'Play'

The children and staff in Italy have responded to our powerpoint about the importance of 'play'.

'It is through play that children understand each other and make sense of the world around them.'

'It reduces stress, improves mood and fosters a sese of wellbeing.'

'Children develop physical skills to use dance, and create things objects, climb and run.'

'Play is the universal language of childhood.'

'Through play, children learn about the world and themselves. They also learn skills they need for study, work and relationships such as: confidence, confidence, curiosity, coping with challenging situations, self-esteem, resilience, interaction, social skills and independence.'

The Italian children also commented on the images of our children 'playuing'.

'I wish we had babies at school!'

'That is a cool car. It is a school car or from his house.'

'What is he building?'

'Can we have some of that?'

We have sent the playdough recipe to the teachers!





Our partner school from Italy have sent some drawings which the children have done illustrating their favourite toys, play activities and who they liked playing with. They responded to the powerpoint we sent. We have since sent them the playdough recipe as they were keen to play with this having seen our pictures.

'they have lots of toys'









the

'wow

picture is pretty'
'they like cooking'
'cooking is not playing'
'they have building stuff like us'
'the doll is very pretty'
'wow, the castle'
'what. do they do with ribbon?'



At the end of March we also received a very enthusiastic email from our Italian school who, when showing their children image of our children's favourite books, found out that 6 of their children knew the Gruffalo.



These children drew pictures for us. They said that they had a vote in class and their favourite story is Pinocchio. Children in Reception listened to this story the following day. Mrs Hoff kindly bought in her puppet of Pinocchio which the children loved seeing.

The children in Nursery have been learning to play a popular British outside game 'duck, duck goose'. We have recorded it and sent it to the children in both partner school in the hope that they will have a go at learning it.







The children in BK Reception have had a go at learning the game that the children from Uganda showed us – it was really tricky!

We have recorded a favourite circle game in this country, 'ring a ring a roses and sent it to both countries. Hopefully they will have a go at this too. We await their response.