

Curriculum Planner

Term: Autumn 2 2025

Year: Nursery

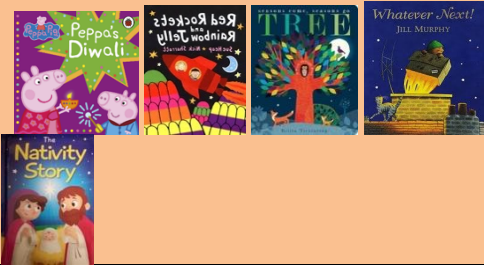
'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Generosity	Individual Liberty

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
Key book Working together Whole group book shares Class library to encourage home reading Confidence in sharing and talking about books Phase 1 phonics and beginning Talk for Writing / Story sacks / Re-telling stories/Story listening station Descriptive language: characters. Story and character focus on topic: repetitive phrases. Respecting each other's views and opinions in P4C discussions.	Generosity– Collective worship focus Class reflection area Whole school collective worship Watching the seasons change End of day and lunchtime prayers Godly play Discussions about feelings	Fruit, milk and water – keeping our bodies healthy Family traditions Gross motor skills on climbing equipment Getting changed for PE – independence Washing hands Being aware when children need the toilet Going to the toilet independently Modelling play for new children
Core text Nursery The Very Hungry Caterpillar The Gingerbread Man Little Red Riding Hood The Three Little Pigs Noah's Ark Whatever Next! Peace at Last Owl Babies	Cultural Capital Use of outside space. High quality language and communication skills modelled. Access to high quality text within books throughout the curriculum Woodland walk Use of outside space Adult modelling of high-quality language	Global Learning Understanding what the world is? Looking at countries What is a family? Family members What is important to us? Learning about England in WHD

Topic: Celebrations!

<u>Communication and language</u> Nursery use Elklan activities to support children's understanding and verbal reasoning, Nursery use WELLCOMM to support children with English as an Additional Language. Nursery All adults model good spoken English and develop children's vocabulary using quality texts, discussion, modelling and rephrasing. Modelling – Adults model one word to convey need eg drink; they then add a word on eg more drink, drink please; extending the sentence at the pace of the child eg can I have a drink please until the child is able to communicate need.	<u>Physical development</u> See pre-writing skills progression document for details of how we support children's fine motor development and early writing skills. Develop the overall body strength, co-ordination, balance and agility needed to support future gross motor activities. Develop the small motor skills so that they can use a range of tools, competently, safely and confidently. Develop core muscle strength to achieve a good posture when sitting at a table or on the floor.	<u>Personal, social and emotional development</u> Nursery have new children throughout the year Settling in / Building relationships / Social interactions All children to take part in discussions regarding topical issues/concerns in the classroom after reading a related story. e.g. transition, friendship, kindness,
<i>Listening, Attention and Understanding</i> Children will begin to pay attention to more than one thing at a time. Children will begin to understand a simple question or instruction. <i>Speaking</i> Children will have opportunities to develop conversations with both adults and peers. Children will have regular opportunities to listen to modelled language from all adults.	Gross Motor Children be able to transition into different positions (sitting, all fours, lying on tummy) Children will walk and run smoothly negotiating space. Children will begin to develop balance and control through obstacle courses and ride ons. Children will begin to imitate bilateral movements of limbs (arms up together, marching) Fine Motor Children will use both hands at the same time to make the same movements. Children will be able to pick up small objects and collecting them into the other palm. Children will be able to pick out 1 object from the other palm. Children will be able to fill an inset puzzle Children will have opportunities to zip, pour, scoop, push and pull. Health and Self Care Children will be supported when toileted. Children will be supported in washing hands.	Self-Regulation Children will be supported to find solutions to address conflict in play. Managing Self Children will select and use activities and resources with support. Building Relationships Children will be supported to notice differences and ask questions.

<u>Literacy</u> We will develop story telling skills through Talk for Writing and repetitive story telling. 	<u>Mathematics</u> Children will be introduced to numerical concepts through a process of play, adult led and activities and planned provision. Children will explore concrete apparatus to develop their understanding. Children will follow White Rose Maths scheme alongside elements of the Mastering Maths programme.	<u>Understanding the World / People and communities</u> TastEd activities where they use their senses to explore fruit, vegetables, herbs and spices. The respond to planned questions about the 'book of the week' which supports their scientific thinking. Activities are planned that focus on the world beyond our school and comparisons are made with other countries. We observe and respond to the changing seasons. Recording this on a timeline. Planned Scientific adult led activities and provocations linked to stories using the Play BC website.
Comprehension Children will be taught explicitly how to handle books. Children will have lots of opportunities to share books with adults, peers and independently. Children will be exposed to a wide range of print, making them aware that print carries meaning, Word Reading Children will take part in phonological awareness activities Children will begin to create a bank of rhymes and songs they remember and recite independently. Writing Children will be encouraged to talk about the marks they make. Children will opportunities to explore mark making through a range of media. Children will begin to show a preference of a dominant writing hand.	Children will be introduction to subitising. Children will learn and explore representations up to 5. Children will be taught more and less. Children will have opportunities to compare amounts. Children will know that a final number in a set is the quantity. Children will learn about circles, triangles and squares and related language. Children will have opportunities to discuss day and night.	History: <i>Past and Present</i> Children will talk about the different lives of people in their community. Children will begin to talk about significant events. Geography: <i>People, Culture and Communities</i> <i>Children will describe their immediate environment</i> Science: <i>The Natural World</i> <i>Children will make observations about the immediate environment around them.</i> Book: Tree Adult led activities and provocations: Tree top walk activity and bark rubbing provocations RE: <i>People, Culture and Communities</i> Know some similarities and differences between different religious and cultural communities. Technology: <i>Understanding the World</i> Children will part in simple fieldwork activities, such as helping to take photographs or recording simple data.
<u>Expressive arts and design</u>	<u>Parental Engagement:</u>	<u>Visitors and visits</u>

Children will begin to use elements of the Charanga music scheme. They will learn about some Artists and composers of the moment along with the rest of the school. We ensure that our interactions during child-initiated play foster independence and individual imagination.	Inviting parents in for WHD ‘Nursery Christmas singalong’	Settling in term
Music/ Imaginative play: <i>Being Imaginative</i> Children will experiment with different instruments and their sounds. Children will be able to play share and perform familiar nursery rhymes and songs for different cultures and times. Children will have opportunities for simple role play. Art & Design: <i>Creating with Materials</i> Children will begin to create shapes with continuous lines. Children will explore and experiment with colours	New parents’ meetings Library books Daily contact at the gate Tapestry	