

World Book Day KS2

6th March 2025th
March 2025

Children in Year 3 came to school as our favourite book characters.

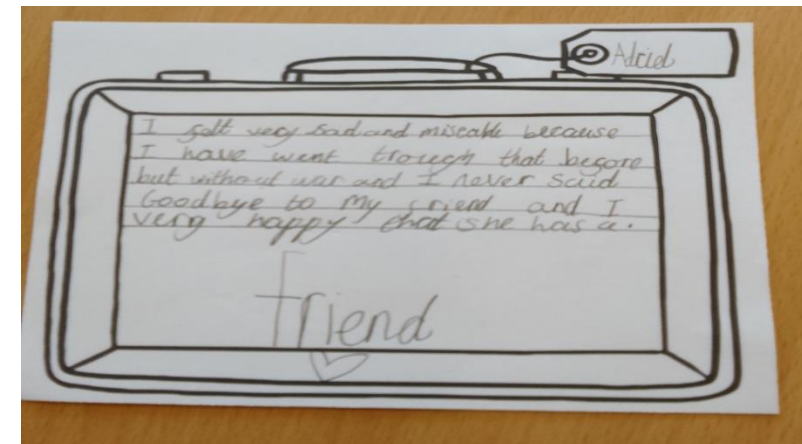
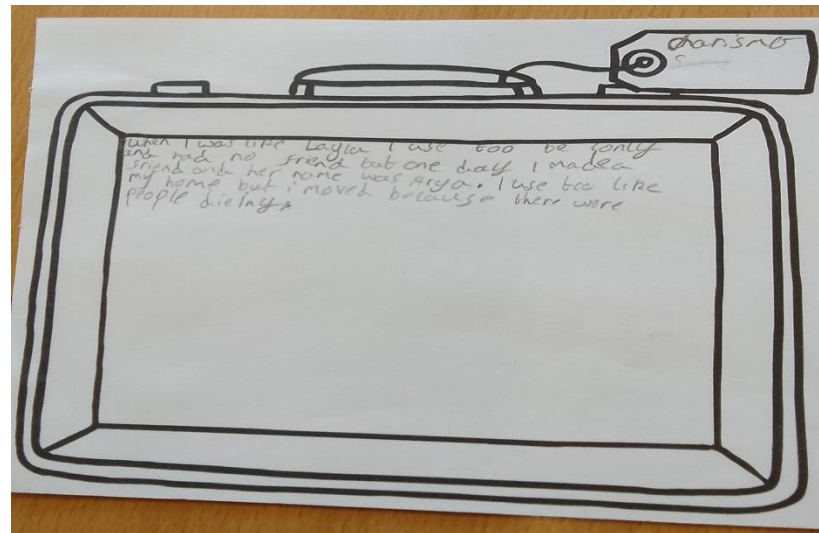
