

Curriculum Planner


Term: Spring 1 2026

Year: 5

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Hope	The Rule of Law

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Aspirational job cards for Science, linked to key aspirational figures such as Albert Einstein Reading incentives High level vocabulary linked to Forces, Victorian Britain and major worldviews Reading – vocabulary emphasis and comprehension. Class reader texts linked to complex societal themes Using Collective Worship once per week to discuss key events in the news Financial literacy in PSHE – exploring what banking is and how supply and demand effect prices of goods Daily challenges in every lesson to promote high academic achievement. 	<ul style="list-style-type: none"> Hope: Collective worship focus Class collective worship book for activities linked to hope and key stories from the Bible Class area for individual reflection Outdoor relaxation zone in outdoor area Respecting the environment within our local community Visits to the peace garden British Values focus – The Rule of Law Religion and World Views focus on making connections between beliefs in major religions and worldviews 	<ul style="list-style-type: none"> Review and development of classroom routines and behaviours Reinforce healthy lifestyle through Golden Mile, PE lessons and mindfulness opportunities within class Exploring online safety through PSHE lessons PSHE/RSE links to healthy relationships Regulation Charts and Thoughts and Feelings Box in the classroom to allow free and safe expression Swimming as a key life skill

<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Writing</p> <p style="text-align: center;"><i>Narratives: Dracula's Whitby (Writing to Entertain)</i></p> <p style="text-align: center;">Reading</p> <p>We will be exploring fiction and non-fiction texts with a history theme. We will be using VIPERS to help us to specially infer, retrieve and summarise.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> <p>Vocabulary</p> <p>Infer</p> <p>Predict</p> <p>Explain</p> <p>Retrieve</p> <p>Summarise</p> </div>  </div> <p style="text-align: center;">Spelling</p> <p>We will be teaching spellings in smaller groups within our year group family. Children will be given 10 spellings each week to take home and practice.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;">Multiplication and Division</p> <ul style="list-style-type: none"> • Multiply up to a 4-digit number by a 1-digit number • Multiply a 2-digit number by a 2-digit number • Multiply a 3-digit number by a 2-digit number • Multiply a 4-digit number by a 2-digit number • Solve problems with multiplication • Short division • Divide a 4-digit number by a 1-digit number • Divide with remainders • Efficient division • Solve problems with multiplication and division. <p style="text-align: center;">Fractions</p> <ul style="list-style-type: none"> • Multiply a unit fraction by an integer • Multiply a non-unit fraction by an integer • Multiply a mixed number by an integer • Fractions of a quantity • Fractions of an amount • Find the whole • Fractions as operators. 	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Forces</p> <ul style="list-style-type: none"> • Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. • Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. • Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <p><u>Working scientifically:</u></p> <ul style="list-style-type: none"> • Exploring falling paper cones or cup-cake cases, and designing and making a variety of parachutes and carrying out fair tests to determine which designs are the most effective. • Explore resistance in water by making and testing boats of different shapes. • Design and make products that use levers, pulleys, gears and/or springs and explore their effects.
<p style="text-align: center;"><u>Religious and world views</u></p> <p style="text-align: center;">Expression, Experience and the Senses: What do we mean by religious and spiritual experiences?</p> <ul style="list-style-type: none"> • Describe the features of religious or 	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Victorian Britain</p> <ul style="list-style-type: none"> • Know and sequence key events from the Victorian period. 	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">5M– Swimming</p> <ul style="list-style-type: none"> • To develop confidence in the water • To learn different strokes

