



Curriculum Planner

Term: Spring 2 2026

Year: 6

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Friendship	Tolerance of those with different faiths and beliefs

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Vocabulary focus linked to Science: Animals including humans, RWV: Christianity and Understanding what people believe and what influences their beliefs; Geography: Protecting our planet; • Class reader: The Titanic Detective Agency • Global Learning 	<ul style="list-style-type: none"> • Friendship – Collective worship focus • Class collective worship book • Class reflection area • Visit to the peace garden • Cultural capital • Litter picking on the playground • Rights Respecting Award 	<ul style="list-style-type: none"> • PSHE/RSE • Cultural capital • Cool down station and activities in the classroom • Thoughts and questions in the classroom

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
Titanic Detective Agency - Persuasive adverts and speeches. Narrative writing.	<u>Ratio</u> Add or multiply? Use ratio language, introduction to the ratio symbol, ratio and fractions, scale drawing, use scale factors,	<u>Animals including humans</u> <ul style="list-style-type: none"> • Identify the main components of blood and explain their functions. • Understand the structure of the heart and explain its function in the body.

Exploring writing journeys involving deconstruction, editing, planning and short bursts of writing.

Reading

Vocabulary

Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.

Explain

Identifying and discussing themes and conventions in and across a wide range of writing.

Making comparisons within and across books. Distinguish between statements of fact and opinion.

Identifying how language, structure and presentation contribute to meaning.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Infer

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

similar shapes, ratio problems, proportion problems, and recipes

Algebra

Step function machine, form expressions, substitution, formulae, form equations, solve 1-step equations, solve 2-step equations, find pairs of values, solve problems with two unknowns

Decimals

Place value within 1, place value – integers and decimals, round decimals, add and subtract decimals, multiply by 10, 100 and 1000, multiply decimals by integers, divide decimals by integers, multiply and divide decimals in context

- Understand the structure of the circulatory system, name the organs which make up parts of it and define its role within the body.
- Describe and explain how nutrients and water are transported throughout the body.
- Recognise the effect exercise has on the body and how our body functions.
- Understand how lifestyle affects the body and explain how these lifestyle choices impact its functions.

SPaG

- Using a colon to introduce a list.
- Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.
- Using hyphens to avoid ambiguity.
- Continue to distinguish between homophones and other words, which are often confused.
- Punctuating bullet points consistently.
- Using expanded noun phrases to convey complicated information concisely
- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.
- Using commas to clarify meaning or avoid ambiguity in writing.

Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Religious Education

Key Questions:

How do people know who to believe?

What do people believe about the existence of God?

What do people believe about good, evil and suffering?

LO6: Know and understand how to carry out a philosophical debate around the concept of the existence of God.

Geography

Protecting our planet

- Understand what sustainable development means.
- Identify environmental issues affecting our planet and consider solutions.
- Know and understand how human actions put additional strains on our environment.
- Know the impact of human activity on the environment.

Physical Education

6F – Football

- To set up a shooting opportunity for a teammate
- To restrict an opponent's space by defending with a partner
- To perform a penalty kick with power and accuracy
- To attack and shoot as a pair
- To perform the role of a cover defender to stop the opposition's attack

<p>LO7: Know and understand what people believe about good, evil and suffering.</p> <p>LO8: Know and understand what people within Dharmic traditions believe about good, evil and suffering.</p> <p>LO9: Know and understand what people within Abrahamic traditions believe about good, evil and suffering.</p> <p>LO10: Know and understand what people believe about morality.</p>		<ul style="list-style-type: none"> To use close control to keep possession of the ball under pressure <p style="text-align: center;"><u>6M - Netball</u></p> <ul style="list-style-type: none"> Understand ways to improve our coordination Understand whether to mark the pass or the shot Understand the organisation in and around the semicircle To compete to win the rebounding ball To stay active to intercept a pass To stay onside in games depending on the position being played <p>Additional PE lesson on a Monday will focus on team building games, encouraging team work, communication and sportsmanship.</p>
<p style="text-align: center;"><u>Art</u></p> <p>Batik and embellished pollution scene</p> <ul style="list-style-type: none"> To explore a particular art form To plan a project To use equipment and materials safely and carefully. To select and attach appropriate embellishments To evaluate the work produced 	<p style="text-align: center;"><u>Music</u></p> <p>Dancing in the street</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen and appraise Motown music, identifying pulse, groove, bass line, riffs, tempo, dynamics and texture. <input type="checkbox"/> Sing confidently in unison/parts with accurate pitch, rhythm and expression. <input type="checkbox"/> Play tuned and untuned instruments in time, maintaining a steady pulse as part of an ensemble. <input type="checkbox"/> Improvise short rhythmic and melodic ideas using a small set of notes. <input type="checkbox"/> Compose simple melodies or riffs that fit the style and structure of the song. 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p><u>Friendship and Relationships</u></p> <ul style="list-style-type: none"> Understand and know the different types of relationships; understand why people choose to get married and what this means legally; understand Marriage Equality has not always been allowed; appreciate how wedding ceremonies may look different for those with different faiths and beliefs; understand the difference between friendship, family, relationships and relationships with marriage or partner; understand the difference between love for our friends and love for our families. Recognise what constitutes a positive, healthy relationship and develop the