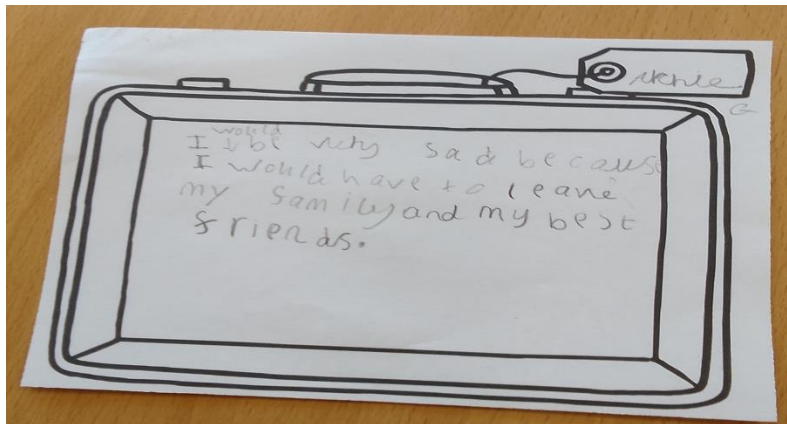
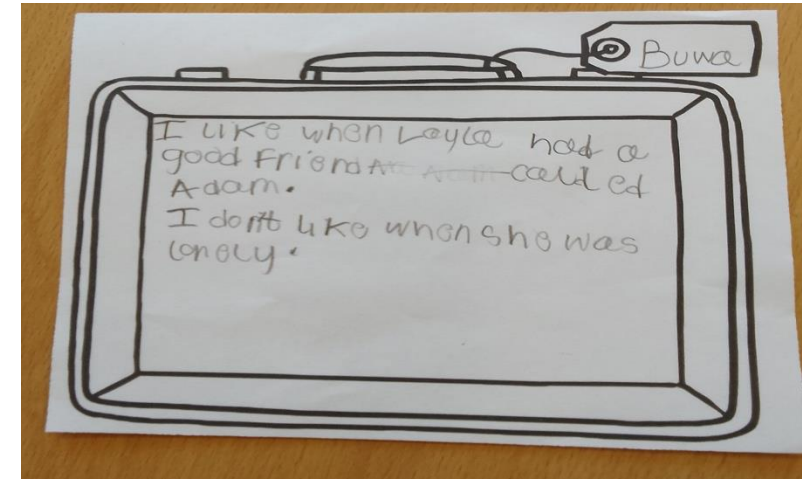
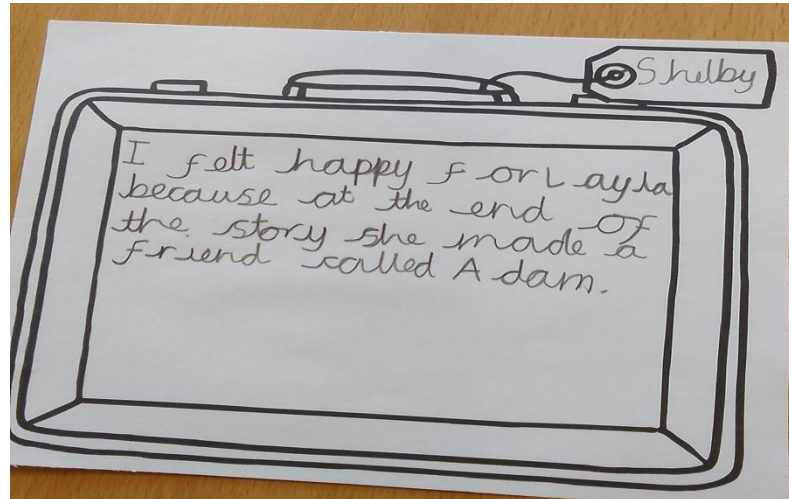
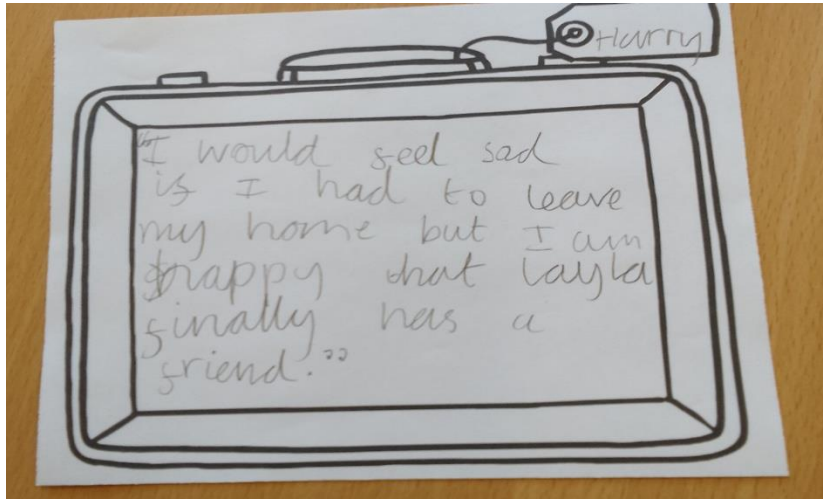


