



Long Term Curriculum Overview: Nursery – Year 6

Subject: Religion and Worldviews

Dream big, love God and live well
'I can do all things through Him who strengthens me' Philippians 4:13

All units that pupils will study fit within four progressive strands:

- A: Belonging, identity and community.
- B: Beliefs, influences and values.
- C: Expression, experience and the sacred.
- D: Truth, interpretation and meaning.

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Theme: Myself		Theme: my friends	Theme: special things	Theme: our special places	Theme: special times.
Reception	LAS: Special and Sacred Which people, stories and events are special to me?		LAS: Special and Sacred What do I know about Easter and Holi?		LAS: Special and Sacred Why are some places and objects sacred?	
Year 1	LAS: Special and sacred stories.	LAS: Special and sacred stories.	LAS: Special and sacred stories.		LAS: Special and sacred stories.	

	What do stories from religious traditions teach about God? What can we learn from other stories? Moses and the burning bush. Parables of Jesus	How are stories and celebrations linked? Christmas Hanukkah	What do creation stories teach people about God and human nature?	What do people learn from stories and festivals? Passover Easter Eid-ul-Adha
Year 2	LAS: Sacred texts, beliefs and connections What are sacred texts and why do they matter?		LAS: Sacred texts, beliefs and connections What do we mean by religion and worldviews?	LAS: Sacred texts, beliefs and connections What beliefs, values and practices are important in religions and worldviews?
Year 3	LAS: Why communities matter What does pilgrimage mean to individuals and communities?		LAS: Why communities matter Which RWs communities can we find in our neighbourhood?	LAS: School designed unit Philosophy for Children: enquiry based topic e.g. moral/ethical dilemmas. How do we decide what's right or wrong?
Year 4	LAS: Commitment, Promises and Meaning How do people welcome new life into the world?		LAS: Commitment, Promises and Meaning How do people celebrate marriage?	LAS: Commitment, Promises and Meaning What do people believe about the afterlife?

	How do people show their commitment to a religion?		How is this expressed in funeral practices?
Year 5	LAS: Expression, Experience and Senses How do people express their beliefs through worship and caring for others? How do people use their senses in worship?	LAS: Expression, Experience and Senses What do we mean by religious and spiritual experiences?	LAS: School designed unit Inspirational Women. Joan of Arc Harriet Tubman Anne Frank Rosa Parks Malala Yousafzai
Year 6	LAS: Big Questions: What do people believe? How do people know who or what to believe? What do people believe about the existence of God? What do people believe about good, evil and suffering? How do people choose between right and wrong? What do people believe about caring for the world and others? What do people believe about peace?		Consolidation of learning. What is my religion or worldview?

All information in this document has been taken from the Lincolnshire Agreed Syllabus 2025 – 2030.