

Curriculum Planner

Term: Autumn 2 2025

<u>Year:</u> 2

'Dream big, love God, live well'

"I can do all things through him who strengthen me." Philippians 4:13

Church school value of the term:		British value of the term:		
Generosity		Individual Liberty		
Dream big High academic ambition High expectations Career aspirations The world is your oyster! Vocabulary focus linked to UK cities, countries and oceans of the world, winter plants and thankfulness Class story book Reading incentive Daily challenges in every lesson promoting high academic achievement. Science — Inspirational/influential scientists Artist of the month Composer of the month Garden centre role play area Homework: Mathematics and Spelling Global learning responding to local and worldwide environmental issues Language of the moment PSHE - Living in the wider world and responsibility within our community Pantomime	Church Sc Christian Di Social, Moral, S Caring for ou Generosity – Colle British values focu Picture news wors Daily Collective W The Nativity Collective Worship Looking after our Spring bulb planti Class reflection area Outdoor relaxation Gardening club	orship and prayer ovisitors outdoor areas ng	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships Classroom routines and behaviours Reinforce healthy lifestyle through Golden Mile, PE Lessons and mindfulness 'Just a minute' mindfulness daily PSHE links to living in the wider world Daily check-ins with the cohort linking to healthy relationships and staying safe Golden Mile Daily fruit at snack time Hot school meals — healthy choices and eating as a community	

 English Instructions: How to plant a bulb Poetry: List poems Guided reading Spelling Handwriting 	Mathematics Addition and subtraction Subtraction of 1 digit and 2 digit numbers, bonds to 100 and adding 3 digit numbers Measurement- Money Recognition of coins and notes Selecting, comparing and finding the difference in money Multiplication and division Making arrays, using the x symbol, making doubles	 Science Plants Explore how most plants produce seeds, which grow into new plants. Explain that some plants come from bulbs. Understand what plants need to grow and stay healthy. Find out and describe what happens when plants do not have water. Find out and describe what happens when plants do not have warmth. Find out and describe what happens when plants do not have light. 	
Religious Education LAS Additional unit; Thankfulness Exploring different religions How they say thank you to God Explore what they are thanking Him for	Geography UK countries and oceans Characteristics of the UK countries and capital cities Using atlases to identify the UK, surrounding countries and oceans.	Physical Education Gymnastics Choose and link actions Rolls, jumps and linking movements Choose change and perform shapes at different levels Use our body to show how flexible we are	
Art Clay Pots Exploring different techniques Designing and making independently	Music Ho Ho Ho Listen & Appraise music and continue to embed the interrelated dimensions of music through games, singing and playing.	PSHE/RSE Living in the wider world Respecting the environment Our responsibilities	
 Computing – Purple Mash Questioning Answering yes/no questions Binary trees 	SMSC Spiritual development: Exploring different religions and why we give thanks	Language of the Moment Celebrating the languages and cultures in the classroom through discussion and register time	

2Question	Peace Garden		
2Investigate	Daily Collective worship		
	Pupil prayers		
	Looking after our outdoor area		
	Class collective worship area		
	Pupil Bibles		
	RE – reflecting on our own beliefs		
	Moral development:		
	Speaking and listening opportunities		
	British Value: Individual Liberty		
	Collective worship: Generosity		
	PSHE – reflecting on our own beliefs		
	Social development:		
	Role play area: Garden centre		
	Group work and partner work		
	Cultural development:		
	Generosity: Collective worship and school		
	council		
	Celebrating diversity within the school		
	Opportunity to express own beliefs and	Opportunity to express own beliefs and	
	opinions		
	Global learning: Our changing world	Global learning: Our changing world	
	Picture News used for class worship		
	Artist and composer of the month		

Reading card Homework: Reading, spelling, mathematics Daily face to face on entry and exit Parent consultations Twitter and Facebook updates Nativity performance Collective Worship visitors Pantomime Pantomime

 Cultural Capital: Daily class reader and books linked to diversity Cool down station/reflection area in the outdoor classroom. Culturally diverse class readers Healthy choices: school meals, fruit snack Gardening club 	 Global Learning: Multicultural class readers Weekly lessons: Our Changing World – climate change Picture news Collective worship weekly Geography – different continents
 Garden centre role play Exploring the natural winter plant life in the school grounds Reading incentive to win a book Planting spring flowering bulb Artist of the month Composer of the month Collective worship visitors 	 Artificial Intelligence: Using AI to create religion ceremonies. Using AI to look at areas of the UK we cannot visit.
 Caring for the environment and each other: PSHE links to caring for the environment Keeping outdoor areas clean and tidy Caring for our class plants Planting Spring bulbs 	 Outdoor Learning Maths: Base 10 activity adding two 2-digit numbers, design a 2D shape picture, 3D shapes in water tray, wool maze and sorting buckets labelled: curved faces, flat faces, curved and flat faces Science: Life cycle of a daffodil cut and stick activity and daffodil collage Geography: Label the 7 continents, label the world's 5 oceans RWV: Magnetic construction of a church.