<p>spiritual experiences and suggest possible explanations or interpretations</p> <ul style="list-style-type: none"> • Describe how people might feel if they encounter a religious or spiritual experience • Ask relevant questions about the meaning of ‘unexplained’ • Provide examples of miracles and engage in a critical analysis of their meaning <p><i><u>Religions and Worldviews Covered:</u></i></p> <p><i>Abrahamic religions – Christianity, Judaism, Islam</i> <i>Dharmic religions – Hinduism, Sikhi</i> <i>Other – Humanism</i></p>	<ul style="list-style-type: none"> • Identify and describe how children lived in the Victorian era. • Know and understand what the conditions in Victorian workhouses were. • Investigate and explain what life was like inside Lincoln’s Victorian prison. <p>Explain what the Industrial Revolution was and how it changed Britain.</p>	<p>5W – Gymnastics</p> <ul style="list-style-type: none"> • The key steps to performing a round-off • To create and perform a partner sequence using symmetry • To create and perform a partner sequence using asymmetry • To perform counter-balances with a partner • To perform smooth transitions between counterbalances using different levels
<p><u>Design and Technology</u></p> <p>Pulleys</p> <ul style="list-style-type: none"> • Investigate, analyse and evaluate existing everyday products that incorporate gear or pulley systems. • Create a design brief and specification for a specified purpose and user. • Make and evaluate high quality products, applying knowledge, understanding and skills taught. 	<p><u>Music</u></p> <p>Pop Ballads: Make You Feel My Love</p> <ul style="list-style-type: none"> • Listen and appraise other pop ballads • Learn to sing pop ballads • Play, improvise and compose with the main song. 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Understand criminal and civil law and the consequences of breaking these laws • Identify what a bank is and how banks work • Identify how the Bank of England balances saving and spending in the UK • Understand the term ‘supply and demand’ and the reasons why prices can change • Recognise how images in the media do not always reflect reality and can affect how people feel about themselves

<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p style="text-align: center;">Game Creator</p> <ul style="list-style-type: none"> • Reviewing and analyzing computer games • Designing our own game • Creating the game environment and characters • Creating a quest • Sharing our games and peer evaluating them. 	<p style="text-align: center;"><u>SMSC</u></p> <ul style="list-style-type: none"> • Spiritual development – In PSHE, how we can stay healthy, our aspirations. Daily worship and use of the Peace Garden. CWRE curriculum. Celebration of different faiths and cultures (in RWV) • Moral development – Classroom Routines. Peace Garden. Reflection areas, Godly play. School environment. Routines week – class rules. British values and School council. Extra – curricular activities • Social development – Responsibilities and rights of being members of families and communities. Giving and receiving positive analysis (praise). Giving and receiving a negative analysis (criticism). Establish rules for creating a positive learning environment. Financial Literacy in PSHE. • Cultural development – Respect for own culture and that of others, linking with our British Value. Global citizen. Connecting and analysing different worldviews. 	<p style="text-align: center;"><u>Language of the Moment and French</u></p> <p style="text-align: center;">Les Salutations (Greetings)</p> <ul style="list-style-type: none"> • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer • How they are feeling. • Tell you where they live.
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<p><u>Parental engagement:</u></p> <p>Through publishing of work on social media Reading with Children Story Time Sessions in Class</p>	<p><u>Visits and visitors:</u></p> <p>Swimming Virtual Victorian Prison tour</p>
<p><u>Cultural Capital:</u></p> <ul style="list-style-type: none"> • Anchor text explores children with disabilities and friendships • Researching different jobs in the world • Swimming • Valuing the diverse culture and languages that the children bring to Year 5, including language of the moment. 	<p><u>Global Learning:</u></p> <ul style="list-style-type: none"> • Picture News • First News • PSHE- living in the wider world • Class reader • Language of the moment

<p><u>Caring for the environment and each other:</u></p> <ul style="list-style-type: none"> • Keeping our local environment safe • Planting in our outdoor area • Rule of Law 	<p><u>Artificial Intelligence</u></p> <ul style="list-style-type: none"> • Exploring how AI generated games can enhance gameplay • Using AI summary generators on search engines to simplify independent research <hr/> <p><u>Outdoor Learning</u></p> <ul style="list-style-type: none"> • Equivalent fractions with blocks and segments (Maths) • Fractions of a quantity with multilink cubes (Maths) • Traditional Victorian Game Cards (History) • Chalkboard Handwriting and Traditional Songs (History) • Friction investigation with sloped boards (Science)
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