Our focus book was 'The Girl at the Front of the classroom'



This book is all about Layla who is a refugee. She has had to leave her home and travel to the UK. The book illustrates the difficulty of that journey and focuses on how Layla feels about leaving her family and belongings behind. The book ends on a hopeful note with Layla making a new friend called Adam.

What the children said about the book.



We also made bookmarks



"Designing a bookmark taught me how to think about the things I love in a book and make something that helps others enjoy reading too."

Year 4 shared books with children in Year 2.



Klaudia
'I liked sharing a
story with my
friends from Y6.'

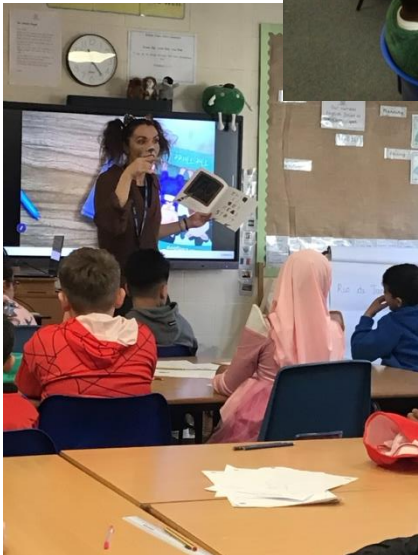
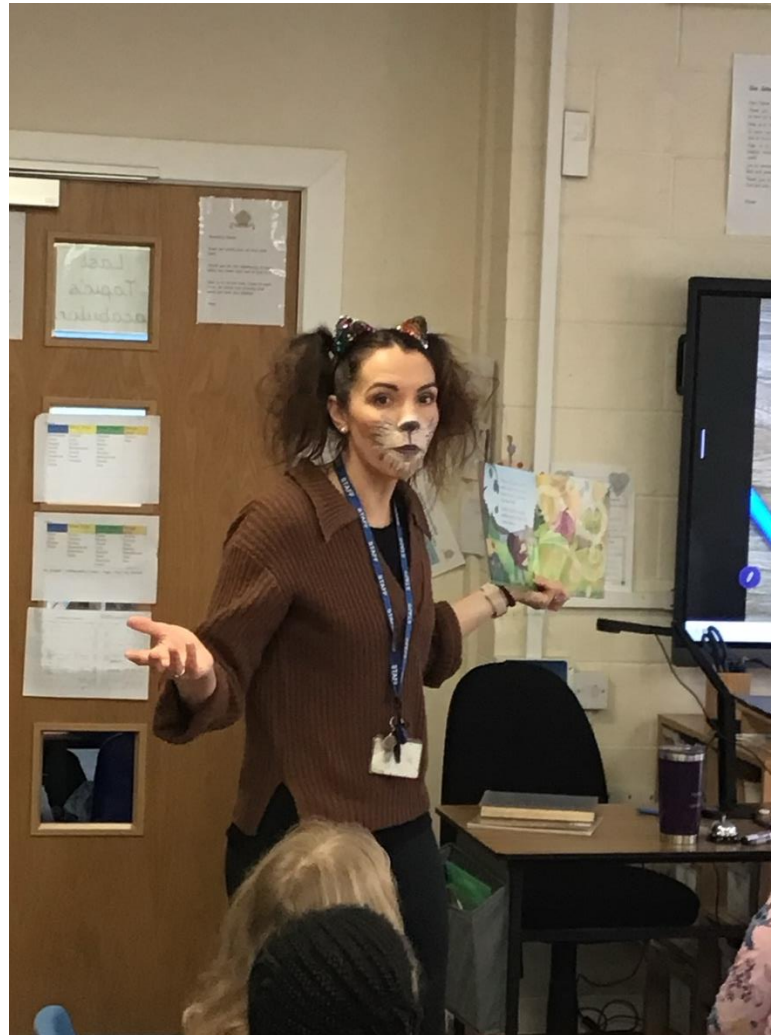


Grace – 'I
shared a
story with
my sisters
friends.'



Ellie – 'It
was nice to
share
different
types of
books.'

They also enjoyed listening to the Year 2 teacher, Mrs Randall, read them a story.



World Book Day in Year 5

We enjoyed visiting the library to choose our favourite picture book, which we then shared with the children in Class RG. We had a lovely time!







Activity Two

We then read an English translation of a popular Polish book, called 'Sugar, You Rascal!' by Waldemar Cichoń. This book was chosen by the pupils in our partner school in Zduńska Wola.




The children in our partner class sent over some book reviews, which we read, before completing some of our own linked to our favourite chapters.

