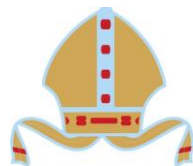


Lincoln Bishop King Church of England Voluntary Aided Community Primary School



Dream big. Love God. Live well

Classroom Teaching Assistant

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualification	<ul style="list-style-type: none"> NVQ level 2 or equivalent Good grades in English and mathematics GCSE 	<ul style="list-style-type: none"> NVQ level 3 	<ul style="list-style-type: none"> Application form Interview
Experience	<ul style="list-style-type: none"> Outstanding practice within a school setting Experience of working in partnership with professionals within school (Class Teachers and other Teaching Assistants) Experience in delivering a multi-level curriculum tailored to meet the needs of all pupils Experience with the preparation of the classroom Excellent knowledge of English grammar and punctuation Good IT skills 	<ul style="list-style-type: none"> Experience of working within the Primary Curriculum Experience of working in partnership with external professionals Experience of working with EAL pupils and their families or an understanding of the additional issues this may present Recent training in Positive Handling as a form of behaviour management (Team Teach) Safeguarding training 	<ul style="list-style-type: none"> Letter of application Interview References Lesson observation Skills test
Knowledge and understanding	<ul style="list-style-type: none"> Social, moral, spiritual and cultural development of pupils To be able to maintain and keep records as required by the school 	<ul style="list-style-type: none"> Experience of using a range of assessment tools to meet the needs pupils. 	<ul style="list-style-type: none"> Interview References
Professional Skills	<ul style="list-style-type: none"> Have a calm approach and positive attitude to behaviour management. Can use initiative and make informed decisions quickly Dedicated to moving children's learning forward by overcoming 	<ul style="list-style-type: none"> Able to monitor and evaluate the impact of own practice to inform next steps and planning 	<ul style="list-style-type: none"> Interview References Lesson observation

	<p>identified barriers</p> <ul style="list-style-type: none"> • Ability to work as part of a team with the class teacher and parents • Excellent communication skills 		
Personal characteristics	<ul style="list-style-type: none"> • Reliable and punctual • Show commitment to supporting and developing the distinctive Christian ethos of the school • A commitment to work flexibly • Ability to manage change sensitively • Calm approach • Ability to organise yourself and others and to demonstrate initiative • Self-motivation and enthusiasm • A caring pastoral attitude towards staff and pupils • To have a commitment to all aspects of equal opportunities • Willing to develop as a professional and participate in specific additional training in order to support an individual child 		<ul style="list-style-type: none"> • Interview • Letter of application • Lesson observation
Safeguarding	<ul style="list-style-type: none"> • A clear commitment to and understanding of Safeguarding legislation 		<ul style="list-style-type: none"> • Interview • References