



Curriculum Planner

Term: Summer 1 2024

Year: 5

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Respect	Mutual respect

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Reading – vocabulary emphasis and comprehension. • First News in Guided Reading • Reading incentives • Cultural capital – pond dipping – scientific jobs • Vocabulary focus linked to: Science: Living things RE: Art in Religion History: The Victorians • Class reader • Global learning: Links through Reading, RE and PSHE 	<ul style="list-style-type: none"> • Forgiveness - Collective worship focus. • Class collective worship book. • Class reflection area. • Visits to the Peace Garden. • Visit to the Mosque • RE topic – art in religion • Cultural capital 	<ul style="list-style-type: none"> • Classroom routines and behavior • Class charter and rules • Computing – skills for life • PSHE/RSE • Cultural capital • Golden Mile daily • Cool down station and activities in the outdoor area • Worry box in the classroom

English

Writing

In this term we will be:

- Writing a narrative based on the visual text Dracula (Literacy Shed)
- A non-chronological report on child labour in the Victorian period.

Reading

We will be exploring fiction and non-fiction texts with a history theme. We will be using VIPERS to help us, specially retrieve, infer and summarise.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Spelling

We will be teaching spellings in smaller groups within our year group family. Children will be given 10 spellings each week to take home and practice.

Mathematics

Perimeter and area

- Perimeter of rectangles
- Perimeter of rectilinear shapes
- Perimeter of polygons
- Area of rectangles
- Area of compound shapes
- Estimate area

Geometry – Shape

- Understand and use degrees.
- Classify angles.
- Estimate angles.
- Measure angles up to 180
- Draw lines and angles accurately.
- Calculate angles around a point.
- Calculate angles on a straight line.
- Lengths and angles in shapes.
- Regular and irregular polygons.
- 3D shapes.

Geometry – Position and direction

- Read and plot coordinates.
- Problem solving with coordinates.
- Translation.
- Translation with coordinates.
- Lines of symmetry.
- Reflection in horizontal and vertical lines.

Science

Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Research and present the lifecycle of a butterfly.
- Explore a local habitat and record what lives there.
- Describe the life process of reproduction in some plants.

Working Scientifically

Observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world (in the rainforest, in the oceans, in desert areas and in prehistoric times), asking pertinent questions and suggesting reasons for similarities and differences.

<p style="text-align: center;"><u>Religious and World Views</u></p> <p><u>How do people express their beliefs creatively?</u> (Summer 1 and 2)</p> <ul style="list-style-type: none"> • Know and understand that the term 'spiritual' has a range of meanings. • Know and understand that expressing faith involves feelings and emotions. • Understand how colour can be used to express religious feelings and ideas. • Understand how art can be sacred and spiritual for believers. • Explain how paintings of Jesus can inspire Christians around the world. • Understand how Islamic art helps Muslims to worship. • Understand how music can be a form of religious expression. <p>Understand how drama is used to reinforce important teachings and stories in religion.</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;"><u>The Victorians</u></p> <ul style="list-style-type: none"> • Know and sequence key events from the Victorian period. • Identify and describe how children lived in the Victorian era. • Know and understand what the conditions in Victorian workhouses were. • Investigate and explain what life was like inside Lincoln's Victorian prison. <p>Explain what the Industrial Revolution was and how it changed Britain.</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">5T- Athletics 5C- swimming</p>
<p style="text-align: center;"><u>D & T</u></p> <p><u>Pulleys</u></p> <ul style="list-style-type: none"> • Investigate, analyse and evaluate existing everyday products that incorporate gear or pulley systems. • Create a design brief and specification for a specified purpose and user. <p>Make and evaluate high quality products, applying knowledge, understanding and skills taught.</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Charanga Module: Motown – Dancing in the Street</u></p> <ul style="list-style-type: none"> • Listen and appraise other Motown songs. • Listen and appraise similar songs. • Learn to sing to Motown. • Play, improvise and compose with the main song. 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • British Value: Mutual respect • Friendships, conflict and resolution. • Gender stereotypes. • Prejudice. • Economic Wellbeing.
<p style="text-align: center;"><u>Computing – Purple Mash</u></p> <p><u>Spreadsheets</u></p> <p>Select ,use and combine a variety of software (including internet services) on a range of digital</p>	<p style="text-align: center;"><u>SMSC</u></p> <p>Social: Responsibilities and rights of being members of families and communities. Giving and receiving positive analysis (praise). Giving and receiving a negative analysis (criticism). Establish</p>	<p style="text-align: center;"><u>Language of the Moment / French</u></p> <p><u>French – Pets</u></p> <ul style="list-style-type: none"> • Learn the noun and article for common pets

devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	rules for creating a positive learning environment. Behaviour when with people of other cultures.	<ul style="list-style-type: none"> Learn the phrase "J'ai" (I have...), the connective "et" (and) and the phrase "qui s'appelle" (that is called). Learn the NEGATIVE "Je n'ai pas de..." (I do not have...). Learn the connective "mais" (but).
	Moral: Attitudes towards others from other cultures. Classroom Routines. Peace Garden. Reflection areas, Godly play School environment. Routines week – class rules. British values and School council. Extra – curricular activities.	
	Spiritual: Respect (Church value) Daily worship and use of the Peace Garden. CWRE curriculum. Celebration of different faiths and cultures (in RE).	
	Cultural: respect for own culture and that of others. Culture in other religions (linked to RE). Global Citizen, Global learning.	

<u>Parental engagement:</u> Helping children to complete homework on IXL Invitation to join us on our local visit for pond dipping.	<u>Visits and visitors:</u> Visit to the Guildhall Virtual tour of Lincoln Victorian Prison Local visit to the South Common for Science
<u>Cultural Capital:</u> Daily Class reader and books linked to diversity. Cool down station/reflection area within the classroom. Golden mile and healthy school meals. Peace Garden available for reflection time at playtimes. Valuing the diverse culture and languages that the children bring to Year 5, including language of the month.	<u>Global Learning:</u> First News comprehension activities and reading the articles/newspapers. Language of the month during registration. Reading a range of books linked to different global themes.
<u>Caring for the environment and each other:</u> Recycling paper in the classroom Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally. Pond dipping in the local area Planting in our outdoor area Science: How bees help to pollinate plants, learning about different habitats	