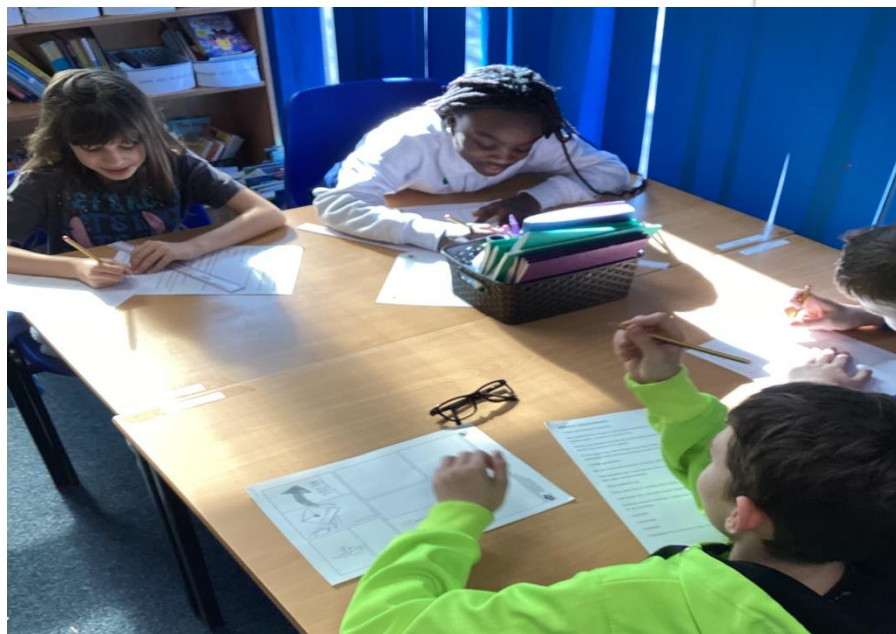
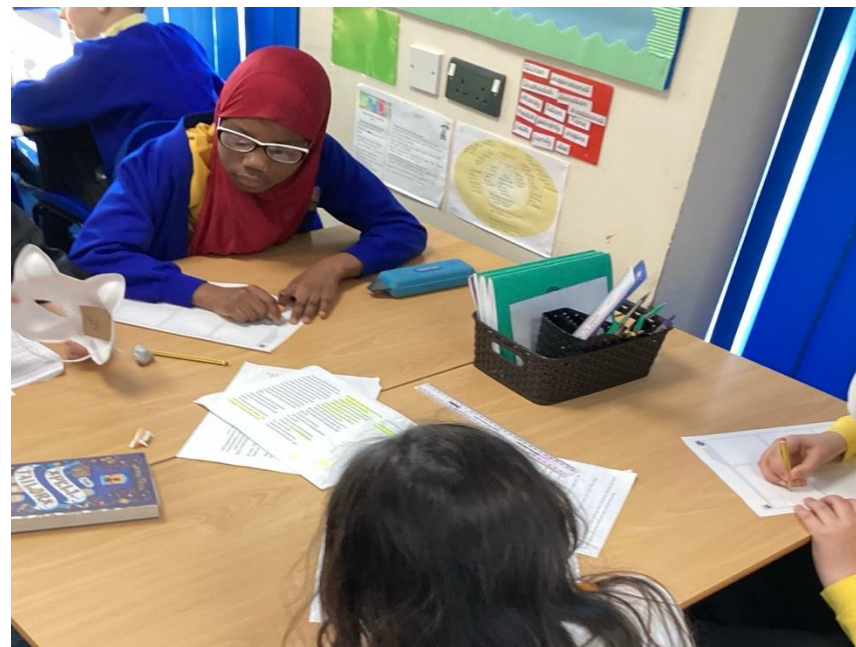
<p>Book Title: Sugar, you rascal!</p> <p>Author: Waldemar Cichoń</p> <p>Fiction or Non-fiction: fiction</p>	<p>What is the book about?</p> <p>The book talks about the adventures of a tabby cat named Sugar that lives with Marcel and his parents. The kitten is a real rascal, <u>which</u> he soon shows to all of the members of Marcel's family.</p>
<p>Rating: 4.5 Filip (Class 2a, 9 years old)</p> <p>★★★★★</p>	<p>Since everything is new and unknown to him, any ordinary home appliance becomes a great excuse to play.</p>
<p>What ages and interests <u>is</u> this book suitable for? Why?</p> <p>It's for someone my age because it's a funny story about a mischievous cat and its family.</p> <p>I liked Sugar's roguish ideas and colourful illustrations the most.</p>	<p>Book Illustration</p> 


<p>Book Title: sugar, you rascal!</p> <p>Author: Waldemar Cichoń</p> <p>Fiction or Non-fiction: fiction</p>	<p>What is the book about?</p> <p>The book talks about the adventures of a tabby cat named Sugar that lives with Marcel and his parents. The kitten is a real rascal, <u>which</u> he soon shows to all of the members of Marcel's family.</p>
<p>Rating: <u>5.0</u> Pola (9 years old)</p> <p>★★★★★</p>	<p>Since everything is new and unknown to him, any ordinary home appliance becomes a great excuse to play.</p>
<p>What ages and interests <u>is</u> this book suitable for? Why?</p> <p>It's for someone my age because it's a book about the adventures of a tabby cat named Sugar. I really liked the book because it's hilarious, <u>interesting</u> and enjoyable to read.</p>	<p>Book Illustration</p> 

“I loved that we read the same book that the children in Poland have read; now we have something new to talk about when we meet!”