	<p>□ Evaluate and improve performances, using correct musical vocabulary to reflect on what worked well and how to develop.</p>	<p>skills to form and maintain positive and healthy relationships.</p> <p><u>Equality</u></p> <ul style="list-style-type: none"> • understand the meaning of Equality (Gender, Ability, Race, Faith, Belief), understand gender for some people gender identity does not correspond with their biological sex, understand and know the meaning of Human rights, know and understand discrimination of individuals and communities, how we can reduce discrimination by exploring British Values, understand the meaning of prejudice, understand how to recognise behaviours/actions which discriminate against others, know how to respond safely to prejudice, if witness or experienced.
<p><u>Computing – Purple Mash</u></p> <p><u>Text Adventures</u></p> <ul style="list-style-type: none"> • What is a text Adventure? Planning a story adventure. • Making a story-based adventure game. • Introducing map-based text adventures. • Coding a map-based text adventure. 	<p><u>SMSC</u></p> <p>Social: Links to our church school value of the term – friendship. Links to our British Value of the term – mutual respect and tolerance of different faiths and beliefs.</p> <p>Moral: How do rules help us to:-</p> <ul style="list-style-type: none"> · Protect the planet · Natural Energy Resources · What makes a relationship happy or unhappy? <p>Mutual respect and tolerance of different faiths and beliefs.</p> <p>Spiritual: To understand the different views on Creation</p> <ul style="list-style-type: none"> · To develop a deeper understanding of the Easter story · Developing coping strategies for when we have worries and anxieties. 	<p><u>Language of the Moment / French</u></p> <p><u>My home – chez moi</u></p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.</p> <p>Lesson 1: In this lesson pupils will learn how to say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations.</p>

	<p>Cultural: Read and share books from different cultures.</p> <ul style="list-style-type: none"> . Bishop King Day <p>British Value of the term – Mutual respect and tolerance of different faiths and beliefs.</p> <ul style="list-style-type: none"> . Language of the moment 	<p>Lesson 2: In this lesson pupils will consolidate the language taught last lesson and will progress to learning how to recognise, recall and spell five different rooms in the house in the foreign language.</p> <p>Lesson 3: In this lesson pupils will learn how to recognise, recall and spell a further five different rooms in the house in the foreign language.</p> <p>Lesson 4: In this lesson pupils will revisit negative structures in the foreign language to allow them to say which rooms they do not have in their houses.</p> <p>Lesson 5: In this lesson pupils will be encouraged to put all their new language into context by integrating it with previously learnt language including personal details.</p> <p>Lesson 6: In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>
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<p><u>Parental engagement:</u></p> <ul style="list-style-type: none"> • Mount Cook Residential meeting – Thursday 23rd April 2026 • SATs meeting – Monday 23rd February 2026 	<p><u>Visits and visitors:</u></p> <p>6M Library – 24th March 2026 6F Library – 31st March 2026 Opportunities for all Y6 pupils to visit Canwick House Care home as part of an inspiring intergenerational project – 2/03/26, 16/03/26</p>
<p><u>Cultural Capital:</u></p> <ul style="list-style-type: none"> • Quiet club in outside area (board games, reading, conversational activities) • World Book Day – 5th March 2026 • Bishop King Day – 6th March 2026 	<p><u>Global Learning:</u></p> <ul style="list-style-type: none"> • First News reading comprehension activities linked to global events and current affairs. • Language of the moment during registration. • Composer of the month during Collected Worship. • Rights Respecting Award

- Pyjama day – 30th March
- Red Nose Day – 20th March 2026

Caring for the environment and each other:

- .Recycling bins in classrooms.
- Whole school audit based on travel, energy and water consumption, school grounds and food and drink – Geography link ‘caring for our environment’

Outdoor Learning

The outdoor area will be used to support our curriculum objectives in Science, Geography and Art.