

# Our Class Charters



**31** I have a right to rest, relax and play



**8** I have a right to an identity



**2** All children have these rights no matter what their differences are



**27** I have the right to have a proper home, food and clothing



**15** I have the right to meet with friends and join groups



**29** I have the right to an education which develops my personality, talents and abilities




**30** I have a right to speak my own language and to follow my family's way of life



**12** I have the right to be listened to, and taken seriously



**1** Everyone under 18 has rights



**28** I have the right to an education



**24** I have the right to be as healthy as possible

Contact



**7** I have a right to a name and to belong to a country

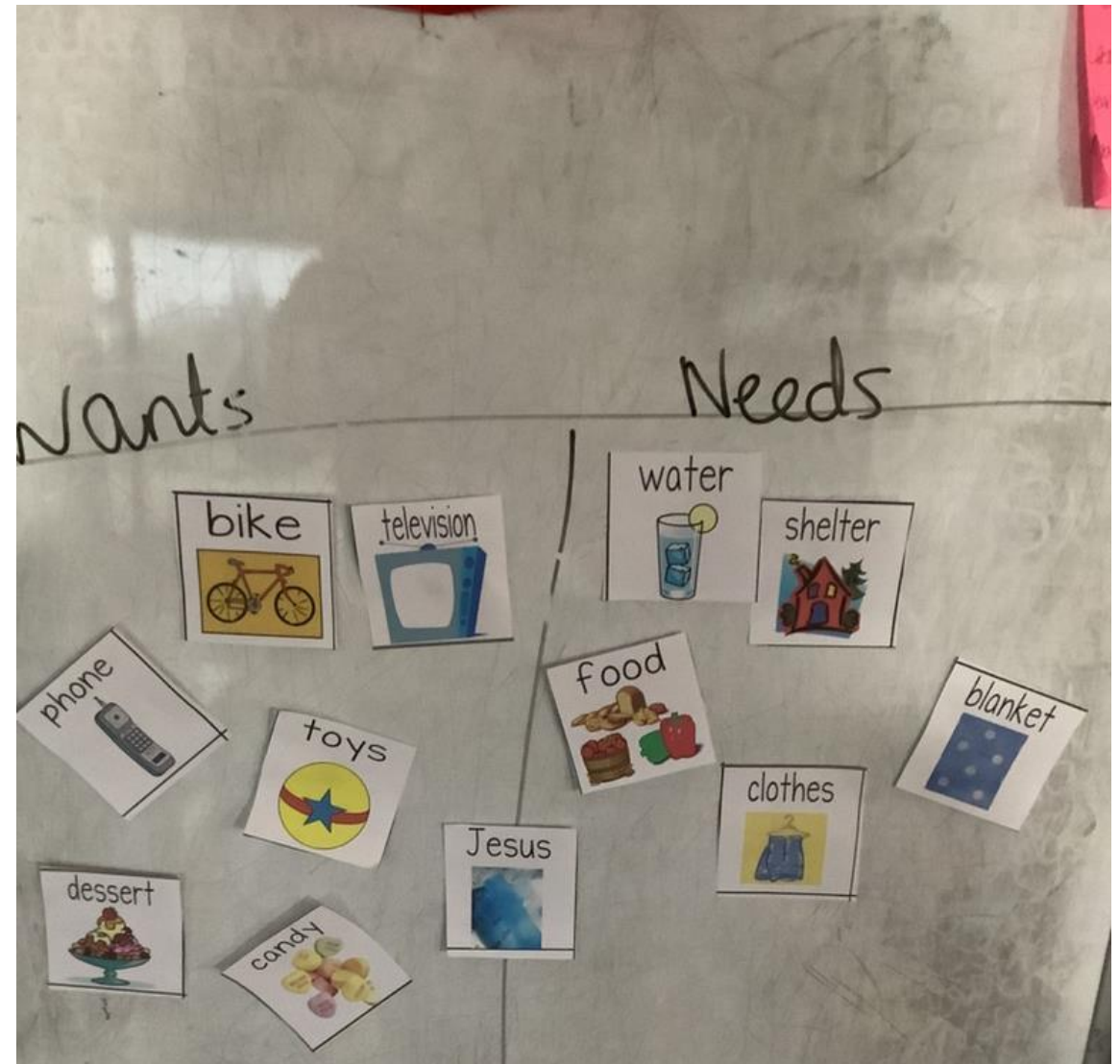
# Introducing 'rights' to the children

The staff have introduced what 'children's rights' are through using the wants and needs activity. They have carefully explained how rights are different to needs and used the ABCDE of rights to support this.

