



# Curriculum Planner

**Term: Spring 2 - 2026**

**Year: 2**

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

<b>Church school value of the term:</b>	<b>British value of the term:</b>
Friendship	Tolerance of those with different faiths and beliefs

<b>Dream big</b> High academic ambition High expectations Career aspirations The world is your oyster!	<b>Love God</b> Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	<b>Live well</b> Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> <li>• Class story book</li> <li>• Reading incentive</li> <li>• Daily challenges in every lesson promoting high academic achievement.</li> <li>• Language of the moment</li> <li>• Key texts for class read books</li> <li>• Global learning lessons weekly</li> <li>• Picture News- Collective Worship</li> <li>• Artist/Composer of the month</li> <li>• Vocabulary focus linked to- Geography - contrasting locations, Science- everyday materials, RE- Salvation</li> <li>• Lincoln zoo trip</li> <li>• Reading club</li> <li>• World Book Day</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship: Collective worship focus</li> <li>• British values focus – Tolerance of those with different faiths and beliefs</li> <li>• Picture news worship</li> <li>• Daily Collective Worship and prayer</li> <li>• Collective Worship visitors</li> <li>• Class collective worship book</li> <li>• Class reflective area- prayers from the children</li> <li>• RWV- Sacred texts beliefs and connections</li> <li>• Outdoor area- tend to growing daffodils and keep area clean and tidy.</li> <li>• Class reflection area</li> <li>• Outdoor relaxation zone</li> <li>• Gardening club</li> <li>• Global Learning: Reuse and recycle</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom routines and behaviours</li> <li>• Reinforce healthy lifestyle through PE Lessons and mindfulness</li> <li>• 'Just a minute' mindfulness daily</li> <li>• Daily check-ins with the cohort linking to healthy relationships and staying safe</li> <li>• Multisports PE club</li> <li>• Daily fruit at snack time</li> <li>• Hot school meals – healthy choices and eating as a community</li> <li>• PSHE- families and close positive relationships, healthy and unhealthy relationships, respect, we are all unique</li> <li>• PE- Attack, Defend, Shoot</li> <li>• Our feelings</li> <li>• Rights Respecting</li> </ul>

<p style="text-align: center;"><b><u>English</u></b> <b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Co-ordinating and subordination conjunctions</li> <li>• Apostrophes for contractions and possession</li> <li>• Sentence types</li> </ul> <p style="text-align: center;"><b><u>Non-chronological report</u></b></p> <ul style="list-style-type: none"> <li>• Information writing</li> <li>• Non-chronological report about tigers</li> <li>• Recount of the Lincoln Zoo trip</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b> <b><u>Measure</u></b></p> <ul style="list-style-type: none"> <li>• Mass, capacity and temperature</li> <li>• Measure in grams/kilograms</li> <li>• Compare volume and capacity</li> <li>• Measure in ml and l</li> <li>• Temperature</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b> <b><u>Everyday Materials</u></b></p> <ul style="list-style-type: none"> <li>• Investigate ways of changing a material, to make it more waterproof.</li> <li>• Explore different ways of changing the shape of a material.</li> <li>• Plan and carry out a test to try to change the shape of different materials in different ways.</li> <li>• Find out how the shapes of solid objects, made from some materials, can be changed.</li> <li>• Test the suitability of materials for a given purpose.</li> </ul>
<p style="text-align: center;"><b><u>Religion and World Views</u></b></p> <ul style="list-style-type: none"> <li>• Know and understand that Muslims believe in one God (Tawhid).</li> <li>• Know and understand what Muslims believe about the Prophet Muhammad and Jesus.</li> <li>• Know and understand why the Five Pillars are important to Muslims.</li> <li>• Know and understand what connects the Abrahamic religions.</li> </ul>	<p style="text-align: center;"><b><u>Geography</u></b> <b><u>Contrasting Localities</u></b></p> <ul style="list-style-type: none"> <li>• Identify human and physical features of London and Abuja</li> <li>• Locate London and Abuja on a map</li> <li>• Explore and compare London and Abuja</li> </ul>	<p style="text-align: center;"><b><u>Physical Education</u></b> <b><u>Invasion games (Attack, Defend, Shoot)</u></b></p> <ul style="list-style-type: none"> <li>• Begin to look for space to pass into or run to receive.</li> <li>• Recognise you sometimes need to stay within a defined area.</li> <li>• Can send a ball using feet.</li> <li>• Can send a ball varying distances using feet.</li> <li>• Can receive a ball with feet.</li> <li>• Link combinations of skills e.g. dribbling and passing with hands in isolation and combination.</li> <li>• Can send a ball using hands.</li> <li>• Can receive. Ball using hands.</li> <li>• Can play in a variety of positions in both defence and attack.</li> <li>• Show awareness of team mates and opponents in games.</li> </ul>

