



## Lincolnshire Agreed Syllabus 2025-30

### Long term planning: Which religions and worldviews?

RECEPTION: SPECIAL AND SACRED			
<b>Autumn</b> Which people, stories and events are special to me?	<b>Spring</b> What do I know about Easter and Holi?		<b>Summer</b> Why are some places and objects special or sacred?
<b>Religions and worldviews</b>			
Compulsory: Christianity, Hinduism across the year			
Year 1: SPECIAL AND SACRED STORIES			
<b>Autumn 1</b> What do stories from religious traditions teach about God? What can we learn from other stories?	<b>Autumn 2</b> How are stories and celebrations linked?	<b>Spring</b> What do creation stories teach people about God and human nature?	<b>Summer</b> What do people learn from stories and festivals?
Units should be taught through aspects of the following religions and worldviews during each term. Note: Schools are only required to cover aspects of RWs appropriate to the content of the unit.			
<b>Compulsory</b> Abrahamic religions: Christianity, Judaism	<b>Compulsory</b> Abrahamic religions: Christianity, Judaism	<b>Compulsory</b> Abrahamic religions: Christianity, Islam, Judaism	<b>Compulsory</b> Abrahamic religions: Christianity, Islam, Judaism

Additional suggestions Stories with special meanings from other RWs.	Additional suggestions: aspects of other RWs, e.g. festivals of light, symbolism of light.	Humanism Additional suggestions: creation stories from other traditions and cultures	
Year 2: SACRED TEXTS, BELIEFS AND CONNECTIONS			
Autumn What are sacred texts and why do they matter?		Spring and Summer What do we mean by religion and worldviews? What beliefs, values and practices are important in religions and worldviews?	
Units should be taught through aspects of the following religions and worldviews across the year. Note: Schools are only required to cover aspects of RWs appropriate to the content of the unit.			
Compulsory Christianity Choice of Abrahamic religion: Islam Choice of Dharmic religion: Hinduism and Sikhi  Reference can be made to other RWs as and when appropriate.			
Year 3: WHY COMMUNITIES MATTER			
Autumn What does pilgrimage mean to individuals and communities?	Spring Which RWs communities can we find in our neighbourhood?	Summer 1 School designed unit	
Units should be taught through the following religions and worldviews across the year. Note: Schools are only required to cover aspects of RWs appropriate to the content of the unit			
Autumn term: pilgrimage Compulsory			

Christianity  
 Choice of Abrahamic religion: Islam  
 Dharmic religion: Hinduism  
 It is not necessary to cover every example of pilgrimage for each RW. Teachers should choose whichever they consider most appropriate.

**Spring term: communities**

Christianity  
 Choice of Abrahamic religion: Islam

**Summer term: School Designed Unit**

Schools should decide which religions and worldviews to cover, in line with their choice of topic for this unit.

**Year 4: COMMITMENT, PROMISES AND MEANING**

<p><b>Autumn</b>          How do people welcome new life into the world?          How do people show their commitment to a religion?</p>	<p><b>Spring</b>          How do people celebrate marriage?</p>	<p><b>Summer</b>          What do people believe about the afterlife?          How is this expressed in funeral practices?</p>
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Units should be taught through aspects of the following religions and worldviews across the year.  
 Note: Schools are only required to cover aspects of RWs appropriate to the content of the unit.

**Compulsory**

Christianity  
 Choice of Abrahamic religion: Judaism  
 Choice of Dharmic religion: Hinduism

Year 5: EXPRESSION, EXPERIENCE AND THE SENSES		
<b>Autumn</b> How do people express their beliefs through worship and caring for others? How do people use their senses in worship?	<b>Spring</b> What do we mean by religious and spiritual experiences?	<b>Summer</b> School designed unit
Units should be taught through aspects of the following religions and worldviews across the year. Note: Schools are only required to cover aspects of RWs appropriate to the content of the unit		
<b>Compulsory</b> Christianity Choice of Abrahamic religion: Islam Choice of Dharmic religion: Sikhi  Reference can be made to other RWs as and when appropriate.		
YEAR 6: BIG QUESTIONS: WHAT DO PEOPLE BELIEVE?		
<b>Autumn and Spring</b> How do people know who or what to believe? What do people believe about the existence of God? What do people believe about good, evil and suffering? How do people choose between right and wrong? What do people believe about caring for the world and others? What do people believe about peace?	<b>Summer</b> Consolidation of learning. What is my religion or worldview?	
Units should be taught through aspects of the following religions and worldviews across the year.		

*Note: Schools are only required to cover aspects of RWs appropriate to the content of the unit.*

**Compulsory**

Christianity

A balance of other Abrahamic and Dharmic religions

Humanism

**Additional suggestions**

Philosophical viewpoints