# EYFS

As part of a whole school project, reception children will be exploring our understanding of children's rights. Our journey begins with understanding our own wants and needs.

As a class, we discussed each image and decided if it was something we really needed, or just something that we wanted!

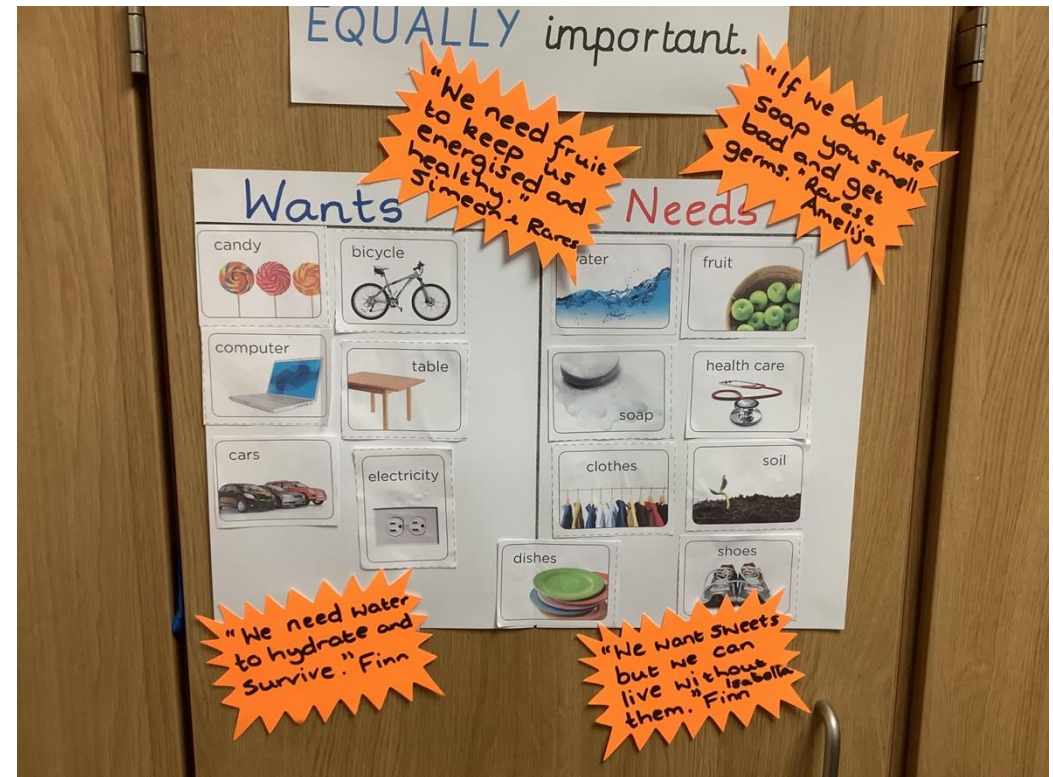


# Key Stage 1

The children in **Year 1** completed the wants and needs activity as a whole class, discussing each individual image and deciding where they thought it would fit.



Children in **Year 2** completed the activity individually. 'If you don't use soap you smell bad and get germs.'  
'We want sweets but we can live without them.'  
'We need water to hydrate and survive.'  
We need fruit to keep us energised and healthy.'



