



Curriculum Overview 2025-2026 Year: 3

Dream big, love God and live well
'I can do all things through Him who strengthens me' Philippians 4:13

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Church school value | Koinonia | Generosity | Hope | Friendship | Respect | Thankfulness |
| British value | Democracy | Individual Liberty | The Rule of Law | Tolerance of those of other faiths | Mutual Respect | All British Values |
| English | Instructions | Narrative (inc. poetry) | Non-Chronological Report | Newspaper Recount/Playscripts | Myths | Explanations |
| Mathematics | Place Value Addition & Subtraction | Multiplication and division | Multiplication and division Length and Perimeter | Fractions Mass and capacity | Fractions Money | Time Geometry Statistics |
| Science | Biology: Animals, including humans Inc. working scientifically | Biology: Plants Inc. working scientifically | Physics: Forces Inc. working scientifically | Chemistry: Rocks and soil Inc. working scientifically | Physics: Light and shadows Inc. working scientifically | Biology: Plants Inc. working scientifically |

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| Religion and Worldviews | <p><u>Old LA syllabus</u> <u>Creation: UC</u> What do Christians learn from the Creation story?</p> | <p><u>Old LA Syllabus</u> <u>Incarnation: UC</u> What is the Trinity?</p> | <p><u>New Lincolnshire Agreed Syllabus 2025-2030</u></p> <p><u>Strand: Why communities matter</u></p> <p>Which Religion and World views communities can we find in our neighbourhood?</p> | | <p><u>New Lincolnshire Agreed Syllabus 2025-2030</u></p> <p><u>School designed unit</u> Philosophy for Children: enquiry based topic e.g. moral/ethical dilemmas.</p> <p>How do we decide what's right or wrong?</p> | |
| History/ Geography | <p><u>History:</u> Changes in Britain from the Stone Age to the Iron Age</p> | <p><u>Geography:</u> <u>Locational knowledge:</u> Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p><u>Geographical skills and fieldwork:</u> Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied</p> | <p><u>History:</u> The achievement of the earliest civilizations Ancient Egypt (3100 BC – 332 BC)</p> | <p><u>Geography:</u> <u>Study of a European country: Spain and Catalonia</u></p> <p><u>Place knowledge:</u> Understand geographical similarities and differences through the study of human and physical geography of a region in a European country</p> <p><u>Human and physical geography:</u> Describe and understand key aspects of: Physical geography: climate, biomes, vegetation belts, food, water Human geography: types of settlements and land use, economic activity including trade links</p> | <p><u>History:</u> Ancient Greece (800 BC – 146 BC)</p> <p>Explain who Alexander the Great was and understand which countries/territories he conquered to form the Greek empire.</p> <p>Understand the political system in Ancient Greece.</p> <p>The Battle of Marathon and the importance of eyewitness accounts.</p> <p>Ancient Greek gods and goddesses.</p> <p>The Trojan War.</p> | <p><u>Geography:</u> <u>Extreme Earth</u></p> <p><u>Human and physical geography:</u> Describe and understand key aspects of: Physical geography: volcanoes and earthquakes</p> |
| DT/Art | <p><u>Design and Technology:</u> Mechanical systems Levers and linkages</p> | <p><u>Art & design:</u> Drawing Book illustrations</p> | <p><u>Design and Technology:</u> Food Healthy and varied diet including cooking and nutrition requirements for KS2</p> | <p><u>Art & design:</u> Collage In the style of Eric Carle</p> | <p><u>Design and Technology:</u> Structures Shell structures including computer aided design</p> | <p><u>Art & design:</u> 3D Form Mask Making</p> |

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| Computing | <u>Purple Mash scheme</u> Online Safety Touch Typing | <u>Purple Mash scheme</u> Branching databases | <u>Purple Mash scheme</u> Email | <u>Purple Mash scheme</u> Simulations and Graphing | <u>Purple Mash scheme</u> Spreadsheets | <u>Purple Mash scheme</u> Coding |
| PE | Gymnastics | Football | Dance | Hockey | Tennis | Athletics |
| Music | <u>Charanga Scheme</u> Let Your Spirit Fly R and B | <u>Charanga Scheme</u> Glockenspiels Stage 1 | <u>Charanga Scheme</u> Three little birds Reggae and Bob Marley. | <u>Charanga Scheme</u> Dragon Song Singing in two parts. Music from around the world. | <u>Charanga Scheme</u> Bringing us together Disco music | <u>Charanga Scheme</u> Reflect, rewind and replay Revision and deciding what to perform. |
| PSHE/RSE | Class rules Emotions Relationships | Friendship Anti-bullying week | Conflict resolution Peer pressure Personal hygiene | Relationships Changes to my body Keeping my body safe Road safety | Family Challenge stereotypes | Looking after the environment Protected characteristics Transition |
| Languages | <u>Language Angels Scheme</u> <u>French</u> I'm learning French - greetings | <u>Language Angels Scheme</u> <u>French</u> Animals | <u>Language Angels Scheme</u> <u>French</u> Musical instruments | <u>Language Angels Scheme</u> <u>French</u> Fruit | <u>Language Angels Scheme</u> <u>French</u> Vegetables | <u>Language Angels Scheme</u> <u>French</u> I can ... (jump, skip, dance) |