



Curriculum Planner

Term: Autumn 2 2025

Year: One

'We create a nurturing environment, which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Generosity	Individual Liberty

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
• Vocabulary linked to: The UK, The Seasons, • Opportunities for reading a variety of different books • Inspirational Scientists within lessons • Daily comprehension opportunities • Daily Phonics	• Generosity: Class worship focus and activities relating to this • Class collective worship book • Class reflection area • Looking after our outdoor area • Global learning • Visits to the Peace Garden • Collective Worship	• Classroom routines and behaviour • Golden mile • Daily fruit break • Opportunities for hot school meals • Weekly PSHE/PE lessons • Hand washing

<u>English</u> • Daily Phonics, using Read, Write, Inc. scheme • Read, Write, Inc. Get Writing • Handwriting and spelling • Independent writing	<u>Mathematics</u> • Number: Addition and Subtraction (within 10) • Geometry- shape • Mastery in number	<u>Science</u> <u>Weather - Seasonal Change</u> • Observe changes throughout the seasons. • Observe and identify common plants. • Observe and record daily weather patterns. • Gather record and discuss simple data. • Understand the seasonal changes in daylight hours. <u>Working Scientifically</u> • Asking relevant questions and using different types of scientific enquiries to answer them • Setting up simple practical enquiries, comparative and fair tests • Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment
<u>Religion and World Views</u> <u>Creation: UC</u> <u>Who do Christians believe made the world?</u> • Understand and describe what the Creator might be like • Understand what the Creation story tells Christians about God • Retell the Creation Story • Know how Christians show they are thankful to God • Explain how Christians show they are thankful to God.	<u>Geography</u> <u>Countries in The United Kingdom</u> • Name and label the 4 countries in the UK • Identify the four main surrounding UK seas on a map • Name and locate the capital cities of the UK on a map. • Compare the countryside to a town or city. • Identify some geographical features of the UK's coast. • Describe some of the geographical features in London.	<u>Physical Education</u> <u>Gymnastics</u> • To perform like actions in a sequence. • To carry and set up apparatus safely • To perform shapes on both large and small body parts • To take off and land and use shape in our jumps • To travel on our feet showing good body tension • How we can create different levels in our performance

<u>Art</u> • Textiles • Artist of the month	<u>Music</u> <u>Rhythm in the way we walk</u> • Listen and appraise music • Learn to Sing the Song – Vocal Warm ups and singing • Perform the song <u>Banana Rap</u> • Listen and appraise music • Learn to Sing the Song – Vocal Warm ups and singing • Perform the song • Composer of the Month	<u>PSHE/RSE</u> <u>Living in the Wider World</u> • Understand the meaning of Individual Liberty • Shared responsibility - Learn and understand what and why rules are needed • Community - To know and understand why we look after our local environment • Exploring friendships – To know what makes a good friend • Know how to keep myself physically and emotionally safe • My Support Network – To know which adults can help me
<u>Computing</u> <u>Pictograms</u> • To understand that data can be represented in picture format • To contribute to a class pictogram • To use a pictogram to record the results of an experiment. <u>Lego Builders</u> • To emphasise the importance of following instructions • To follow and create simple instructions on the computer • To consider how the order of instructions will affect the result.	<u>Language of the Moment</u> • Language of the moment. Daily, during the register. • Discussed during worship time.	<u>Visits and visitors:</u> • Christmas pantomime • Collective worship visitors

SMSC

Spiritual development

- Linking our church school values and British values across the curriculum though stories, class worship, PSHE and circle times
- PSHE and Religion World views – reflecting on our own beliefs
- Daily collective worship

Moral development

- Global learning sessions and through story time; showing understanding and respect for different faiths, feelings and values

Social development

- Evaluation of learning promoting reflection on own learning and behaviours

Cultural development

- Discussing and understanding the British Values and their role in our community and society
- Celebrating diversity in the community
- Artist of the Month
- Composer of the month

Cultural Capital:

- Artist of the Month
- Music/Composer of the Month
- Lunch time support
- Holding a knife and fork correctly
- Varied curriculum
- Golden mile
- Celebrating diversity within the classroom

Parental engagement:

- Christmas Nativity
- Parents invited for story time
- Parental consultations
- Parents and children to read together as much as possible
- Homework

Artificial Intelligence

- Using AI to visit places in the UK
- Using AI to support maths lessons