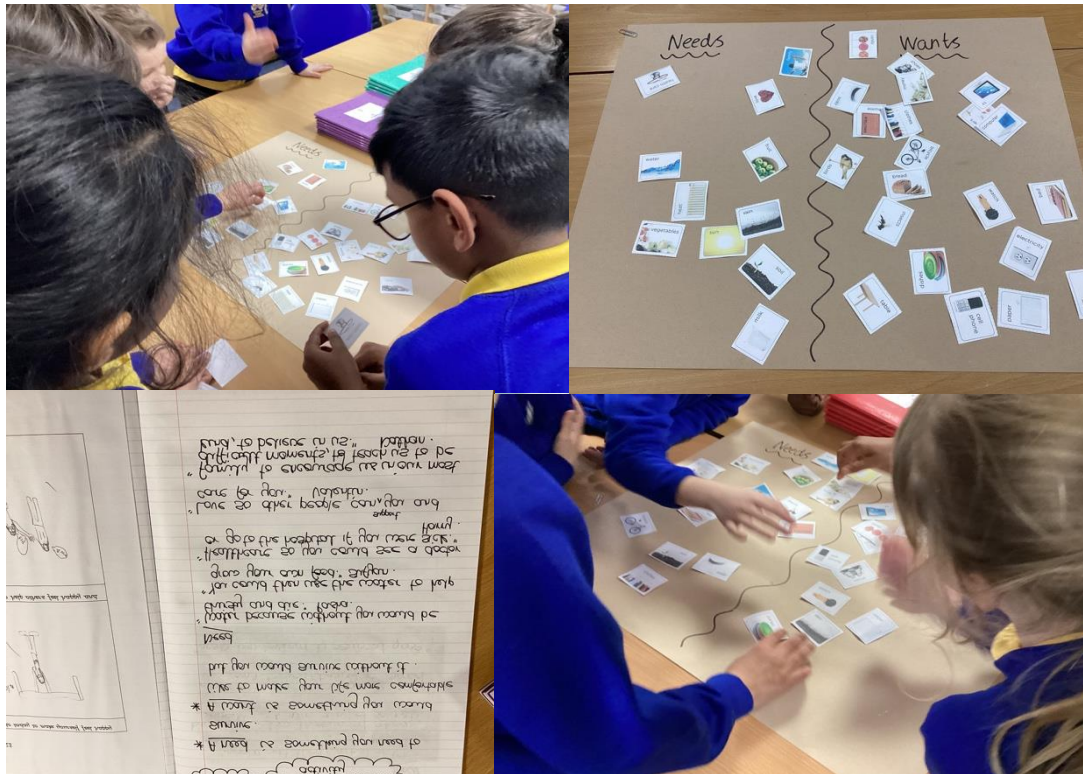
# Lower Key Stage 2

## Year 3

**Wants** – ‘TV to learn about the world’, ‘sweets because they taste good and it’s good to have a treat’, ‘cars are good to go to the shops or to see your family’ and ‘soap to make you clean’.

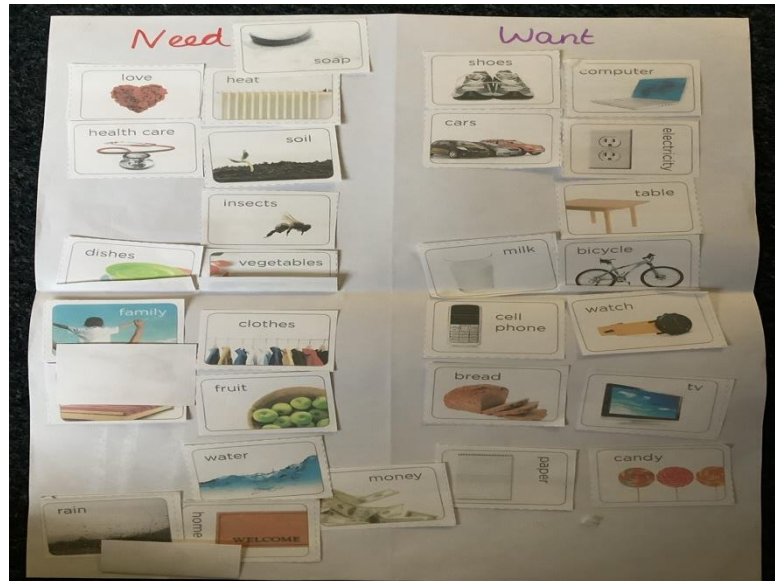
**Needs** – ‘water otherwise you would die’, ‘healthcare so you can see a doctor’, ‘love so you can be cared for’ and ‘family to encourage us in our most difficult moments and be kind and believe in us’.

