



Curriculum Planner

Term: Summer 2 2026

Year: 5

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Thankfulness	All the British Values

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Aspirational Scientists and Career; - Professor Karen Aplin (Atmospheric and Space Scientist) High level vocabulary linked to -Geography: Sustainability -Science: Earth and Space -Religion and World Views: Inspirational Women Reading – emphasis on vocabulary and fluency Class reader texts linked to complex societal themes – The Last Bear Using Picture News once per week to discuss key events in the news 	<ul style="list-style-type: none"> Thankfulness: Collective worship focus Class collective worship book for activities linked to thankfulness and key stories from the Bible Class area for individual reflection Calm zone in the Year 5 outdoor area Respecting the environment within our local community Sustainability focus in Geography Visits to the peace garden British Values consolidation Religion and World Views focus on key how people may choose to express their faith or spirituality 	<ul style="list-style-type: none"> Reinforce healthy lifestyle through PE lessons and daily mindfulness opportunities within class Exploring online safety through PSHE lessons PSHE/RSE links to self-esteem PSHE exploring how to keep ourselves physically and mentally healthy through puberty Swimming lessons to develop key skills and water safety

English

Writing

Narrative Focus: Pandora

Reading

We will be exploring fiction and non-fiction texts with a Geography or Science theme. We will be using VIPERS to help us, specially retrieve, infer and summarise.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Spelling

Each week, we will learn a new spelling rule and explore which words follow this rule. This term's rules are:

- Words ending -ably and -ibly
- Words ending -able
- Adverbs of time and frequency
- Words with suffixes where the root word end in -fer
- Words with silent first letters
- Words with silent letters

Mathematics

Decimals

- Add and subtract decimals
- Decimal sequences
- Multiply and divide by 10, 100 and 1,000

Negative Numbers

- Understand negative numbers and count through zero
- Compare and order negative numbers
- Find the difference

Convert Units

- Convert units of weight, length and time
- Calculate with timetables

Volume

- Cubic centimetres
- Estimate and compare volume and capacity

Science

Earth and Space

- To understand scientific concepts about space and create scientific enquiry questions
- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Working scientifically: Comparing the time of day at different places on the Earth through internet links and direct communication; creating simple models of the solar system; constructing simple shadow clocks and sundials, calibrated to show midday and the start and end of the school day; finding out why some people think that structures such as Stonehenge might have been used as astronomical clocks.

<p style="text-align: center;"><u>Religion and World Views</u></p> <p style="text-align: center;">Inspirational Women and How They Changed the World (Summer 1 and 2)</p> <ul style="list-style-type: none"> • Know and understand what makes a person inspirational • Know and understand how beliefs inspire people to be brave • Know and understand why people disagree about equality • Know and understand how devotion to a religious figure can inspire others • Know and understand how gender impacts on equality • Know and understand how Hypatia became a symbol for tolerance and understanding • Know and understand how Malala Yousafzai changed the lives of young women in Pakistan • Know and understand how standing up for your beliefs can change the world • Know and understand how Anne Frank’s diary has inspired others • Know and understand how Marie Curie changed Science and medicine 	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">Sustainability</p> <ul style="list-style-type: none"> • To understand what sustainability is and why it is important • To understand the effects of climate change on our planet • To evaluate the advantages of using renewable energy • To investigate the food miles our food takes • To examine ways to conserve the planets resources • To summarise ways we can improve sustainability in our community 	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">5W: Swimming</p> <p style="text-align: center;">5M: Athletics</p> <ul style="list-style-type: none"> • Run for speed and distance on our own and as part of a team • Pacing our run over longer distances • Different jumping styles and exploring which ones we can jump further with • Use the push-throw technique • Exchange a baton within a restricted running area
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Sculptures</p> <ul style="list-style-type: none"> • Know what is meant by the term “sculpture”. • Learn about an artistic technique. • Know the names of some famous sculptors. • Know some stylistic features of a sculptor’s work. • Learn a range of plaster casting techniques. 	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Ukulele tuition with the Lincolnshire Music Service.</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • British Values • Puberty • How to keep clean and healthy as our bodies change • How to prepare and understand our changing emotions

<ul style="list-style-type: none"> • Understand the need to work fast, as plaster sets quickly. • Understand that a mould must have no gaps or holes. • Know and explain the difference between two techniques. • Understand how own artwork sits within the context of the learning. • Know some similarities and differences between my approach and that of others. 		<ul style="list-style-type: none"> • Aspirations and role models • Transition to Year 6 • Relationship and Sexual Education
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p style="text-align: center;">. Coding (Unit 5.1)</p> <ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; • solve problems by decompressing them into smaller parts. • Use sequence, selection and repetition in programs; work with variables and various forms of input and output. • Logical reasoning 	<p style="text-align: center;"><u>SMSC</u></p> <p>Spiritual development Church School value – Thankfulness. In PSHE, we look at our aspirations for next year. Daily worship and use of the Peace Garden. CWRE curriculum Celebration of different faiths and cultures (in RWV)</p> <p>Moral development Classroom Routines. Peace Garden. Reflection areas. School environment. British values and School council. In Geography we will look at the responsible ways we can look after the environment. Extra – curricular activities</p> <p>Social development We will look at our social relationships in PSHE and making the right choices. We will look at how choices we make as a society affects the environment. Giving and receiving positive analysis (praise). Giving and receiving a negative analysis (criticism). Establish rules for creating a positive learning environment.</p> <p>Cultural development Respect for own culture and that of others. Global classroom project. Global sustainability in Geography.</p>	<p style="text-align: center;"><u>Language of the Moment</u></p> <p style="text-align: center;">Les vêtements</p> <ul style="list-style-type: none"> • To be able to name at least 10 items of clothing, including correct determiners. • To be able to say what I am wearing in French using the the verb “je porte...” • To be able to describe items of clothing by colour • To be able to describe in French what I will be packing for my holiday.

Parental engagement:

Encourage children and parents to send books in home languages into school to share with the rest of the class – this links to our focus on reading.

Photographs will be put on the school website and Facebook to keep parents informed about their children’s learning.

Visits and visitors:

- Stop Motion Workshops
5W: Thursday 4th June
5M: Friday 5th June
- Mount Cook Residential
8th – 10th June
- Visit to the National Space Centre
Thursday 25th June
- Rail Safety Workshops with Network Rail
Friday 3rd July
- Outdoor Learning with Local Landscapes
5M: Tuesday 7th July
5W: Monday 13th July

Cultural Capital:

Daily Class reader and books linked to diversity.

Peace Garden available for reflection time at playtimes.

Valuing the diverse culture and languages that the children bring to Year 5, including language of the month.

Green time to develop our outdoor area.

Range of Visits and Visitors to provide varied opportunities for exploration and development

Global Learning:

Weekly Picture News discussions linked to current events

Language of the month during Collective Worship

Reading a range of books linked to different global themes.

Links to Geography – Sustainability.

Rights Respecting School: Activities linked to our ‘Article of the Month’

Caring for the environment and each other:

Recycling paper in the classroom

Litter picking on the playground

Caring for the plants in the classroom and outdoor area.

Ensuring children know how to keep themselves safe physically and mentally.

Creating an inviting area outside in our school grounds.

Links to Geography topic - Sustainability

Artificial Intelligence

Using AI to create images based on our Pandora setting descriptions in English

Using AI to calculate food miles for different products in Geography

Outdoor Learning

- Add and subtract decimals
- Find the difference between negative numbers
- Estimate Volume
- Understand the planets in the solar system
- Identify how to improve sustainability in the school community