Book Review

Book Title: <u>Sugar you Rascel</u>	Who would you recommend the book to? Why? <u>Gloria because she loves books and she loves cats!</u>
Author: <u>Lichen</u>	
Fiction or Non-fiction: <u>Fiction</u>	
What is the book about? The book is about the adventures of a kitten named sugar that lives with mochi and his parents. He got taken away by mochi's angry father his family and he is probably a Rascel.	
 <p>Book Illustration</p>	Rating: ★★★★★
	What ages and interests is this book suitable for? Why? I would say that this book is 6+ because it is funny and it is suitable.



Book Title: <u>Sugar you Rascel</u>	Who would you recommend the book to? Why? <u>I would recommend this book to any one who loves fiction or comic books in general.</u>
Author: <u>Waldemar</u>	
Fiction or Non-fiction: <u>non-fiction fiction</u>	
What is the book about? Chapter 7 is about how the mum gets a new sweater that she loved and sugar got bored and climbed a cupboard. She found the sweater and convinced that the sweater was evil and a monster so he fought the sweater and left holes. Later he stopped the mum from coming and was really angry and stopped the cat but then the mum	
 <p>Book Illustration</p>	Rating: ★★★★★
	What ages and interests is this book suitable for? Why? <u>10-12 because I feel that people younger won't quite understand.</u>

Chapter 5 Excess



7: Adorra wool sweater



Georgia Chapter 3 - How to handle a broom



Year 6 have really enjoyed World Book Day!



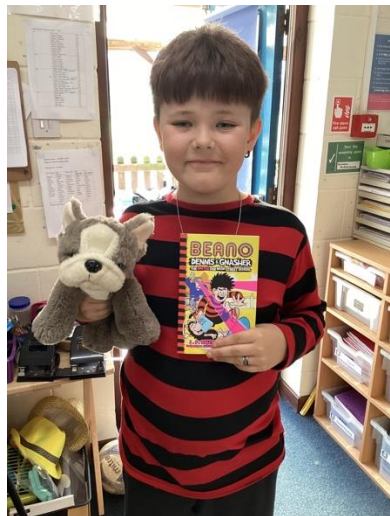
"I loved dressing up as the Lorax and seeing everyone else dressed up in their costumes. I loved seeing everybody's creations and especially loved the home-made costumes."

Charlie-Anne

"I really enjoyed today because I enjoyed reading with year 4 and I also enjoyed making my very own character on a potato. I learnt that books are very important because they can embrace our imagination and take us to another dimension and world. I enjoyed dressing as Dorothy from the Wizard of Oz today." Eylul



"When I first started reading to them, I was nervous about how they would respond. But as I went on, I saw how much they were enjoying the story, which made me feel really proud. They were so involved, asking questions and offering their own thoughts on the plot. It was a great reminder of how important it is to nurture a love of reading in others." Ethan



Sharing books with younger children has reminded them of how much fun books can be



"Today I enjoyed reading books to year 4. I forgot how much fun it is to discuss books and especially share picture books."



"It was really interesting to see the They picked up on things that I hadn't noticed before, especially in the pictures. It made me appreciate the book in a whole new way, and I felt proud to be the one sharing it with them. Their questions and excitement reminded me of how much I loved picture books when I was their age."



"I've had fun going into year 4 to read with them. The boy I was reading to laughed so much at the silly voices I was doing for the characters."



"I loved how we could talk about the story together afterward.."



"It was fun to work with my friends and see all the different characters they created. It felt like a mini book character parade!"



They made book characters from potato's which they showed to the younger children.

“ Today was a fun day because I got to make a very cute potato inspired by my cat and I was able to do a lot of colouring. “

Zara

“Today was world book day. Y6 had so much fun reading to the year 4 kids and we also got to make potato characters. We made book marks and comic strips. I learnt how to make a comic strip because my friends taught me.2 Hamdalah

“I enjoyed going to year 4 and sharing books and I also liked making prompts and clues out of paper. I made clawas out of fingers for my Pokemon character.”

Dovydas

“ Today was world book day and we did many enjoyable activities. After break we read with year 4 and I helped a girl (Emma) to get on gold. After lunch I created a bookmark.”