The children in **Year 4** worked in groups to complete the want and needs activity. Some of them had remembered completing it before. They shared their groups with the class and discussed any that they had chosen that were different to other groups.

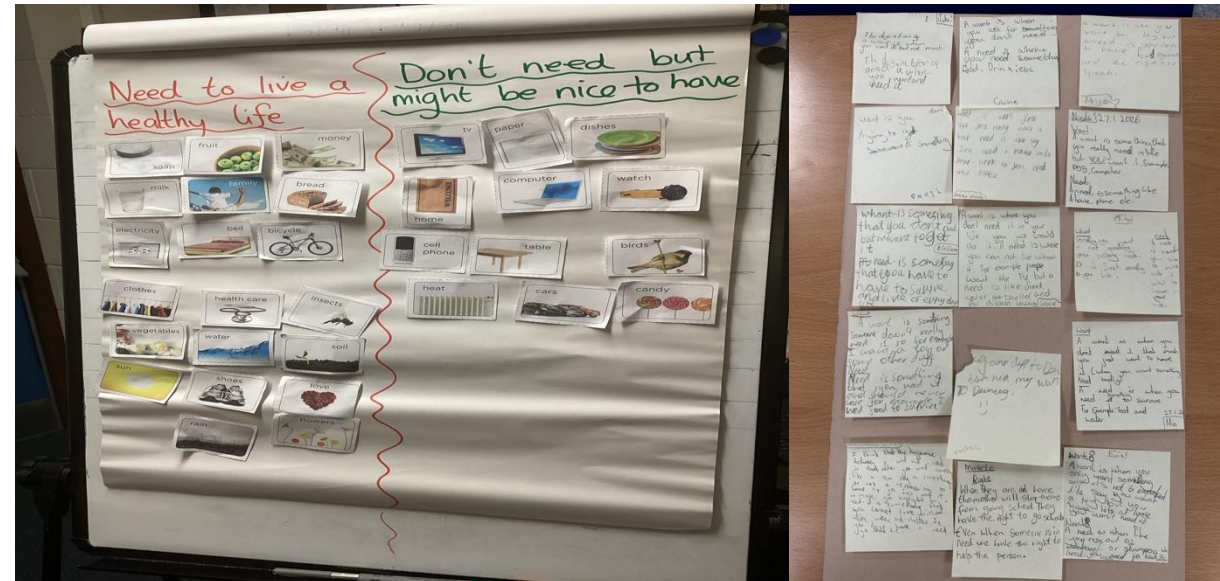


# Upper Key Stage 2

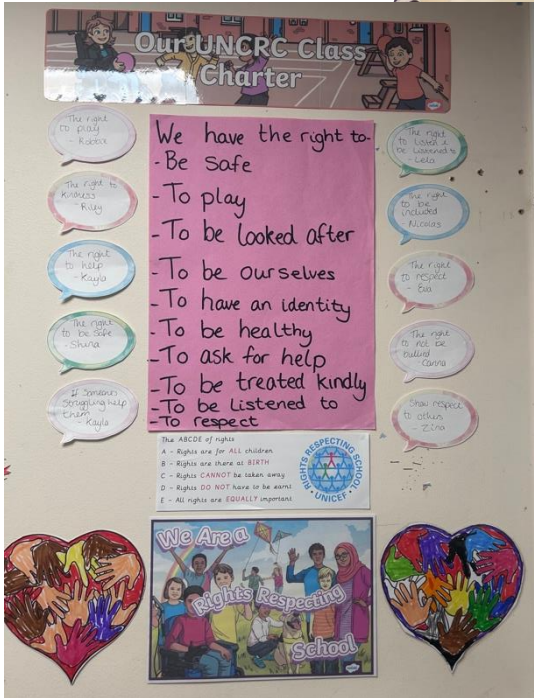
Pupil in **Year 5** completed the wants and needs activity in groups of 3. They then shared their thoughts with the rest of a class and made a definitive response.



