



Curriculum Planner

Term: Spring 2 2026

Year: One

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Friendship	Tolerance of different faiths and beliefs

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Vocabulary focus linked to: Science: Materials RE: Islam • Eid • Class readers daily • Core text- Beegu • Global learning: Saving the planet, saving the ocean, climate change and pollution • Daily reading comprehension opportunities • Daily spaced learning and stem sentences • Lincoln zoo-different careers 	<ul style="list-style-type: none"> • Friendship - Collective worship focus • Class collective worship book • Range of visitors from the Church • Class reflection area • Visits to the Peace Garden • Cultural capital • Visit to the library • Trip to Lincoln Zoo- caring for animals and our environment 	<ul style="list-style-type: none"> • PSHE/RSE – Healthy relationships- friendship and conflict resolution. Understanding money-saving and spending • Cultural capital • Geography – How to keep safe during different weather and how to keep our planet safe • PE- importance of exercise and healthy eating.

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Daily Phonics, using Read, Write, Inc. scheme • Read, Write, Inc. Get Writing • Daily Reading through Read, Write, Inc. • Capital letters, finger spaces and full stops 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Place Value (within 50) • Length and height • Mass and volume 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Properties of materials • Suitability for different uses <p style="text-align: center;"><u>Working scientifically:</u></p> <ul style="list-style-type: none"> • Observe closely using simple equipment • Perform simple tests • Using observations and ideas to suggest answers to questions
<p style="text-align: center;"><u>Religion and World Views</u></p> <p>What do creation stories teach people about God and human nature?</p> <ul style="list-style-type: none"> • Understand the concept of Creation. • Know and understand the account of Creation found in Genesis and what it teaches Christians about God. • Understand what the account of Creation means to Jewish people (Shabbat). • Understand the meaning of the story of Adam and Eve. • Understand Muslim beliefs about Creation. • Understand Humanist beliefs about Creation. • Know and understand a Creation story from another culture. • Know what people understand about good and evil. 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Weather patterns in the UK • Weather in the Polar regions • Weather on the Equator • Comparing the weather in the Polar regions and on the Equator, with the weather in the UK 	<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Dance- Respond to a range of stimuli and types of music. Explore space, direction, elevation, mirroring and partner work. Explore a narrative through a short, structured dance.
<p style="text-align: center;"><u>Art-Textiles/mixed media</u></p> <ul style="list-style-type: none"> • Know the name of an artist / craftsperson. • Comment on a piece of art. • Understand the term “weaving”. • Describe an artistic process. • Learn how to make a loom. 	<p style="text-align: center;"><u>Music</u></p> <p>Charanga – ‘Round and Round’</p> <ul style="list-style-type: none"> • Latin and mixes styles • Listen and appraise – begin to recognise styles, find the pulse, recognise 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>Relationships – What is a healthy relationship?</p> <ul style="list-style-type: none"> • Exploring the British Value of the Term • Exploring friendships

<ul style="list-style-type: none"> • Design a simple pattern. • Learn how to thread a needle. • Know to pull yarn gently. <p>Focus Artist: Michael Crompton</p>	<p>instruments, listen, discuss other dimensions of music</p> <ul style="list-style-type: none"> • Improvisation, composition, perform/share 	<ul style="list-style-type: none"> • Families and close positive relationships • Keeping myself safe • Consent
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p>Animated story books</p> <ul style="list-style-type: none"> • To introduce e-books and the 2Create a Story tool. • To add animation to a story. • To add sound to a story, including voice recording and music the children have composed. • To work on a more complex story, including adding backgrounds and copying and pasting pages. • To share e-books on a class display board. 	<p style="text-align: center;"><u>SMSC</u></p> <p>Social: Exploring friendships, families and close positive relationships. Classroom routines, how to work together and communicate in PE.</p> <p>Moral: Mutual respect and tolerance – how do we show this in our daily lives?</p> <p>Spiritual: Exploring friendships, families and close positive relationships.</p> <ul style="list-style-type: none"> • Cultural: Respect for own culture and that of others • Bishop King Day. – March 6th 2026 • Share and read books from different cultures 	<p style="text-align: center;"><u>Languages</u></p> <ul style="list-style-type: none"> • Language of the moment • Celebrating the diverse languages in our class

<p><u>Parental engagement:</u></p> <ul style="list-style-type: none"> • Phonics videos sent home • Encourage children and parents to send books in home languages into school to share with the rest of the class – this links to our focus on reading. • Photographs will be put on the school website and Facebook to keep parents informed about their children’s learning. • Parent’s Evening • An adult on the gate in the morning and at the end of the day 	<p><u>Visits and visitors:</u></p> <ul style="list-style-type: none"> • Virtual tour – Kenai Fjords, exploring the weather and landscape • Trip to Lincoln Zoo
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Cultural Capital:

- Daily Class reader and books linked to diversity.
- Healthy school meals
- Valuing the diverse culture and languages that the children bring to Year 1, including language of the month.

Global Learning:

- Language of the month during registration.
- Reading a range of books linked to different global themes: Saving the planet, saving the ocean, climate change and pollution.

Outdoor learning

- Maths – Ordering numbers up to 50
- Science – Building houses out of different materials

Caring for the environment and each other:

- Recycling paper in the classroom
- Litter picking on the playground
- Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally