



Curriculum Planner

Term: Summer 2 2025

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Peace	All British values

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Class story book • Reading incentive • Daily challenges in every lesson promoting high academic achievement • Language of the moment • Key texts for class read books • Global learning lessons weekly • First News- Collective Worship Thursday • Artist/Composer of the term • Vocabulary focus linked to- Geography – Geographical skills, Science- Living things and their habitats, RE- Life journey (Islam) • Inspirational and influential scientists • Key texts for class read books • Bug Hunt • International schools - Penpals • Greater Depth reading club • KS1 Plant sale • Transition to Year 3 	<ul style="list-style-type: none"> • Collective worship focus - Peace • British values focus – All British values • Daily Collective Worship and prayer • Collective Worship visitors • Class collective worship book • Picture news worship • Class reflective area- prayers from the children • RWV – Life journey (Islam) • Outdoor area - tend to growing plants and keep the area clean and tidy • Class reflection area • Outdoor relaxation zone • Gardening club • Global Learning: Ecosystems • KS1 Plant sale 	<ul style="list-style-type: none"> • Classroom routines and behaviours • Reinforce healthy lifestyle through Golden Mile, PE Lessons and mindfulness • 'Just a minute' mindfulness daily • Daily check-ins with the cohort linking to healthy relationships and staying safe • Golden Mile • After school PE club • Daily fruit at snack time • Hot school meals – healthy choices and eating as a community • PSHE/RSE – Supporting those less fortunate, taking care of ourselves, avoid negative relationships, sharing worries. • PE- Run, jump, throw - Athletics • Sports day • Supporting transition to Year 3

<p style="text-align: center;"><u>English</u></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Coordination and subordination • Commas in a list • Adjectives • Adverbs <p><u>Text</u></p> <ul style="list-style-type: none"> • Instructions – planting seeds for the KS1 plant sale • Letter writing to parents inviting them to the KS1 plant sale • ‘The Tin Forest’ – retell • Book review • Summer poems 	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Time</u></p> <ul style="list-style-type: none"> • O’clock and half past, • Quarter past and quarter to • Past the hour • To the hour • Tell the time to 5 minutes • Minutes in an hour • Hours in a day <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Tally charts • Tables • Block diagrams • Draw and interpret pictograms <p><u>Position and direction</u></p> <ul style="list-style-type: none"> • Language of position • Describe position • Describe movement and turns • Shape patterns with turns 	<p style="text-align: center;"><u>Science</u></p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Understand that the conditions of a habitat affect the types of animals or plants that live there • Investigate which living things live in our local habitats • Identify and explore microhabitats in our local environment • Explore and compare two microhabitats within a woodland habitat • Order different plants and animals in a simple food chain • Create food chains and talk about different roles played by plants and animals • Create a wildlife film about a chosen microhabitat
<p style="text-align: center;"><u>Religion and World Views</u></p> <p><u>Life journey – Islam:</u></p> <ul style="list-style-type: none"> • Know and understand the importance of the first words said to a Muslim baby • Know and understand the importance of the Aqiqah ceremony • Write a description of the Aqiqah ceremony 	<p style="text-align: center;"><u>Geography</u></p> <p><u>Geographical skills and fieldwork:</u></p> <ul style="list-style-type: none"> • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols as a key • Use simple compass directions (N,S,E,W) and locational and directional language (near, far, left, right), to describe the location of features and routes on a map 	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Jump, throw, run – Athletics:</u></p> <ul style="list-style-type: none"> • Move quickly whilst being aware of others around you • Create power with our legs, to turn at speed • Move through an obstacle course with speed and control • Choose the best throw for different situations • Use quick feet whilst sprinting • Perform static and dynamic balances

