

Curriculum Planner


Term: Summer 1 2026

Year: 5

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

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| Church school value of the term: | British value of the term: |
| Respect | Mutual Respect |

| Dream big High academic ambition High expectations Career aspirations The world is your oyster! | Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment | Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships |
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| <ul style="list-style-type: none"> • Aspirational job cards for science, linked to key aspirational figures such as Jane Goodall • Reading incentives • High level vocabulary linked to <ul style="list-style-type: none"> -History: Black History -Science: Living Things and Habitats -Religion and World Views: Inspirational Women • Reading – vocabulary emphasis and comprehension skills • Class reader texts linked to complex societal themes • Using Picture News once per week to discuss key events in the news | <ul style="list-style-type: none"> • Respect: Collective Worship focus • Class Collective Worship book for activities linked to respect and key stories from the Bible • Class area for individual reflection • Outdoor relaxation zone in outdoor area • Respecting the environment within our local community • Visits to the peace garden • British Values focus – Mutual Respect • Religion and World Views focus on key inspirational women in history used their faith to drive positive change around the world | <ul style="list-style-type: none"> • Classroom routines and behaviour • Reinforce healthy lifestyle through PE lessons and daily mindfulness opportunities within class • Exploring online safety through PSHE lessons and a workshop • PSHE/RSE links to healthy relationships and self-esteem • PSHE exploring how to keep ourselves mentally healthy • Swimming lessons to develop key skills and water safety • Bikeability scheme to practice safety on our bikes in public |

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| <p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Writing</p> <p style="text-align: center;"><i>Balanced Argument: Were Rosa Parks' Actions Valid?</i> (Writing to Discuss)</p> <p style="text-align: center;">Reading</p> <p>We will be exploring fiction and non-fiction texts with a history theme. We will be using VIPERS to help us, specially retrieve, infer and summarise.</p> <p style="text-align: center;"> Vocabulary Infer Predict Explain Retrieve Summarise </p>  <p style="text-align: center;">Spelling</p> <p>Each week, we will learn a new spelling rule and explore which words follow this rule. This term's rules are:</p> <ul style="list-style-type: none"> - Words that are adverbs of possibility and frequency - Words ending -ant - Words ending -ance and -ancy - Words ending -ent and -ency - Words ending -able and -ible | <p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;">Geometry – Shape</p> <ul style="list-style-type: none"> • Understand and use degrees. • Classify angles. • Estimate angles. • Measure angles up to 180 • Draw lines and angles accurately. • Calculate angles around a point. • Calculate angles on a straight line. • Lengths and angles in shapes. • Regular and irregular polygons. • 3D shapes. <p style="text-align: center;">Geometry – Position and direction</p> <ul style="list-style-type: none"> • Read and plot coordinates. • Problem solving with coordinates. • Translation. • Translation with coordinates. • Lines of symmetry. • Reflection in horizontal and vertical lines. | <p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Living Things and their Habitats</p> <ul style="list-style-type: none"> • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. • Research and present the lifecycle of a butterfly. • Explore a local habitat and record what lives there. • Describe the life process of reproduction in some plants. <p style="text-align: center;"><u>Working Scientifically</u></p> <ul style="list-style-type: none"> • Observe and compare the life cycles of plants and animals in the local environment with other plants and animals around the world (in the rainforest, in the oceans, in desert areas and in prehistoric times) • Ask pertinent questions • Suggest reasons for similarities and differences |
| <p style="text-align: center;"><u>Religion and World Views</u></p> <p style="text-align: center;">Inspirational Women and How They Changed the World (Summer 1 and 2)</p> | <p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Black History</p> | <p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">5M: Swimming</p> |

