



Curriculum Planner

Term: Summer 1 2024

Year: 2

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Respect	Mutual respect

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Vocabulary focus linked to- History -Castles, Science- Living things and their habitats, RE- Being human- How does faith and belief affect the way people live their lives? (Islam) • Links to scientists – you could be the next great biologist (Living things and their habitats) • Key texts for class read books • Global learning lessons weekly • First News- collective Worship Thursday • Artist of the month/Music of the month • Library visit • Mathematics club 	<ul style="list-style-type: none"> • 'Respect' - Collective worship focus • 'Mutual respect' – British values focus • Class collective worship book • Class reflective area- prayers from the children • Religion and world views- Being human- How does faith and belief affect the way people live their lives? (Islam) • Outdoor area - tend to growing plants and keep the area clean and tidy • Litter picking in our outside areas and courtyard area • Gardening club • Collective Worship visitors • Global Learning: Local wildlife 	<ul style="list-style-type: none"> • Golden Mile • 'Respect' - Collective worship focus • 'Mutual respect' – British values focus • PSHE – equality, fairness, differences in people and listening and responding to others, supporting others less fortunate than ourselves • PE- Striking and defending: Hit, catch, run • 'Our feelings' booklets • Multisport PE club • Daily fruit at playtime – healthy snacks • Hot school meals – healthy choices and eating as a community

<p style="text-align: center;"><u>English</u></p> <p>Grammar Apostrophes – singular possession Commas in a list Adverbs</p> <p>Text Traditional tales - ‘Jack and the Beanstalk’ Setting description Character description Retell the story Write a traditional tale Fact file - Castles Recount – Castle trip</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Time o clock, half past, quarter past and quarter to Tell the time to 5 minutes Minutes in an hour Hours in a day</p> <p>Statistics Tally charts Tables Pictograms</p> <p>Position and Direction Describe position, movement and turns Shape patterns with turns</p> <p>Four operations Revision of the 4 operations Addition and subtraction crossing the tens boundary</p>	<p style="text-align: center;"><u>Science</u></p> <p>Living things and their habitats Identify things that are alive, dead and never been alive. Understand that living things need to be in suitable habitats. Explore micro-habitats and record my observations. Investigate plants and animals in an unfamiliar habitat. Investigate food chains within habitats.</p>
<p style="text-align: center;"><u>Religion and World Views</u></p> <p>Being Human: How does faith and belief affect the way people live their lives? (Islam) Exploring concepts of Iman, Zakah, The Prophet Muhammad and the story of Ibrahim</p>	<p style="text-align: center;"><u>History</u></p> <p>Castles and Knights Know and identify the features of a castle. Understand and describe the daily life in a medieval castle. Know and understand who lived and worked inside a castle. Understand and identify similarities and differences of knights from different time periods.</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>Striking and fielding; Hit, Catch, Run Hitting with bats Running to score points Underarm throwing Hitting to targets Throwing to bases/wicket Choosing where to hit</p>
<p style="text-align: center;"><u>D & T</u></p> <p>Textiles Working from templates Joining techniques Making a puppet for a purpose linked to a traditional tale</p>	<p style="text-align: center;"><u>Music</u></p> <p>Friendship song Mixed styles Listen and appraise Play instruments with songs (glockenspiel) Use musical notation Perform to an audience</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>Exploring mutual respect Personal feelings Equality Fairness Differences in people Listening and responding to others</p>

<p align="center"><u>Computing – Purple Mash</u></p> <p><u>Spreadsheets (Unit 2.3)</u> Use spreadsheet to lock, move cell, speak and count to make a counting machine. Learn how to copy and paste. Use the totalling tools. Use spreadsheet for money calculations. Use spreadsheet to check calculations. Use spreadsheet to collect data and produce a graph.</p>	<p><u>SMSC</u></p>	<p><u>Language of the Moment / French</u></p>
	<p>Social: Library visit Exploring mutual respect Personal feelings Listening and responding to others</p>	<p>Celebrating the diversity of language in the classroom</p>
	<p>Moral: ‘Respect’ - Collective worship focus ‘Mutual respect’ – British values focus Equality Fairness Global learning: Local wildlife</p>	
	<p>Spiritual: Using imagination and creativity across all aspects of learning How does faith and belief affect the way people live their lives? (Islam) Respect collective worship focus Class collective worship book Class reflective area- prayers from the children</p>	
<p>Cultural: Differences in people British values: Mutual respect Opportunities across the curriculum to express own beliefs and opinions</p>		

<p><u>Parental engagement:</u> Parent consultations Reading record and homework support</p>	<p><u>Visits and visitors:</u> Library Visit Collective Worship visitors</p>
<p><u>Cultural Capital:</u> Library visit Visitors in Collective Worship Mathematics/Gardening/PE club Language of the moment</p>	<p><u>Global Learning:</u> <u>Local Wildlife</u> Explore the variety of plants and animals in our local area Explore how plants and animals are linked Plan and create a bug hotel</p>

Caring for the environment and each other:

Garden club

Taking care of the plants in our outdoor area

Keeping outdoor areas neat, tidy and litter free

Global Learning – Local wildlife

Science – Animals and their habitats