the removal from roll as outlined above.

The exception to the above is if the child has an EHCP, or is a CIN, CP, or LAC Child. In these cases, permission for parents to home educate must be given by the local authority.

Bishop King Primary School, will follow Lincolnshire County Council’s <https://www.lincolnshire.gov.uk/school-attendance/pupil-attendance> when a pupil’s whereabouts is unknown, the school will carry out joint enquiries with Lincolnshire County Council to establish the whereabouts of the child.

Related policies

To underpin the values and ethos of our school and our intent to ensure that pupils at our school attend school regularly and reach their full potential the following policies are integral to this approach:

- safeguarding including child protection.
- medical needs
- admissions
- anti-bullying
- exclusion
- special educational needs
- teaching and learning
- behaviour

Statutory framework

This policy has been devised in accordance with the following legislation and guidance:

- [Working together to improve school attendance, DfE \(August 2024\)](#)
- [The School Attendance \(Pupil Registration\) \(England\) Regulations 2024](#)
- [School attendance parental responsibility measures, DfE \(January 2015\)](#)
- [Children missing education, DfE \(September 2016\)](#)
- [Keeping children safe in education, DfE \(September 2023\)](#)
- [Working together to safeguard children, DfE \(December 2023\)](#)

The following pages contain appendices relevant to this policy.

Appendix 1: Lincolnshire County Council: penalty notices regarding school absence – guidance for parents

Regular school attendance and parent's legal responsibilities

At Bishop King Primary School our aim is to collaborate with parents to ensure that all our pupils receive the most from their education and reach their full potential.

This guidance is to remind all parents about the law that requires them to ensure that their child attends school regularly. The Government is clear that no child should miss school apart from in exceptional circumstances and schools must take steps to reduce absence to support children's attainment.

In August 2024, the Government introduced a single national threshold for when a penalty notice must be considered by all schools in England. This threshold is **10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period**. These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence. The period of 10 school weeks can span different terms or school years.

In line with national guidance, the Local Authority (LA) retains the discretion to issue a penalty notice before the threshold is met. This might apply for example, where parents have taken several term time holidays below the national threshold. The LA also retains the discretion to consider going straight to prosecution where appropriate.

A maximum of 2 penalty notices per parent, per child can be issued within a rolling 3-year period. This period will start from the issue of the 1st penalty notice. The national framework also sets out the escalation process which applies to such penalty notices. If the national threshold is met for a third time (or subsequent times) within 3 years, another tool should be used. In Lincolnshire, where a pupil's attendance has met the national threshold for a third time within 3 years and the parent/s have already been issued with 2 penalty notices within that period, consideration will be given to prosecution under section 444 of the Education Act 1996, which can result in a criminal conviction and fine of up to £2,500.

A parent includes any person who is not a natural parent but who has parental responsibility for the child **or** who has care of the child, as set out in section 576 of the Education Act 1996. Penalty notices will usually be issued to the parents with day-to-day responsibility for the child's attendance or the parent/s who have allowed absence (regardless of which parent has applied for a leave of absence).

The first penalty notice issued to a parent for a child will be charged at £160 to be paid within 28 days. This will be reduced to £80 if paid within 21 days. Where it is deemed appropriate to issue a second penalty notice, the second penalty notice to the same parent for the same child within 3 years of the first offence, is charged at a flat rate of £160 and is payable within 28 days. **There is no reduced sum available in this instance.**

Part payments or payment plans are not acceptable, and fines must be paid in full within 21 or 28 days, at the rate specified within the penalty notice. There is no right of appeal against a penalty notice.

Requests for leave of absence

[Working together to improve school attendance](#) advises all schools that they should only grant a leave of absence during term time in exceptional circumstances, considering each request on a case-by-case basis. If a leave of absence is granted, it is for the headteacher to determine the length of time the pupil can be away from school. Although we recognise the value and benefits of family holidays, it is unlikely a leave of absence will be granted for a family holiday as the Government ‘does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.’ Requests for leave must be made in advance, otherwise schools will be unable to consider your individual circumstances, and the absence will be recorded as unauthorised. Headteachers are not obligated to reconsider authorising leave if an application was not made in advance.

Support with ensuring regular school attendance

If you require any support with ensuring your child’s attendance, please contact Mrs. L Henry.

