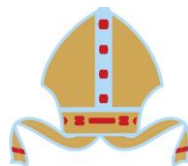


Lincoln Bishop King Church of England Voluntary Aided Community Primary School



Dream big. Love God. Live well

SEND Teaching Assistant

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualification	Good grade in English and mathematics GCSE	NVQ 2 or equivalent	- Application form - Interview - Task
Experience	- Working 1:1 with children who have identified additional needs (particularly speech and language differences and/ or children with social and communication needs) - Outstanding practice within a school setting - Experience of working in partnership with professionals within school (Class Teachers and other Teaching Assistants) and with external professionals (Speech and Language Therapists, Educational Psychologists etc) - Experience in delivering a multi sensory curriculum tailored to the needs of an individual, including programmes for speech and language development	- Experience of working within the Primary Curriculum - Experience of working with EAL pupils and their families or an understanding of the additional issues this may present - Recent training in Positive Handling as a form of behaviour management (Team Teach) - Good IT skills	- Letter of application - Interview - References
Knowledge and understanding	- Social, moral, spiritual and cultural development of pupils - Proven strategies that are successful for children with speech and language and social and communication differences.	Experience of using a range of assessment tools to meet the needs of SEND pupils.	- Interview - References
Professional Skills	- Have a calm approach and positive attitude to behaviour management. - Can use initiative and make informed decisions quickly	Able to monitor and evaluate the impact of own practice to inform next steps and planning	- Interview - References

	• Dedicated to moving children's learning forward by overcoming identified barriers • Ability to work as part of a team with the class teacher, SENDCO and parents • Excellent communication skills		
Personal characteristics	• Show commitment to supporting and developing the distinctive Christian ethos of the school • A commitment to work flexibly • Ability to manage change sensitively • Calm approach • Ability to organise yourself and others and to demonstrate initiative • Self-motivation and enthusiasm • A caring pastoral attitude towards staff and pupils • To have a commitment to all aspects of equal opportunities • Willing to develop as a professional and participate in specific additional training in order to support an individual child		• Interview • Letter of application • Lesson observation
Safeguarding	• A clear commitment to and understanding of Safeguarding legislation		• Interview • References