	<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding area 	
<p style="text-align: center;"><u>Art</u></p> <p><u>Drawing - Still Life Fruit:</u></p> <ul style="list-style-type: none"> Comment on work of an artist Understand the basic use of a sketchbook Pencil shading techniques Experiment with different drawing different media: crayons, pastels, felt tips Draw for a sustained period of time <p style="text-align: center;">Focus Artist: Paul Cezanne</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Charanga: Reflect, rewind and replay:</u></p> <ul style="list-style-type: none"> Revision and deciding what to perform. Listen to Western Classical Music. The language of music. Listen & Appraise (descriptions for all strands as in previous term) Musical Activities: games, singing, playing, improvisation, composition Perform/Share 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> Exploring All British Values Keeping ourselves safe in the community (Stranger Danger) Exploring stress and worries Transition support
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p><u>Coding (Unit 1.7):</u></p> <ul style="list-style-type: none"> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Use logical reasoning to predict the behaviour of simple programs Use technology purposefully to create, organize, store, manipulate and retrieve digital content 	<p style="text-align: center;"><u>SMSC</u></p> <p><u>Social:</u></p> <ul style="list-style-type: none"> Bug Hunt KS1 plant sale Sports day Personal feelings Listening and responding to others Role play area: Bird Hide Group work and partner work Gardening club Reading club Outdoor area activities Positive relationships <p><u>Moral:</u></p> <ul style="list-style-type: none"> Collective worship focus - Peace British values focus – all British values PSHE: Keeping ourselves safe in our community 	<p style="text-align: center;"><u>Language of the Moment / French</u></p> <p>Celebrating the diversity of language in the classroom</p>

	<ul style="list-style-type: none"> • Global learning: Eco-systems • Speaking and listening opportunities <p><u>Spiritual:</u></p> <ul style="list-style-type: none"> • Using imagination and creativity across all aspects of learning • Opportunities across the curriculum to express own beliefs and opinions • RWV: Life journeys (Islam) • Peace garden • Respect collective worship focus • Class collective worship book • Class reflective area- prayers from the children. • Daily Collective worship • Looking after our outdoor area • Class collective worship area • Pupil Bibles • RWV – reflecting on our own beliefs • Peace - collective worship focus • Class prayers • Outdoor relaxation zone <p><u>Cultural:</u></p> <ul style="list-style-type: none"> • Penpals – Polish school correspondence • British values: All British values • Opportunities across the curriculum to express own beliefs and opinions • Language of the moment • Exploring the beliefs, values and cultures of others to develop empathy • Celebrating diversity within the school • Picture News used for class worship • Artist and composer of the month 	
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<p><u>Parental engagement:</u></p> <ul style="list-style-type: none"> • End of year reports 	<p><u>Visits and visitors:</u></p> <ul style="list-style-type: none"> • Bug Hunt – local area
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<ul style="list-style-type: none"> • Sports day • Reading record and homework support • Facebook/Twitter • KS1 plant sale 	<ul style="list-style-type: none"> • Collective Worship visitors
<u>Cultural Capital:</u> <ul style="list-style-type: none"> • Bug hunt • Visitors in Collective Worship • Greater depth reading club • Gardening club • PE club • Language of the moment • Sports day 	<u>Global Learning:</u> <u>Eco-systems</u> <ul style="list-style-type: none"> • To understand how nature can make us feel • To understand what nature gives us • To understand how nature can help us recycle
<u>Caring for the environment and each other:</u> <ul style="list-style-type: none"> • Garden club • Taking care of the plants in our outdoor area • Keeping outdoor areas neat, tidy and litter free • Global Learning – Eco-systems • Science – Animals and their habitats • KS1 plant sale 	<u>Use of Artificial Intelligence</u> <ul style="list-style-type: none"> • Google maps – geographical skills/fieldwork • AI – create an ideal habitat for a creature
<u>Outdoor Learning:</u> <ul style="list-style-type: none"> • Maths: Tally charts/block graphs (animals in the water tray) • Science: Minibeast hunt • Role play: Bird watching area • Sofa area/Art studio: Observational drawing – living things • Geography: Create a simple map with a key • Reading: Opportunity to look at a range of books in the quiet reading house 	