Appendix 2: Example leave of absence request form

APPLICATION FOR LEAVE OF ABSENCE FROM SCHOOL DURING TERM TIME			
Important information for parents – please read before completing this form Working together to improve school attendance advises all schools that they should only grant a leave of absence during term time in exceptional circumstances, considering each request on a case-by-case basis. If a leave of absence is granted, it is for the headteacher to determine the length of time the pupil can be away from school. Although we recognise the value and benefits of family holidays, it is unlikely a leave of absence will be granted for a family holiday as the Government ‘does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.’ Requests for leave must be made in advance, otherwise we will be unable to consider your individual circumstances, and the absence will be recorded as unauthorised. Headteachers are not obligated to reconsider authorising leave if an application was not made in advance. Our aim is for every pupil’s attendance to be 100% unless there are exceptional or unavoidable reasons for absence. If you require any support with ensuring your child’s attendance, please contact Mrs. L Henry.			
I have read the above information and wish to apply for leave of absence from school for:			
Child’s Full Name:	Date of Birth:	Class:	
Parent/Carer Details (please list all parents)			
First Name:		Surname:	
Date of Birth:		Relationship to the child:	
Address and postcode:			
Telephone number:			
First Name:		Surname:	
Date of Birth:		Relationship to the child:	
Address and postcode:			
Telephone number:			
Siblings: Please provide the name of any siblings and the school that they attend			
Child’s Full Name:	Date of Birth:	School:	

Details of the absence		
Date of First day of absence:		Date of last day of absence:
Total Number of days absent:		Expected date of return to school:

Please provide the reason for this request including supporting evidence:					
Please read the following statement and sign to indicate you understand this:					
I would like to request the above absence. I understand that the school strongly advises against taking unnecessary absence during term time and accept that this may have a detrimental impact on my child/ren's progress. I understand that a penalty notice may be issued if this request is denied, and my child is absent during this period. I understand that a fine will be payable per parent, per child. I have read and understood Lincolnshire County Council's information regarding penalty notices for absence from school and the action they may take.					
Signed:		Full name:		Date:	
Signed:		Full name:		Date:	

Bishop King Primary School will respond to parents with the decision via Integris Parent email within 24 hours of receiving the request. Should a further explanation be requested or a meeting to discuss the outcome, then the Attendance Officer, Mrs. Henry will meet with carers at the earliest convenience.

Appendix 3: Attendance policy quick guide for parents

Attendance policy quick guide for parents

The name and contact details of the school staff member pupils and parents should contact about attendance on a day-to-day basis is:

Name: Office Administrators, Mrs. Rook, Ms. Housley, or Mrs. Whittleton.

Email address and telephone number Enquires@bishopking.lincs.sch.uk or 01522 880094.

We expect pupils to attend school for 100% of the academic year. You can support your child to have excellent attendance by taking these steps:

- Ensure your child arrives on time for school every day and is ready to learn. Arriving after registration is recorded as an unauthorised absence. Pupils must be in school by **08.50 am**.
- Avoid taking holidays during term time or making any journey to visit family or have medical interventions in another country.
- If your child appears to be only slightly ill, send them to school. We have staff who will contact you if their condition deteriorates.
- We can give your child medicines, such as Calpol, Antibiotics, etc., if you bring the medication into school, which is in the dispensed box, with the child's name, dob, name of the medication, when to administer and who this was dispensed from.
- We cannot give out any medication that is not from the UK. We can administer over the counter medication, if it is deemed correct for the condition the child has.
- We can refuse to administer any medication that we feel is not for the child named or we have further concerns, we would then contact the dispenser and verify the medicine.
- Book any medical appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.
- Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.
- We cannot authorise or allow pupils to leave school early if the appointment is for an adult.

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.

If your child has a social worker, we will always inform them of any absences. We also are requested to send Attendance details to social workers and if there are to be any meetings, we provide a printout of the child's latest attendance.