Sophia-Louise

“Today we decorated potatoes as book characters and shared books with year 4 children. I learned to be confident with other people and hoe to share books with younger children.” Lebo

Onyeka and the Academy of the Sun

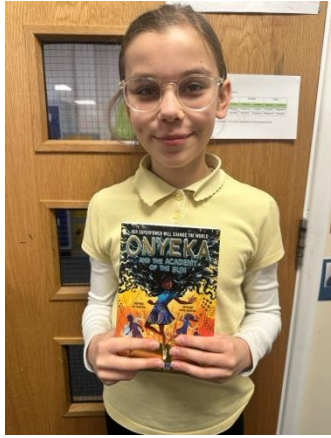


Onyeka and the Academy of the Sun tells the story of Onyeka a Nigerian born girl living in London. She doesn't feel like she fits in. Her afro hair seems to have a mind of its own and just won't be tamed to let her fit in with her peers.

When her best friend Cheyenne has a freak accident at the pool not even Onyeka can explain what happened. Her mother knows and knows it's time they must return to Nigeria, even with the danger this poses. They must find Onyeka's father.

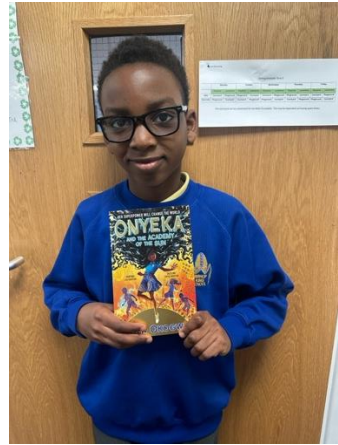


The book was really humourous, relatable and exciting to read. It was relatable as a Nigerian child and it had beautiful graphics and readable facts. The book mentions the struggles of a Nigerian girl and how we cope with hair struggles. It explains our language and shows landmarks for other children to understand about Nigeria. The story tells an every day life of a Nigerian. **Mitchelle - 11**

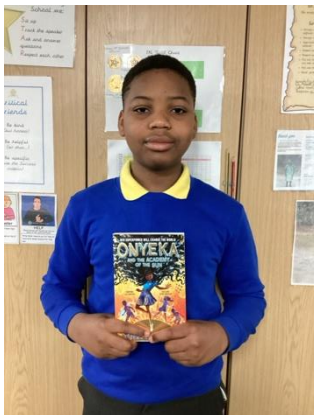


I think this book is good because it is very funny and has many morals behind it. A very important moral is that no matter who you are, or where you are from, you are important. Also, you don't have to fit in because we are born to be our own self, you don't have to change to be better because you are perfect the way you are. This is shown because Onyeka is insecure about herself and her afro hair, but later discovers it is great to be different and to have her hair because it's her superpower. It shows that you should be happy and proud of your race. Onyeka is Nigerian and earlier in the story is scared of it, but this changes throughout and she is proud of her identity. The book shows that by working together, everything is possible, and even a mission can bring you closer to your friends than you imagined. **Ewa - 10**

I enjoyed the book because Onyeka's hair was a danger to everyone. After, she found out that she could control her hair, meaning she found friends that were like her! It was great that Onyeka found a way to express herself. The story has a message which I feel is very important. The message is that you should be proud of your culture and who you are. We are all born to be different and this is great. The world would be a boring place if we were all the same! **Othniel - 10**



The book was amazing; it showed me how creative people can be and it showed me how it is to have friends who care for you.. The book had some good Nigerian names which I could pronounce well as I am Nigerian. Onyeka and the Academy of the Sun showed how important it is to have a culture and how to speak in that language – the book also used some pidgin too. What I like about the book is how Onyeka at the start of the book didn't know how to control her powers, but at the end, she did and made new friends too – she was accepted for who she was. **Miguel - 11**



Class teacher comments

Pupils enjoy dressing up as their favourite book characters and sharing books with their peers. Some of the children brought books that were in their home language which the other children were fascinated by. Our main activity of the day was sharing and exploring the book 'The Girl at the Front of the Classroom' which is all about a little girl called Layla who is a refugee. The children discussed how it must have felt for Layla to leave her home and toys. Some of the pupils who had travelled from other countries to the UK discussed what it was like to travel so far from home. The pupils were able to think about Layla and her experience. They talked about what they would find hard to leave behind and this connected them to the child in the book

Our first activity allowed for the Year 5 pupils to positively engage in a visit to the school library, with a purpose of choosing an appropriate story for a reception pupil. They thoroughly enjoyed taking their chosen book and reading it with a younger pupil, asking them questions and leading in book talk. Not only did this give them a new purpose for reading aloud, but it also boosted the confidence of some of our EAL pupils, who were able to access the task at the same level due to using picture story books.