<p style="text-align: center;"><b><u>Art</u></b> <b><u>Painting</u></b></p> <ul style="list-style-type: none"> <li>• Understand that paint/embellishment can change an effect.</li> <li>• Evaluate and compare.</li> <li>• Understand the techniques used.</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b> <b><u>Zootime</u></b></p> <ul style="list-style-type: none"> <li>• A Reggae song – Charanga</li> <li>• Listen and appraise - Reggae songs</li> <li>• Warm-up games focusing on pitch and rhythm</li> <li>• Singing – using different pitch</li> <li>• Playing – learn to play a tuned instrument and play in time to a steady pulse</li> <li>• Improvise through clapping, playing and singing</li> <li>• Composition – Help create simple melodies using different notes</li> <li>• Performance – Perform songs and add their own ideas to a performance</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• British Values: The Rule of Law</li> <li>• Families and close positive relationships</li> <li>• Keeping myself safe</li> <li>• Healthy and Unhealthy relationships</li> <li>• Expect respect - consent</li> <li>• We are all unique</li> </ul>
<p style="text-align: center;"><b><u>Computing – Purple Mash</u></b> <b><u>Presenting ideas (Unit 2.8)</u></b></p> <ul style="list-style-type: none"> <li>• Explore how a story can be presented in different ways.</li> <li>• Make a quiz about a story or class topic.</li> <li>• Make a fact file on a non-fiction topic.</li> <li>• Make a presentation to the class.</li> </ul>		<p style="text-align: center;"><b><u>Language of the Moment / French</u></b></p> <p>Language of the moment – Register greeting</p>
	<p style="text-align: center;"><b><u>SMSC</u></b> <b><u>Spiritual development:</u></b></p> <ul style="list-style-type: none"> <li>• Using imagination and creativity across all aspects of learning</li> <li>• Opportunities across the curriculum to express own beliefs and opinions</li> <li>• RWV – Sacred texts, Beliefs and Connections</li> <li>• Peace Garden</li> <li>• Daily Collective worship</li> <li>• Pupil prayers</li> <li>• Looking after our outdoor area</li> <li>• Class collective worship area</li> <li>• Pupil Bibles</li> <li>• Friendship collective worship focus</li> <li>• Class collective worship book</li> <li>• Class reflective area- prayers from the children</li> <li>• Outdoor relaxation zone</li> </ul>	<p style="text-align: center;"><b><u>Global Learning:</u></b></p> <ul style="list-style-type: none"> <li>• Where does this come from (recycling)</li> <li>• To understand that we need to use our resources responsibly</li> <li>• To know where our paper comes from and how it is made</li> <li>• To know why we should reuse and recycle</li> <li>• Rights Respecting Schools</li> </ul>

**Moral development:**

- Speaking and listening opportunities
- British Value: Tolerance of those with different faiths and beliefs
- Collective worship: Friendship
- PSHE – reflecting on relationships
- Global learning: Reuse and recycle
- Exploring empathy
- Rights Respecting Schools

**Social development:**

- Exploring safe behaviour
- Role play area: Recycling centre
- Group work and partner work
- Keeping myself safe both physically and emotionally
- Gardening club
- Outdoor area activities
- Positive relationships

**Cultural development:**

- Exploring the beliefs, values and cultures of others to develop empathy
- Friendship: Collective worship and school council
- Celebrating diversity within the school
- Opportunity to express own beliefs and opinions
- Picture News used for class worship
- Artist and composer of the month
- Exploring the beliefs, values and cultures of others to develop empathy
- Opportunities across the curriculum to express own beliefs and opinions
- Lincoln Zoo

**Parental engagement:**

- Reading cards
- Homework: Reading, spelling, mathematics
- Daily face to face on entry and exit
- Twitter and Facebook updates Reading record and Homework support
- Parent Consultation Evenings
- Celebration Worship Invite
- Lincoln Zoo

**Visits and visitors:**

- Weekly collective worship visitors
- Lincoln Zoo

**Cultural Capital:**

- Daily class reader
- Cool down station/reflection area in the outdoor classroom.
- Healthy choices: school meals, fruit snack
- Multisport PE club
- Recycling Centre role play
- Reading incentive to win a book
- Artist/composer of the month
- Collective worship visitors
- World Book Day
- Visitors in Collective Worship
- Reading/Gardening/PE club
- Lincoln Zoo

**Caring for the environment and each other:**

- Keeping outdoor areas clean and tidy
- Caring for our class plants
- Planting seeds
- Feeding the birds and Spring time garden care
- Gardening club
- PSHE- healthy relationships

**Artificial Intelligence: (AI)**

- Google Earth – Physical and human features in geography
- Using AI to compare London and Abuja

**Outdoor learning:**

- Maths: Sorting numbers into 2x,5x,10x tables and measuring a range of objects using rulers/metre sticks
- Science: Sorting materials according to their properties (recycling centre)
- Geography: Sorting human and physical features and locate places on a map/atlas/globe
- Reading: Quiet reading tent with picture books and phonics cards
- Role play: Recycling centre – model making zone