



Curriculum Overview 2025-2026

Year: 6

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church school value	Koinonia	Generosity	Hope	Friendship	Respect	Thankfulness
British value	Democracy	Individual Liberty	Rule of Law	Tolerance of those of different faiths and beliefs	Mutual Respect	All British Values
English	Narrative focusing on character description in role, diary entry, writing to inform – missing person's report, writing to discuss - recount Letters from the Lighthouse	Bear and the Hare Christmas Truce Visual literacy stimulus – setting description, 1st person narrative Cross curricular write – explanation text about how a lighthouse works linked to Letters from the Lighthouse.	Alma – narrative, narrative told by Alma's Mum, a newspaper report focusing on the abduction of Alma. Setting description and micro expressions linked to character.	Continued Alma – narrative, narrative told by Alma's Mum, a newspaper report focusing on the abduction of Alma. Setting description and micro expressions linked to character.	The Titanic Detective Agency Persuasive adverts, persuasive speech, character description, and diary writing.	RUIN – setting description, character description, narrative, flashback writing.

Mathematics	Place Value	Place Value	Measurement Converting Units	Position and Direction Percentages Algebra	Addition and Subtraction	Fractions Measurement Position and Direction
	Addition & Subtraction	Multiplication and Division	Statistics		Properties of Shape	
	Area and Volume	Fractions	Decimals		Statistics	
	Statistics	Geometry: Position and Direction and Properties of Shape	Properties of Shape		Position and Direction Multiplication and Division	
Science	Light Working scientifically	Electricity Working scientifically	Evolution and inheritance Working scientifically	Animals, including humans Working scientifically	Living things and their habitats Working scientifically	Second look at science
RWV	What does it mean if God is Holy and Loving: UC	What difference does the Resurrection make to Christians? Salvation: UC	LAS: Big Questions: What do people believe? How do people know who or what to believe? What do people believe about the existence of God? What do people believe about good, evil and suffering?		LAS: Big Questions: What do people believe? How do people choose between right and wrong? What do people believe about caring for the world and others? What do people believe about peace?	

History/ Geography	History: World War II – Theme: The Battle of Britain	Geography: Locational knowledge: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic, the Prime/Greenwich Meridian and time zones (including day and night). Geographical skills and fieldwork: Use maps, atlases and globes and digital/computer mapping to locate countries and describe featured studied.	History: Lincoln's part in World War II Local study	Geography: Protecting our Planet Human and physical geography: Describe and understand key aspects of: Human geography: natural energy resources Geographical skills and fieldwork: Use fieldwork to observe, record, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	History: Crime and Punishment across the ages	Geography Map skills
DT/Art	DT: Textiles Combining different fabric shapes including computer aided design	Art & design: World War Two Posters	DT: Food Celebrating culture seasonality including cooking and nutrition requirements for KS2	Art & design: Batik and embellished pollution scene	DT: Electrical systems More complex circuits and switches including programing and control	Art & design: Printing/Photography Light and Dark Monoprints
Computing	Online Safety Networks	Blogging	Networks	Text Adventures	Spreadsheets	Coding

PE	Y6F – Aerobic fitness Y6M – Games (Hockey)	Y6F – Games (Hockey) Y6M – Aerobic fitness	Y6F – Football Y6M – Netball	Y6F – Netball Y6M – Football	Y6F – Athletics Y6M – Athletics	Y6F – Tennis Y6M – Dance
Music	KS2 Happy Music that makes you happy!	KS2 Unit of work – The Beatles (Blackbird)	Classroom jazz 2 Jazz and improvisation.	Unit of work – Don't stop believing	You've got a friend Carole King's music - her life as a composer.	Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
PSHE/RSE	Class rules Emotions Bikeability Global project – Habitats and environments Personal hygiene	Routines Remembrance Service Keeping Safe LGBT workshops	Routines Internet Safety	Routines Meditation and Stress Prevention	Routines	Routines World Environment Week – Plastic Pollution Road Safety Sex and Relationship Education Transition Puberty
Foreign Languages	Classroom Routines (Following instructions, asking for objects etc.)	Justifying opinions J'aime, Je n'aime pas Occupations Vocabulary	Phrases to use when playing games 'Donne-moi, a toi, a moi, s'il te plait, merci'	Furniture Vocabulary	Use and understand verb form ' aller '	Describing a holiday <u>3 parts:</u> - travel and transport - places to visit cultural information