

## Skills

PSED	CAL	PD	Literacy	Number	UW	EA
<p>To describe a range of different habitats around the world.</p> <p>To follow instructions.</p> <p>To show independence when completing new activities.</p> <p>To show independence in routine linked to hygiene.</p> <p>To dress themselves.</p> <p>To learn about the different family structures.</p>	<p>To label and sort living things.</p> <p>To begin to research using a search engine.</p> <p>To describe habitats.</p> <p>To ask questions.</p> <p>To take turns in conversation.</p> <p>To tell others their ideas.</p> <p>To speak in full sentences.</p> <p>To use past and present tense.</p> <p>To use a range of vocabulary</p> <p>To be able to order a range of life cycles.</p> <p>To be able to give facts about a specified subject.</p>	<p>To use a pencil effectively to form recognisable letters, most of which are formed correctly.</p> <p>To show good control and co-ordination in large and small movements.</p>	<p>Identifying sounds, including phonemes and other digraphs on a sound mat.</p> <p>To think of and write a short, simple sentence that others can read.</p> <p>To listening to and hearing sounds in CVC and CVCC words.</p> <p>To check written work and making any changes where necessary.</p> <p>To listens to stories and is beginning to anticipate what may happen next.</p> <p>To make us their own stories using other stories as inspiration.</p>	<p>To complete addition and subtraction problems by forwards or backwards on a number line.</p> <p>To use rulers to measure length, scales to measure weight and jugs/containers to measure capacity.</p> <p>To read the time to O'clock on a digital and analogue clock.</p> <p>To be able to count, order and recognise numbers to 20.</p> <p>To count forwards and backwards to 20.</p> <p>To use number facts to solve problems.</p> <p>To use a 10 frame to solve problems.</p> <p>To make observations of and compare length, weight and capacity.</p>	<p>Making treasure maps to direct friends to a 'goal'.</p> <p>Exploring maps of the world.</p> <p>Talking about the life cycle of plants and animals and what they need to survive.</p> <p>Exploring a range of habitats, looking at why the animal lives like that.</p> <p>To identify a position using a map.</p> <p>To record a position on a map.</p>	<p>To use what they have learnt about media and materials in an original way and be able to explain their choices.</p> <p>Selects appropriate resources and adapts work where necessary.</p> <p>To use colours mixing skills appropriately.</p> <p>To perform a range of songs.</p> <p>To move in time to music.</p> <p>To find the tempo/steady beat.</p> <p>To construct and adapt with a purpose</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>

## Knowledge

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<p>To know and understand different feelings.</p> <p>To understand instructions.</p> <p>To know right from wrong.</p> <p>To explain simple rules.</p> <p>To know why rules are important.</p> <p>To know how to be a good friend.</p> <p>To know why we wash our hands.</p> <p>To know some healthy foods.</p> <p>To be able to talk about the relationships they have at home with their family and friends.</p>	<p>To name and sort a range of living things.</p> <p>To be able to talk about different habitats.</p> <p>To know how to engage in meaningful conversations with others.</p> <p>To know what a question is.</p> <p>To understand the word 'why'.</p> <p>To know when it is their turn to talk.</p> <p>To remember recently introduced vocabulary.</p> <p>To know different life cycles.</p> <p>To know a range of facts.</p> <p>To engage in meaningful conversations with others.</p>	<p>To know how to form letters correctly.</p> <p>To know how to use scissors effectively.</p> <p>To know how to use a range of malleable tools safely.</p> <p>To know the important of using tools safely.</p> <p>To know how to handle a range of equipment and tools effectively.</p>	<p>To know the sounds that the taught phonemes make.</p> <p>To know what the taught phonemes look like.</p> <p>To know how to blend sounds to read words.</p> <p>To know how to segment words in order to write them.</p> <p>To know how to write the taught letters.</p> <p>To know how to find sounds phonemes and other digraphs on a sound mat.</p> <p>To recognising taught HFW in text.</p> <p>To know that a sentence starts with a capital letter and ends with a full stop.</p> <p>To know that sentences can be extended by using a connective.</p> <p>Uses learnt words and phrases to discuss familiar stories or during role play.</p> <p>To use learnt words and phrases to discuss familiar stories or during role play.</p> <p>To know how to spell some familiar words.</p>	<p>To know how to use a number line to solve problems</p> <p>To know that length, weight and capacity can be measured using standard units.</p> <p>To know that halving means splitting a quantity in two and doubling means having two quantities of the same amounts.</p> <p>To know that sharing equally means everyone has the same amount of an object.</p> <p>To know that the long hand represents the minutes and the short hand represents hours.</p> <p>To know number bonds to 5/10.</p> <p>To know double facts to 10.</p> <p>To know what odd and even numbers are.</p> <p>To know the names of some 3D shapes.</p> <p>To know that 3D shapes can have faces, vertices and edges.</p>	<p>To identify and name changes in the environment</p> <p>To know about features of different environments.</p> <p>To know about different habitats.</p> <p>To know why minibeast choose different habitats.</p> <p>To know the names of different minibeasts.</p> <p>To know what a map is for.</p> <p>To know how to use a simple map.</p> <p>To know simple differences between countries.</p> <p>To know what the 'past' means.</p>	<p>To know the different uses and purposes of a range of media and materials.</p> <p>To know why they evaluate their designs.</p> <p>To know what an artist does.</p> <p>To know what composer/musician and conductor.</p> <p>To know the names of some instruments.</p> <p>To know a range of simple songs and Nursery Rhymes.</p> <p>To describe ways of safely using and exploring a variety of materials.</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p>

<p>To know why change happens (transition).</p> <p>I know what to do if you are worried about change.</p>			<p>To know a few familiar stories.</p> <p>To know vocabulary linked to storytelling.</p> <p>To know the characters in a story.</p> <p>To know the key events in a story.</p> <p>To know the setting.</p>	<p>To know that addition involves combining groups of objects.</p> <p>To read number addition sentences.</p> <p>To be able to count, order and recognise numbers to 20.</p> <p>To know how to split quantities evenly.</p>		
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