



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Bishop King Church of England Primary School	
Address	Kingsway, Lincoln, LN5 8EU

School vision
<p>Our vision, "Dream big. Love God. Live well." encompasses our church school values to inspire our children to do their very best and to achieve well in everything they do. 'I can do all things through Him who strengthens me.' (Philippians 4: 13)</p>

School strengths
<ul style="list-style-type: none"> <li>• Through the Christian vision, leaders have created an inclusive school that embraces diversity and difference, enabling all to flourish.</li> <li>• Strong partnerships across the community enrich the lives of pupils and staff. Church leaders offer various experiences that enhance pupils' lives in and out of school.</li> <li>• Shaped by the Christian vision, the bespoke curriculum is tailored to meet the needs of all, enabling everyone to be the best they can be.</li> <li>• Collective worship is a key part of the school day. Both pupils and staff value time for reflection and spiritual development.</li> <li>• Religious education (RE) is well-led and taught creatively. Pupils are confident speaking about worldviews and religions.</li> </ul>

Areas for development
<ul style="list-style-type: none"> <li>• Develop retrieval practices in teaching religion and world views to enable pupils to know and remember more.</li> <li>• Identify opportunities within the curriculum for younger pupils to have a better understanding of spiritual flourishing.</li> </ul>

Inspection findings
<p>Leaders are deeply proud of their school. The Christian vision, 'Dream big. Love God. Live well.' is deeply rooted in the biblical verse from Philippians. Leaders are driven by the vision to ensure barriers do not define but instead offer opportunities for all to grow. Decisions on curriculum design inspire pupils to dream big, equipping them with confidence and resilience to always try their best. They ensure the uniqueness of every pupil is celebrated. As a result, pupils and staff express that with the strength of Christ, they can achieve great things.</p> <p>Governors play a pivotal role in the school's success. Their effective monitoring enables them to understand the school's work, challenge where needed, and deploy resources appropriately. They work closely with staff, actively participating in all aspects of school life. Staff welcome their additional support in the classroom and on school visits. Monitoring through the Christian vision ensures wellbeing is central to strategic planning. Staff and governors have worked together to create a shared understanding of spirituality. Spiritual growth is beginning to be woven throughout</p>



the curriculum, allowing older pupils to think deeply and reflect. The Christian vision is inclusive, empowering all to flourish together with the strength of Christ. This is evident in its impact on the lives of the adults in school, with high staff retention. Parents feel welcome and valued as part of the school community. They actively engage in training the school provides and appreciate the opportunity to contribute to its success.

Relationships are strong at all levels, with respect and tolerance modelled throughout the school. A highly skilled pastoral and wellbeing team ensures that positive mental health is prioritised. The bespoke curriculum, fundamentally linked to the Christian vision, is ever evolving to meet the changing needs of the school. Leaders are passionate about raising pupils' aspirations and hopes for the future. This is achieved by offering a range of first hand experiences that enrich the curriculum and make it fully accessible. These include walks around Roman Lincoln and visits from local artists. School visits and visitors are planned each term for all year groups, offering vital experiences beyond the classroom to build confidence and broaden pupils' horizons. Green spaces are limited for many families. The school grounds are vast and provide extracurricular activities for all pupils before and after school, including various sports clubs. The large field, woodland area, and peace gardens are used as additional learning spaces to enhance the curriculum and life experiences. Lifelong learning skills and enhanced provision are in place for pupils with special educational needs and/or disabilities (SEND), fostering resilience and perseverance. Pupils love learning how to cook the produce they have grown in the kitchen garden and how to care for the school chickens.

A key priority when pupils enter the school from different countries is to support them with keywords to help them feel part of the community. Pupils talk about how important it is to welcome everyone with God's love. They talk about the importance of showing love, respecting each other, and offering help to those in need. They have a clear sense of justice and to do what is right. The safe and stimulating environment encourages everyone to walk in Jesus's footsteps to 'make a difference' in and outside school. The number of opportunities for pupils to engage in leadership roles is inspiring. Pupils enjoy these opportunities because they know they can make a positive difference. Introducing mini police has built connections with the local PCSO. The pupils are active on the school playground, supporting others. They lead litter picks in and out of school, giving them a sense of pride in their local community. Peer mentors are trained to organise games and listen to pupils asking for help. Strategies that encourage forgiveness and reconciliation are well established. Through the vision, pupils talk about having the strength and resilience to know when they have done wrong and know how to say sorry and forgive.

Opportunities within the local area and global connections deepen the curriculum. The involvement of parents sharing faith experiences and cultural experiences, strengthens partnerships. This creates positive opportunities for global learning and promotes a sense of belonging for pupils and their families. Parents praise the school for making everyone welcome, a prayer room created for pupils to observe Ramadan was greatly appreciated. Effective relationships with local churches enrich the lives of pupils. Pupils benefit from the additional music support offered by the Salvation Army, enabling them to learn a brass instrument and become part of a bigger community. After school clubs run by one local church provide opportunities to deepen relationships with parents and pupils. A range of engaging activities are offered to develop the pupils' understanding of loving God and living well together. These activities support the school values of friendship, generosity, and compassion, thus nurturing pupils' spiritual growth.

Collective worship is integral to the life of the school and is underpinned by the Christian vision. Collective worship is inclusive. Those of all faiths and none accept the invitation to participate in their own way. Spirituality is seamlessly threaded through worship, moments of awe and wonder are shared. Joyful singing enhance pupils' lives and spirituality. As they move through the school, the thriving school choir is an ambition for many. One pupil describes singing as the love inside them

bursting out. Close partnerships with local churches strengthen worship. Bible stories are brought to life through drama and song. Pupils cherish their school song, written with the local church music team, emphasising resilience, perseverance, and dreaming big with Christ's love. Prayer is fundamental to school life. Pupils relish sharing their prayers as part of class worship. Peace gardens have been created as spaces for prayer and reflection, enriching spiritual development. Parents value joining in celebration worship. They enjoy being part of the school community and sharing pupils' success.

RE is led well. High quality RE teaching has resulted in the school gaining the RE Quality Mark, Gold award. The school has created a progressive spiral curriculum. This inspires pupils and impacts positively on their understanding of Christianity, world religions and other worldviews. Due to the mobility of pupils and the number of new arrivals to school, this approach is beneficial to pupils learning. Assessment is embedded, enabling leaders to evaluate impact and inform future planning. Leaders support teachers to improve their knowledge of RE, enabling them to be confident and creative in their teaching. This leads to pupils saying they enjoy sharing their views and find it interesting to learn about others' beliefs. They understand and are proud of the rich diversity of their own community. Hands-on storytelling through Godly play enable all pupils the skills to re-tell and understand biblical stories at their own level.

The monitoring and evaluation of RE is informed by observations, pupil voice, book scrutiny, and assessment. Effective tracking of pupils shows clear progress of all groups including the disadvantaged. External monitoring of RE with other schools supports the school's judgments. Retrieval practices are embedded across the school; however, they are less developed in the teaching of religion and worldviews.

The inspection findings indicate that Bishop King Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	23 April 2024	URN	120630
VC/VA/Academy	Voluntary aided	Pupils on roll	456
Diocese	Lincoln		
MAT/Federation			
Headteacher	Hazel Wheatley		
Chair	Clare Moore		
Inspector	Julia Marshall	No.	980