



Curriculum Planner

Term: Summer 1 2026

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Respect	Mutual respect

<p style="text-align: center;">Dream big High academic ambition High expectations Career aspirations The world is your oyster!</p>	<p style="text-align: center;">Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment</p>	<p style="text-align: center;">Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships</p>
<ul style="list-style-type: none"> • Reading incentive • Daily challenges in every lesson promoting high academic achievement. • Language of the moment • Global learning lessons weekly • Picture News- Collective Worship Thursday • Artist/Composer of the term • Vocabulary focus linked to this term's topics • Links to scientists – (Living things and their habitats) • Key texts for class reading books • Pizza Express trip • Maths club • Storytime for parents 	<ul style="list-style-type: none"> • Collective worship focus - Respect • British values focus - Mutual respect • Daily Collective Worship and prayer • Collective Worship visitors • Class collective worship book • Picture news worship • Class reflective area- prayers from the children • RWV - What beliefs, values and practices are important within religions and worldviews? • Outdoor area - tend to growing plants and keep the area clean and tidy • Class reflection area • Outdoor relaxation zone • Gardening club • Global Learning: Local wildlife 	<ul style="list-style-type: none"> • Classroom routines and behaviours • Reinforce healthy lifestyle through PSHE, PE Lessons and mindfulness • 'Just a minute' mindfulness daily • Daily check-ins with the cohort linking to healthy relationships and staying safe • PE clubs • Daily fruit at snack time • Hot school meals – healthy choices and eating as a community • PSHE – equality, fairness, differences in people and listening and responding to others, supporting others less fortunate than ourselves • Athletics – Run, Jump, throw • 'Our feelings' booklets

<p style="text-align: center;"><u>English</u></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Apostrophes – singular possession • Past tense <p><u>Text</u></p> <ul style="list-style-type: none"> • Traditional tales - ‘Jack and the Beanstalk’ • Character and setting descriptions • Retell the story • Write a traditional tale 	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Equal and unequal parts • Recognise and find a half • Recognise and find a quarter • Recognise and find a third • Find the whole • Unit fractions • Non-unit fractions • Recognise the equivalence between one half and two quarters • Recognise and find three quarters • Count in fractions up to a whole 	<p style="text-align: center;"><u>Science</u></p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living or have never been alive. • Explore and compare the differences between things that are living, dead or have never been alive. • Understand what a habitat is and be able to name a variety of animals and plants that live there. (World habitats) • Understand that the conditions of a habitat affect the types of animals or plants that live there.
<p style="text-align: center;"><u>Religion and World Views</u></p> <p><u>What beliefs, values and practices are important within religions and worldviews?</u></p> <ul style="list-style-type: none"> • Know and understand what Hindus believe about God. • Know and understand that Brahman takes many forms (The Trimurti). • Know and understand how Hindus believe in a range of murtis. • Know and understand that Hindus believe in reincarnation. 	<p style="text-align: center;"><u>History</u></p> <p><u>Castles and Knights</u></p> <ul style="list-style-type: none"> • Know and identify the features of a castle. • Understand and describe the daily life in a medieval castle. • Know and understand who lived and worked inside a castle. • Understand and identify similarities and differences of knights from different time periods. 	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Athletics: Run, jump, throw</u></p> <ul style="list-style-type: none"> • Choose appropriate throws for an activity • Use power in throws to throw further • Develop strength, agility and coordination • Negotiate obstacle showing increased control over body and limbs • Show quick feet actions for sprinting • Perform a variety of static and dynamic balances • Work cooperatively with others • Consider space and boundaries when playing with others

