



Curriculum Planner

Term: Autumn 1 2025

Year: 1

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Koinonia	Democracy

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to Science: Animals Including Humans and RE: What do Christians believe God is like? Class read: We're going on a bear hunt and Owl babies Global learning/Picture News Influential scientist Inspirational career Artist of the month/Composer of the month School council nominations 	<ul style="list-style-type: none"> Koinonia - Collective worship focus Class collective worship book Class reflection area Visits to the Peace Garden Cultural capital Litter picking around the school Looking after our outdoor area 	<ul style="list-style-type: none"> Cultural capital Playtimes using the equipment Woodland walk Hand washing Cool down station and activities in the classroom Attack, Defend, Shoot Planting bulbs in our outdoor area

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Daily Phonics, using Read, Write, Inc. scheme • Read, Write, Inc. Get Writing • Guided Reading through Read, Write, Inc. • Capital letters, finger spaces and full stops • Independent writing 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Number: Place Value (within 10) • Number: Addition and Subtraction (within 10) 	<p style="text-align: center;"><u>Science</u></p> <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • Name and compare a variety of common mammals, birds and reptiles • Name and compare a variety of common fish and amphibians • Identify and sort carnivores, herbivores and omnivores • Say what is similar and different about animals • Identify, name and label parts of my body • Say which part of the body is associated with each sense <p><u>Working scientifically:</u></p> <ul style="list-style-type: none"> • Using observations and ideas to suggest answers to questions • Identifying and classifying
<p style="text-align: center;"><u>Religion and World Views</u></p> <p><u>What do Christians believe God is like?</u></p> <ul style="list-style-type: none"> • Understand what a parable is • Retell the story of the Lost Son and see God as a forgiving Father • Show that Christians believe God is loving, kind, fair and forgiving and also Lord and King • Give two examples of how Christians show their belief in God as loving and forgiving • Give examples of how Christians put their beliefs into practice in worship 	<p style="text-align: center;"><u>History</u></p> <p><u>Toys</u></p> <ul style="list-style-type: none"> • Find out about toys today • Explain how we can find out about the past • Find out about toys in the past • Use sources to help ask and answer questions • Compare similar toys from different times • Compare Victorian toys with modern toys • Use words relating to the passing of time 	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Attack, Defend, Shoot</u></p> <ul style="list-style-type: none"> • Hit a target • Defend a target • Roll and slide balls and beanbags • Shoot in a game and score points • Work with a partner to score points • Use attacking and defending skills
<p style="text-align: center;"><u>Design and Technology</u></p> <p><u>Wheels and axels</u></p> <ul style="list-style-type: none"> • Explore and evaluate a range of wheeled products such as toys and everyday objects. • Draw an example of a wheeled product, stating the user and purpose, and labelling 	<p style="text-align: center;"><u>Music</u></p> <p><u>Charanga: Hey, You!</u></p> <ul style="list-style-type: none"> • Listen and appraise music • Playing instruments within a song • Improvisation using instruments • Composition 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • We are a class family • Exploring feelings • Keeping healthy • Keeping safe

<p>the main parts e.g. body, chassis, wheels, axles and axle holders.</p> <ul style="list-style-type: none"> Walk around the school building and grounds, recording how wheels and axles are used in daily life. 	<ul style="list-style-type: none"> Share and perform learning Music of the month 	<ul style="list-style-type: none"> My safe adult Ourselves growing and changing
<p><u>Computing – Purple Mash</u></p> <p><u>Online safety</u></p> <ul style="list-style-type: none"> To log in safely. To learn how to find saved work. To learn how to open, save and print. To understand the importance of logging out. <p><u>Grouping and sorting</u></p> <ul style="list-style-type: none"> To sort items using a range of criteria. To sort items on the computer. 	<p><u>SMSC</u></p> <p>Social: Discussion around our church school value of the term, CW Council.</p> <p>Moral: Caring for plants and animals, school council.</p> <p>Spiritual: Democracy, roles and responsibilities, aspirations.</p> <p>Cultural: Language of the week; class reader; composer/artist of the month; global learning.</p>	<p><u>Language of the Moment</u></p> <ul style="list-style-type: none"> Language of the moment. Daily, during the register. Discussed during worship time.

<p><u>Parental engagement:</u></p> <p>Encourage children and parents to send books in home languages into school to share with the rest of the class – this links to our focus on reading.</p> <p>Photographs will be put on the school website and Facebook to keep parents informed about their children’s learning.</p> <p>Year ahead information.</p>	<p><u>Visits and visitors:</u></p> <p>Animal Club</p>
<p><u>Cultural Capital:</u></p> <p>Daily Class reader.</p> <p>Cool down station/reflection area within the classroom.</p> <p>Golden mile and healthy school meals.</p> <p>Peace Garden available for reflection time at playtimes.</p> <p>Valuing the diverse culture and languages that the children bring, including language of the week.</p> <p>Artist/Composer of the month – famous artists/musicians/composers.</p> <p>Gardening opportunity in the outdoor area.</p>	<p><u>Global Learning:</u></p> <p>Are rules a good thing to have?</p> <p>Picture News:</p> <p>Should we always report those that are not following rules?</p> <p>Should anyone be allowed to buy a pet?</p> <p>Language of the moment during registration.</p> <p>Reading a range of books linked to different global themes.</p>
<p><u>Caring for the environment and each other:</u></p> <p>Recycling paper in the classroom.</p> <p>Litter picking around the school.</p>	<p><u>Use of Artificial Intelligence</u></p> <p>Coming up with stories based on our learning.</p>

Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally.
Looking after our outdoor area.
Regularly planting and looking after the plants in the outdoor area.
Feeding and providing water for the birds.

Outdoor Learning:

- Sorting numbers, objects and animals
- Home corner
- Reading area
- Water tray