**Year 6** defined what they all thought was a 'want' and a 'need' and came to a joint agreement. They considered wants and needs in terms of things they need to live a healthy life and things they don't need but might be nice to have. They then extended this to discuss things usually thrown away or wasted.



# Class Charters





**12** I have the right to be listened to, and taken seriously



**27** I have the right to have a proper home, food and clothing



<b>Rights Holders</b> Children will respect these rights by...	2H's Rights	<b>Duty Bearers</b> Adults will respect these rights by...	3
<ul style="list-style-type: none"> <li>Sharing any problems and opinions with adults that will help them.</li> </ul>	<p>I have the right to be listened to and taken seriously</p>	<ul style="list-style-type: none"> <li>Asking children what they think.</li> <li>Listening and supporting children's views.</li> </ul>	
<ul style="list-style-type: none"> <li>Looking after each other, using kind words and including others in their games.</li> </ul>	<p>I have the right to rest, relax and play.</p>	<ul style="list-style-type: none"> <li>Making sure children have a safe and supportive place to play and relax.</li> <li>Providing brain breaks.</li> </ul>	
<ul style="list-style-type: none"> <li>Listening during lesson time and trying their best.</li> </ul>	<p>I have the right to an education.</p>	<ul style="list-style-type: none"> <li>Teaching a range of subjects.</li> <li>Providing different resources.</li> <li>Providing work that is not too hard or too easy.</li> </ul>	
<ul style="list-style-type: none"> <li>Play kindly with other children and always include others.</li> <li>Be respectful and follow rules at playtimes and clubs.</li> </ul>	<p>I have a right to meet with friends and join groups.</p>	<ul style="list-style-type: none"> <li>Provide opportunities to work with different children in class.</li> <li>Support at playtimes.</li> <li>Provide opportunities for clubs.</li> </ul>	
<ul style="list-style-type: none"> <li>Be respectful with books and computers.</li> <li>Remember the internet safety rules.</li> </ul>	<p>I have the right to get information and share my views.</p>	<ul style="list-style-type: none"> <li>Provide different opportunities for retrieving information: books, internet, AI, people.</li> <li>Listen to children's views.</li> </ul>	

<p><b>12</b> I have the right to be listened to and taken seriously</p> <p>- Children should all have the right to be treated fairly</p> <p>- We can make sure this happens by showing respect to others.</p>	<p><b>14</b> I have the right to have my own thoughts and beliefs, and to follow my religion and beliefs</p> <p>- All children have the right to believe in whatever religion and God they want to.</p> <p>- We can ensure this happens by doing collective worship and children who believe in other religions have the right to sit out or read a book.</p>	<p><b>28</b> I have the right to an education</p> <p>- All children should have the right to have an education and go to school.</p> <p>- We can ensure this by helping others and donating to charity (etc)</p>	<p><b>29</b> I have the right to an education which respects my personality, talents and abilities</p> <p>- All children should have the right to be educated and be themselves.</p> <p>- We can ensure this by giving all children break time and lunchtime.</p>	<p><b>30</b> I have the right to spend my own money and to have my own things</p> <p>- Everyone should be able to follow whatever values they like.</p> <p>- We can ensure this by letting people do whatever they want as it is in the rule of law.</p>	<p><b>31</b> I have a right to rest, relax and play</p> <p>- All children should have the right to live a good, active life.</p> <p>- We can ensure this by everyone having a fair breaktime and lunchtime.</p> <p>- We can ensure this by letting all children do what they like as if it is in the rule of law.</p>
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