



Curriculum Overview 2025-2026 Year: 3

Dream big, love God and live well
'I can do all things through Him who strengthens me' Philippians 4:13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church school value	Koinonia	Generosity	Hope	Friendship	Respect	Thankfulness
British value	Democracy	Mutual Respect	Tolerance of those of other faiths	The Rule of Law	Individual Liberty	All British Values
English	Instructions	Narrative (inc. poetry)	Non-Chronological Report	Newspaper Recount/Playscripts	Myths	Explanations
Mathematics	Place Value Addition & Subtraction	Multiplication and division	Multiplication and division Length and Perimeter	Fractions Mass and capacity	Fractions Money	Time Geometry Statistics
Science	Biology: Animals, including humans Inc. working scientifically	Biology: Plants Inc. working scientifically	Physics: Forces Inc. working scientifically	Chemistry: Rocks and soil Inc. working scientifically	Physics: Light and shadows Inc. working scientifically	Biology: Plants Inc. working scientifically

Religion and Worldviews	<u>Old LA syllabus</u> <u>Creation: UC</u> What do Christians learn from the Creation story?	<u>Old LA Syllabus</u> <u>Incarnation: UC</u> What is the Trinity?	<u>New Lincolnshire Agreed Syllabus 2025-2030</u> <u>Strand: Why communities matter</u> Which Religion and World views communities can we find in our neighbourhood?		<u>New Lincolnshire Agreed Syllabus 2025-2030</u> <u>School designed unit</u> Philosophy for Children: enquiry based topic e.g. moral/ethical dilemmas. How do we decide what's right or wrong?	
History/ Geography	<u>History:</u> Changes in Britain from the Stone Age to the Iron Age	<u>Geography:</u> Locational knowledge: Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities Geographical skills and fieldwork: Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied	<u>History:</u> The achievement of the earliest civilizations Ancient Egypt (3100 BC – 332 BC)	<u>Geography:</u> Study of a European country: Spain and Catalonia Place knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country Human and physical geography: Describe and understand key aspects of: Physical geography: climate, biomes, vegetation belts, food, water Human geography: types of settlements and land use, economic activity including trade links	<u>History:</u> Ancient Greece (800 BC – 146 BC)	<u>Geography:</u> Extreme Earth Human and physical geography: Describe and understand key aspects of: Physical geography: volcanoes and earthquakes
DT/Art	<u>Design and Technology:</u> Mechanical systems Levers and linkages	<u>Art & design:</u> Drawing Book illustrations	<u>Design and Technology:</u> Food Healthy and varied diet including cooking and nutrition requirements for KS2	<u>Art & design:</u> Collage In the style of Eric Carle	<u>Design and Technology:</u> Structures Shell structures including computer aided design	<u>Art & design:</u> 3D Form Mask Making

Computing	<u>Purple Mash scheme</u> Online Safety Touch Typing	<u>Purple Mash scheme</u> Branching databases	<u>Purple Mash scheme</u> Email	<u>Purple Mash scheme</u> Simulations and Graphing	<u>Purple Mash scheme</u> Spreadsheets	<u>Purple Mash scheme</u> Coding
PE	Gymnastics	Football	Dance	Hockey	Tennis	Athletics
Music	<u>Charanga Scheme</u> Let Your Spirit Fly R and B	<u>Charanga Scheme</u> Glockenspiels Stage 1	<u>Charanga Scheme</u> Three little birds Reggae and Bob Marley.	<u>Charanga Scheme</u> Dragon Song Singing in two parts. Music from around the world.	<u>Charanga Scheme</u> Bringing us together Disco music	<u>Charanga Scheme</u> Reflect, rewind and replay Revision and deciding what to perform.
PSHE/RSE	Class rules Emotions Relationships	Friendship Anti-bullying week	Conflict resolution Peer pressure Personal hygiene	Relationships Changes to my body Keeping my body safe Road safety	Family Challenge stereotypes	Looking after the environment Protected characteristics Transition
Languages	<u>Language Angels Scheme</u> <u>French</u> I'm learning French - greetings	<u>Language Angels Scheme</u> <u>French</u> Animals	<u>Language Angels Scheme</u> <u>French</u> Musical instruments	<u>Language Angels Scheme</u> <u>French</u> Fruit	<u>Language Angels Scheme</u> <u>French</u> Ancient Britain	<u>Language Angels Scheme</u> <u>French</u> I can ... (jump, skip, dance)