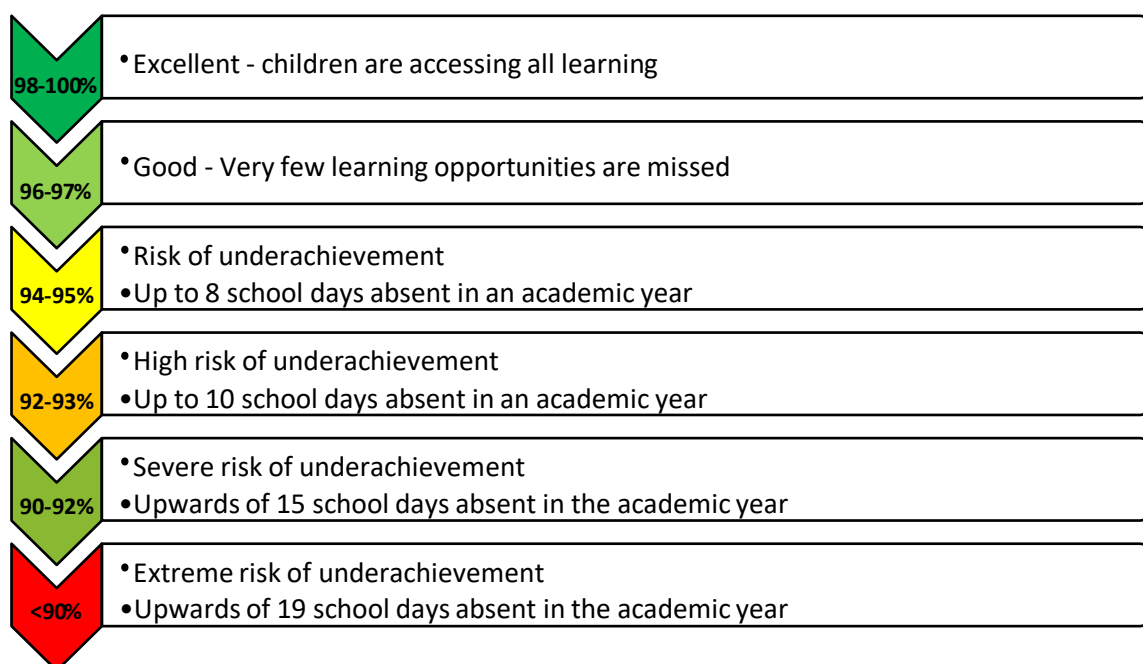
If attendance is a concern, we may refer to the Virtual School education advisers who support children with a social worker to look at how best their attendance can be improved.

You can request an update of your child's attendance at any time; however, the attendance figures are included in every child's school report and will be discussed at parents' evenings, or EHCP reviews. We often send out letters that are just to let you know how your child is doing, and we find this helps parents keep track of it and then there are no surprises.

If we do request a fine Penalty Notice, and it is agreed to be compliant with the law and the local authorities' criteria, we will not rescind the fine, unless there is a clear technical error made by ourselves in the process. Requests to withdraw the fine will not be considered for any other reason. This includes not being able to afford the fine, not receiving the paperwork, and what as a parent you deem to be an exceptional circumstance that we do not accept and have already informed you the absence would not be unauthorised. We believe we apply our policy fairly to all families and do not make any exceptions without a good reason.

An example of exceptional would be,

- Parent in the armed forces and has been away on a tour of duty or about to leave for a tour of duty for several months.
- Parents own wedding, 1 day only.
- A child who has been chronically sick for a lengthy period and has been unable to travel before.



‘On the day’ absences: what should I do if my child is not ‘fit’ to go into school?

Each day your child is unfit to come to school, please report this absence by calling **01522 880094**, an answer machine is on from the early hours of each day, and the machine is listened to at 9.am. In the message you must leave your child’s full name, year and class name or number i.e., 3 F, etc. and give the specific reason for absence. The information you give will be recorded on our official register.

Leave of Absence

There may be exceptional circumstances where you need to request a leave of absence for your child. Please use our ‘Leave of absence request’ form to make these types of requests. You can obtain one of these at the front office. The form should be submitted in advance of the leave of absence and handed into the school office, or sent via email, to Enquiries@bishopking.lincs.sch.uk You will receive a letter in response, to advise if the request has been granted or declined.

Please make sure the request is submitted 1 month before your child is going to be absent.

Punctuality

Pupils are expected to arrive on time for school in the morning and for every lesson during the day. Your child is late for school if they are not lined up on the playground by **08.50am**. The Government remains very clear that no child should miss school apart from in

exceptional circumstances and schools must continue to take steps to reduce absence to support children's attainment. I hope we can count on your support in this matter.

Please contact **Mrs. Henry** if you require any support in ensuring your child's regular school attendance.

Senior Attendance Champion – the senior leader responsible for the strategic approach to attendance in our school	Mrs. A Simmons	01522 880094
School office administrators.	Mrs. Rook Ms. Housley Mrs. Whittleton	01522 880094
Attendance Officer	Mrs. Henry	01522 880094