



Curriculum Planner

Term: Summer 1 2024

Year: 1

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Respect	Mutual respect

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to: Science: Plants RE: What makes a place holy? (Places of Worship) Class read: Eddie's Garden and Kipper's Toy box Global learning: Changes in living memory, plants, growth and looking after the environment, developing our outdoor area, how we are different and similar to other people 	<ul style="list-style-type: none"> Respect - Collective worship focus Class collective worship book Range of visitors from different Christian faith groups Class reflection area Visits to the Peace Garden Cultural capital Litter picking on the playground 	<ul style="list-style-type: none"> Cultural capital Golden Mile daily Hand washing Cool down station and activities in the classroom Worry box in the classroom Philosophy for Children

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Daily Phonics, using Read, Write, Inc. scheme • Read, Write, Inc. Get Writing • Guided Reading through Read, Write, Inc. Capital letters, finger spaces and full stops 	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Number: Multiplication and Division</u></p> <ul style="list-style-type: none"> • Count in 2s • Count in 5s • Count in 10s • Make equal groups • Add equal groups • Make arrays • Make doubles • Make equal groups – grouping/sharing <p><u>Number: Fractions</u></p> <ul style="list-style-type: none"> • Find a half • Find a quarter <p><u>Geometry: Position and Direction</u></p> <ul style="list-style-type: none"> • Describe turns • Describe position 	<p style="text-align: center;"><u>Science</u></p> <p><u>Plants</u></p> <ul style="list-style-type: none"> • Identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of a variety of common flowering plants, including trees <p style="text-align: center;"><u>Working scientifically:</u></p> <ul style="list-style-type: none"> • Observe closely using simple equipment • Perform simple tests • Using observations and ideas to suggest answers to questions <p>Asking simple questions and recognising that they can be answered in different ways</p>
<p style="text-align: center;"><u>Religion and World Views</u></p> <p><u>What makes a place holy? (Places of Worship)</u></p> <ul style="list-style-type: none"> • Understand what a place of worship is • Discuss key parts of a Christian Church • Discuss key parts of a Jewish Synagogue • Discuss key parts of a Hindu Mandir <p>Explain why places of worship are important in religions</p> <p><u>Visit to Lincoln mosque</u></p>	<p style="text-align: center;"><u>History</u></p> <p><u>Toys</u></p> <ul style="list-style-type: none"> • Find out about toys today • Explain how we can find out about the past • Find out about toys in the past • Use sources to help ask and answer questions • Compare similar toys from different times • Compare Victorian toys with modern toys <p>Use words relating to the passing of time</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Send and return</u></p> <ul style="list-style-type: none"> • Explore ways of sending a ball/beanbag • Move to defend • Attempt to hit a ball • Return a ball to a partner • Receive and return balls to score points
<p style="text-align: center;"><u>D & T</u></p> <p><u>Freestanding structures</u></p> <p><u>Designing</u></p> <ul style="list-style-type: none"> • Explore a range of existing free standing structures • Generate ideas based on a simple design criteria and their own experiences, explaining what they could make 	<p style="text-align: center;"><u>Music</u></p> <p><u>Charanga – ‘Your Imagination’</u></p> <ul style="list-style-type: none"> • Find the pulse • Clapping rhythms • Playing instruments • Improvise • Compose 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • My feelings and me • Identify and respect the differences and similarities between people • Exploring roles and responsibilities

<ul style="list-style-type: none"> Develop, model and communicate ideas through talking and drawing <p>Making</p> <ul style="list-style-type: none"> Plan by suggesting what to do next Select and use tools, skills and techniques, explaining their choices <p>Evaluating</p> <p>Evaluate their project by discussing how well it works in relation to the purpose</p>		
<p align="center">Computing – Purple Mash</p> <p>Spreadsheets</p> <ul style="list-style-type: none"> To know what a spreadsheet programme looks like How to open 2Calculate in Purple Mash How to enter data into spreadsheet cells How to use 2Calculate image tools to clipart to cells To use 2Calculate control tools; lock, move cell, speak and count 	<p align="center">SMSC</p> <p>Social: Discussion around our church school value of the term, forgiveness, CW Council</p> <p>Moral: Caring for animals, school council</p> <p>Spiritual Mutual respect, roles and responsibilities</p> <p>Cultural Language of the moment, class reader, composer/artist of the month, global learning</p>	<p align="center">Language of the Moment / French</p> <ul style="list-style-type: none"> Language of the moment

<ul style="list-style-type: none"> Parental engagement: Encourage children and parents to send books in home languages into school to share with the rest of the class – this links to our focus on reading. Photographs will be put on the school website and Facebook to keep parents informed about their children’s learning. Parents evening 	<p>Visits and visitors:</p> <ul style="list-style-type: none"> Visit to the local Mosque Plant hunt around our local area Visit to the library
<p>Cultural Capital:</p> <ul style="list-style-type: none"> Daily Class reader and books linked to plants and toys. Cool down station/reflection area within the classroom. Golden mile and healthy school meals. Peace Garden available for reflection time at playtimes. Valuing the diverse culture and languages that the children bring to Year 1, including language of the month. 	<p>Global Learning:</p> <ul style="list-style-type: none"> Language of the month during registration Changes in living memory Plants and growth Caring for our natural environment Developing our outdoor area How we are different and similar to other people

Caring for the environment and each other:

- Recycling paper in the classroom
- Litter picking on the playground
- Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally
- Gardening in the outdoor area