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| <ul style="list-style-type: none"> • Know and understand what makes a person inspirational • Know and understand how beliefs inspire people to be brave • Know and understand why people disagree about equality • Know and understand how devotion to a religious figure can inspire others • Know and understand how gender impacts on equality • Know and understand how Hypatia became a symbol for tolerance and understanding • Know and understand how Malala Yousafzai changed the lives of young women in Pakistan • Know and understand how standing up for your beliefs can change the world • Know and understand how Anne Frank’s diary has inspired others • Know and understand how Marie Curie changed Science and medicine | <ul style="list-style-type: none"> • Use historical sources to identify and define what an enslaved person is • Understand and describe the triangular Atlantic slave trade • Understand that enslaved people may have had different experiences • Understand how slave trade in Britain was abolished • Understand who Harriet Tubman was and her role in the Underground Railroad | <p style="text-align: center;">5W: Athletics</p> <p>Run for speed and distance on our own and as part of a team</p> <p>Pacing our run over longer distances</p> <p>Different jumping styles and exploring which ones we can jump further with</p> <p>Use the push-throw technique</p> <p>Exchange a baton within a restricted running area</p> |
| <p style="text-align: center;"><u>Design and Technology</u></p> <p style="text-align: center;">Seasonal Baking</p> <ul style="list-style-type: none"> • Investigate, analyse and evaluate different bread samples in a sensory manner • Create a design brief and specification for a specified purpose and user. • Make and evaluate high quality products, applying knowledge, understanding and skills taught. | <p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Ukulele tuition with the Lincolnshire Music Service.</p> | <p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Explore the British Value of ‘Mutual Respect’ • Understand my feelings and what makes me feel this way • Understand and be aware of stereotypes and how they can negatively influence behaviours and attitudes towards others • Understand the meaning of prejudice and how we can respond to this • Know how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking |

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| <p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p style="text-align: center;">Spreadsheets</p> <ul style="list-style-type: none"> • To refresh and extend understanding of formulae and functions from previous learning. • To use formulae in 2Calculate to convert measurements between different units. • To use 2Calculate to create and interpret line graphs that show how data changes over time. • To analyse weather data by using spreadsheets to identify patterns. • To use spreadsheets to plan and budget for an event. • To use a spreadsheet to plan a holiday. | <p style="text-align: center;"><u>SMSC</u></p> <p>Social: Responsibilities and rights of being members of families and communities. Giving and receiving positive analysis (praise). Giving and receiving a negative analysis (criticism). Establish rules for creating a positive learning environment.</p> <p>Moral: Classroom Routines. Peace Garden. Reflection area. Discussing how our actions are driven by our moral convictions during English and RWV lessons British values and School council. Extra – curricular activities.</p> <p>Spiritual: In PSHE, how we can stay healthy and support our self-esteem. Daily worship and use of the Peace Garden. CWRE curriculum Celebration of different faiths and cultures in Religion and World Views.</p> <p>Cultural: Respect for own culture and that of others, linking with our British Value. Overseas visit to Poland to increase cultural awareness.</p> | <p style="text-align: center;"><u>Language of the Moment / French</u></p> <p style="text-align: center;">French – Pets</p> <ul style="list-style-type: none"> • Learn the noun and article for common pets • Learn the phrase "J'ai" (I have...), the connective "et" (and) and the phrase "qui s'appelle" (that is called). • Learn the NEGATIVE "Je n'ai pas de..." (I do not have...). • Learn the connective "mais" (but). |
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| <p><u>Parental engagement:</u> Publishing of work and learning on social media Shared Story Sessions 5M – Tuesday 5th May 5W – Tuesday 12th May</p> | <p><u>Visits and visitors:</u></p> <ul style="list-style-type: none"> • Online Safety Workshop – Thursday 23rd April • Bikeability – 27th-30th April |
| <p><u>Cultural Capital:</u></p> <ul style="list-style-type: none"> • Anchor text explores the concept of discrimination • Researching different jobs in the world • Swimming | <p><u>Global Learning:</u></p> <ul style="list-style-type: none"> • Picture News • PSHE- living in the wider world • Class reader • Language of the moment |

- Valuing the diverse culture and languages that the children bring to Year 5, including language of the moment.

- Rights Ranger Activities

Caring for the environment and each other:

Keeping our local environment safe

Planting in our outdoor area

Use of Artificial Intelligence

- 'Interviewing' Harriet Tubman and Oluadah Equiano to understand their thoughts and feelings
- Using AI tools to summarise online research to make it simpler to understand

Outdoor Learning:

- Measure angles up to 180 degrees
- Regular and irregular polygons
- Read and plot coordinates
- Sexual and asexual reproduction in plants
- Influential figures in 'Black History'