



Curriculum Planner

Term: Spring 2 2024

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Friendship	Mutual respect and tolerance of those with different faiths and beliefs

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to- Geography - contrasting locations, Science- everyday materials, RE- Salvation- Why does Easter matter to Christians? Links to scientists – you could be the next great chemist (Exploring everyday materials) Key texts for class read books Global learning lessons weekly First News- collective Worship Thursday Artist of the month/Music of the month Bishop King cookbook – family recipes and front cover competition Outdoor learning experience: Woodland Art Nigerian visitor Fundraising for Sheffield Children's Hospital Reading club 	<ul style="list-style-type: none"> Friendship collective worship focus Class collective worship book Class reflective area- prayers from the children RE- Salvation Outdoor area - tend to growing plants and keep the area clean and tidy Litter picking in our outside areas and courtyard area Gardening club Collective Worship visitors Fundraising for Sheffield Children's Hospital Global Learning: Reuse and recycle 	<ul style="list-style-type: none"> Golden Mile Brain breaks PE- Attack, Defend, Shoot Our feelings PSHE- close, positive relationships, keeping myself safe both physically and emotionally Internet safety day Fun run LCFC PE club

<p style="text-align: center;"><u>English</u></p> <p>Grammar Coordinating and subordinating conjunctions Past tense Sentence openers</p> <p>Text Character descriptions- 'Tell me a Dragon' Recount of a dragon hunt Instructions- How to hatch a dragon's egg Fact file- How to look after a dragon Persuasive letters-Can we keep a pet dragon?</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Measure Mass, capacity and temperature Measure in grams/kilograms Compare volume and capacity Measure in ml and l Temperature</p> <p>Fractions Recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ Equivalents of $\frac{1}{2}$ and $\frac{2}{4}$ Count in fractions, problem solving.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Everyday Materials Test the suitability of materials for a purpose Determine a suitable opaque material for a purpose Follow instructions to form an object with a soft material Explore the properties of everyday materials Explain why materials may not be suitable for a purpose</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p><u>Salvation: Why does Easter matter to Christians?</u> Identify signs of Spring and new life. Retell the Easter story and place it on a timeline of events. Understand and reflect on the Easter story. Identify happy and sad times within the Easter story. Understand how Christians remember the story of Easter and celebrate it in Church.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Contrasting Localities Identify human and physical features of London and Abuja Locate London and Abuja on a map Explore and compare London and Abuja</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>2H Invasion games (Attack, Defend, Shoot)</p> <p>2R Net, court and wall skills (Attack, Defend, Shoot)</p>
<p style="text-align: center;"><u>Art</u></p> <p>Painting Understand that paint/embellishment can change an effect. Evaluate and compare. Understand the techniques used.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Zootime A Reggae song – Charanga Listen and appraise - Reggae songs Warm-up games focusing on pitch and rhythm Singing – using different pitch</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>British Values: Mutual respect and tolerance for those with different faiths and beliefs Families and close positive relationships Keeping myself safe Healthy and Unhealthy relationships</p>

	Playing – learn to play a tuned instrument and play in time to a steady pulse Improvise through clapping, playing and singing Composition – Help create simple melodies using different notes Performance – Perform songs and add their own ideas to a performance	Expect respect - consent We are all unique
Computing – Purple Mash Presenting ideas (Unit 2.8) Explore how a story can be presented in different ways. Make a quiz about a story or class topic. Make a fact file on a non-fiction topic. Make a presentation to the class.	SMSC	Language of the Moment / French Language of the moment – Register greeting
	Social: Exploring safe behaviour Keeping myself safe both physically and emotionally Gardening club Outdoor area activities Internet safety day-staying safe on the internet Positive relationships	
	Moral: Exploring empathy Internet safety day Fundraising for Sheffield Children’s Hospital Global Learning: Reuse and recycle	
	Spiritual: Using imagination and creativity across all aspects of learning Friendship collective worship focus Class collective worship book Class reflective area- prayers from the children RE- Salvation	
	Cultural Exploring the beliefs, values and cultures of others to develop empathy Opportunities across the curriculum to express own beliefs and opinions	

<u>Parental engagement:</u> Reading record and Homework support Parents evening Sponsored run LCFC Bishop King cookbook – family recipes Jumble Sale	<u>Visits and visitors:</u> Nigerian visitor Outdoor learning experience: Woodland Art Weekly collective worship visitors LCFC Fun run
<u>Cultural Capital:</u> Nigerian Visitor into school Visitors in Collective Worship Outdoor learning experience: Woodland Art World Book Day Reading/Gardening/PE club	<u>Global Learning:</u> Where does this come from (recycling) To understand that we need to use our resources responsibly To know where our paper comes from and how it is made To know why we should reuse and recycle
<u>Caring for the environment and each other:</u> Spring time garden care Gardening club PSHE- healthy relationships Internet safety day	