<u>D & T</u>	<u>Music</u>	<u>PSHE/RSE</u>
<p><u>Textiles</u></p> <ul style="list-style-type: none"> Working from templates Joining techniques <p>Making a puppet for a purpose linked to a traditional tale</p>	<p><u>Friendship song</u></p> <ul style="list-style-type: none"> Mixed styles Listen and appraise Play instruments with songs (glockenspiel) Use musical notation Perform to an audience 	<ul style="list-style-type: none"> Exploring mutual respect Personal feelings – ‘My feelings and me’ Equality Fairness Differences in people Listening and responding to others
<p><u>Computing – Purple Mash</u></p> <p><u>Spreadsheets (Unit 2.3)</u></p> <ul style="list-style-type: none"> To understand what a spreadsheet is used for. To add different types of images to a spreadsheet. To use clipart images in a spreadsheet and assign values to images. To use 2Calculate totaling tools. To use speak and count tools in 2calculate to count items. 	<p><u>SMSC</u></p> <p><u>Social:</u></p> <ul style="list-style-type: none"> Pizza Express visit Exploring respect Personal feelings Listening and responding to others Exploring safe behaviour Role play area: Bird Hide Group work and partner work Extra curricular clubs Outdoor area activities Positive relationships <u>PE: space, boundaries and cooperation</u> <p><u>Moral:</u></p> <ul style="list-style-type: none"> Collective worship focus - Respect British values focus – Mutual respect PSHE: Equality and fairness Global learning: Local wildlife Speaking and listening opportunities PSHE – reflecting on relationships Exploring empathy Respecting Rights <p><u>Spiritual:</u></p> <ul style="list-style-type: none"> Using imagination and creativity across all aspects of learning 	<p><u>Language of the Moment / French</u></p> <ul style="list-style-type: none"> Celebrating the diversity of language in the classroom

- Opportunities across the curriculum to express own beliefs and opinions
- What beliefs, values and practices are important within religions and worldviews?
- Peace garden
- Respect collective worship focus
- Class collective worship book
- Class reflective area- prayers from the children.
- Daily Collective worship
- Looking after our outdoor area
- Class collective worship area
- Pupil Bibles
- RWV – reflecting on our own beliefs
- Outdoor relaxation zone

Cultural:

- PSHE: Differences in people
- British values: Mutual respect
- Opportunities across the curriculum to express own beliefs and opinions
- Language of the moment
- Exploring the beliefs, values and cultures of others to develop empathy
- Respect: Collective worship and school council
- Celebrating diversity within the school
- Picture News used for class worship
- Artist and composer of the month
- Respecting Rights

<p><u>Parental engagement:</u></p> <ul style="list-style-type: none"> • Reading record and homework support • Facebook/Twitter • End of the day face-to-face • Celebration worship (invited parents) • Storytime for parents 	<p><u>Visits and visitors:</u></p> <ul style="list-style-type: none"> • Pizza Express visit • Collective Worship visitors • Celebration worship visitors (invited parents) • Storytime for parents
<p><u>Cultural Capital:</u></p> <ul style="list-style-type: none"> • Pizza Express visit • Visitors in Collective Worship • Maths club • Gardening club • PE clubs • Language of the moment • Storytime for parents 	<p><u>Global Learning:</u></p> <p><u>Local Wildlife</u></p> <ul style="list-style-type: none"> • Explore the variety of plants and animals in our local area • Explore how plants and animals are linked • Plan a bug hotel
<p><u>Caring for the environment and each other:</u></p> <ul style="list-style-type: none"> • Garden club • Taking care of the plants in our outdoor area • Keeping outdoor areas neat, tidy and litter free • Global Learning – Local wildlife • Science – Animals and their habitats 	<p><u>Use of Artificial Intelligence</u></p> <p>Science – using AI research information about animal habitats</p>
<p><u>Outdoor Learning:</u></p> <ul style="list-style-type: none"> • Maths: Matching fractions of shapes and the fraction notation and match the clock faces to the correct time. • Science: Minibeast hunt • Role play: Bird watching area • Sofa area/Art studio: Observational drawing – living things • History: Build a castle with accurate features • Reading: Opportunity to look at a range of books in the quiet reading house 	