Curriculum Planner   Term: Summer 1 2024   Year: 6

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:		British value of the term:	
Respect		Mutual respect	

Dream big	Love God	Live well
High academic ambition High expectations Career aspirations The world is your oyster!	Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	Respect – Collective worship focus. Picture News Worship Class collective worship book. Class reflection area. Visits to the Peace Garden. Science Cultural capital Litter picking on the playground	Golden Mile daily Cool down station and activities in the classroom Thoughts and questions box in the Classroom Use of the outdoor classroom

English	Mathematics	Science
RUIN – Literacy Shed	**Measurement: Converting Units**	**Biology – Living things and their habitats**
	Metric measures, converting metric measures, calculating with metric measures and imperial measures.	
Grammar		Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals
- Using expanded noun phrases to convey complicated information concisely.	**Measurement: Perimeter, Area and Volume.**	
- Using passive verbs to affect the presentation of information in a sentence.	Find and draw rectilinear shapes with the same area, area of a triangle, area of a parallelogram, volume and volume of a cuboid.	Give reasons for classifying plants and animals based on specific characteristics.
- Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.	**Number: Ratio**	Working scientifically: Using classification systems and keys to identify some animals and plants in the immediate environment.
- Using semicolons, colon or dashes to mark boundaries between independent clauses.	Using ratio language, ratio and fractions, calculating ratio, using scale factors, calculating scale factors and ratio and proportion problems.	Research unfamiliar animals and plants from a broad range of other habitats and decide where they belong in the classification system.
- Using commas to clarify meaning or avoid ambiguity in writing.	**Statistics**	
Writing	Read and interpret line graphs, drawing line graphs, using line graphs to solve problems, circles, read and interpret pie charts, pie charts and percentages, drawing pie charts and calculating the mean.	
Character description		
Setting description		
Missing person report	**Geometry – Properties of shape**	
Flashback narrative	Measure with a protractor, draw lines and angles accurately, identify angles on a straight line around a point and angles in a triangle, quadrilaterals, polygons and draw nets of 3D shapes.	
Reading		
SATS revision based on AfL before SATs week.		
After SATS		
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others'		

ideas and challenging views courteously. Provide reasoned justifications for their views. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.		
Religion and World Views **How do people mark important events in life? (Hinduism)** - Suggest why some people see life as a journey and identify some of the key milestones on this journey, - Understand that Hindus believe in reincarnation. - Understand that Hindus see life as a cycle consisting of 16 samskaras. - Understand how Hindus welcome a baby into the family. - Name some of the samskaras linked to the birth and welcoming of a baby. - Say why these milestones are important to Hindus and how they mark important events in life. - Explain what happens during the sacred thread ceremony. Understand some Hindu rites of passage.	**History** **Crime and Punishment** - Find out about the legacy of Roman crime and punishment on the current legal system in Britain. - Find out about the Anglo-Saxon legal system and how it was/is similar/different to both the Roman system and the modern legal system in Britain. - Learn about crime and punishment during the Tudor period. - Find out about Dick Turpin through studying various historical sources from the 18th and 19th century. - Learn about the development of crime and punishment during the Victorian period and Victorian prisons. - Make connections, note contrasts and trends over time by evaluating knowledge gained of the history of crime and punishment in Britain.	**Physical Education** 6F– Athletics ^M– Athletics (Coach) Demonstrate expert control, strength and speed in a variety of 'distance' events. Demonstrate advanced techniques and adapt them to the demands of a range of athletic activities. Show control when at 'take off' in jumping events. Understand what behaviour they should be demonstrating in lesson. Give outstanding verbal feedback using the 'stars and wishes' technique. i.e. constructive criticism.

D & T	**Music**	**PSHE/RSE**
More complex circuits and switches, including programing and control. This project has been designed to encourage independent problem solving and critical thinking throughout. By the end of this project, the children are able to program their Crumbles to react to multiple conditions. The children are asked to design a product and produce a presentation and working drawing of their design. This project combines the practical code, control and manufacture of electronics, whilst at the same time encourages the children to think creatively about the limits of technology. The children will present their final ideas to the class, to both celebrate and evaluate their achievements.	**Charanga** Music and Me The first in a series of units focusing on inspirational women working in music. Throughout the unit, we will explore the concept of 'identity', starting with gender, followed by references to social and cultural differences. Y6: Summer Production – Cinderella Rockerfella	**PSHE/RSE** Relationships – How to respect equality and diversity. Living in the Wider World – Human rights. Crime and Punishment Topic in Class – links with the Magistrates in the Community. Cities of Culture and Personal Heritage – my world and me, recognizing individual and personal qualities and identity – what contributes to what we are? Environment – How do we respect our environment? Responsibility of looking after our Earth. How can we look after our local community Sincil Bank?
Computing – Purple Mash	**SMSC**	**Language of the Moment / French**
Spreadsheets (Unit 6.3) Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	**Social:** Class reader – Final Year, Crater Lake, Boy Everywhere. Extra-curricular activities. Athletics after school. First News weekly. Talking partners and opportunities across the curriculum. Intergenerational project with Canwick House care home. **Moral:** Classroom routines. In History we will be studying crime and punishment. In English we will be studying characters in texts focusing on their actions and the consequences of those – RUIN. School Council meetings. Collective Council meetings Young Interpreter meetings	Language of the moment greeting French – The Weather

	Spiritual Exploring the value of the term. In RE we will study Hinduism – How do people mark important events in life?
	Cultural Class reader – Boy Everywhere, Artist of the month, Composer of the month

Parental engagement:	**Visits and visitors:**
• Reading to an adult as much as possible outside of school – Please record this in the reading records provided.	Lincoln Common – visit in Science Magistrates in the community Crime and punishment workshop at Lincoln Castle – 20th May 2024 Canwick House care home PC Lingard and PC Flack – regular atendees
• **Cultural Capital:** • Lunchtime colouring club • Quiet club in outside area (board games, reading, conversational activities) • Yoga and mindfulness as part of our PE curriculum • Magistrate's Court activity	**Global Learning:** • First News and reading comprehension activities linked to global events and current affairs • Language of the month during registration • Global Learning within dedicated subject leadership time • Reflecting on All British Values

Caring for the environment and each other:
- Bishop King's Big Clean Up – One lunch time session per term.
- Recycling bins in classrooms
- Gardening – outdoor area and gardening club