



Curriculum Planner

Term: Spring 2 2024

Year: 6

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Friendship	Mutual respect and tolerance of those with different faiths and beliefs

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to Science: Animals including humans, RE: Creation – understanding Christianity; Geography: Protecting our planet; Class reader: The Girl who stole an Elephant (6F), Boy Everywhere (6M). Global Learning 	<ul style="list-style-type: none"> Friendship – Collective Worship focus Class Collective Worship book Class reflection area Visit to the peace garden Cultural capital Litter picking on the playground 	<ul style="list-style-type: none"> PSHE/RSE Cultural capital Golden Mile daily Cool down station and activities in the classroom Thoughts and questions in the classroom

English Alma – Narrative told by Alma's Mum Abduction newspaper report Diary entry from perspective of shop Keeper. Cross curricular writing – Recount from our trip to the IBCC	Mathematics Ratio Add or multiply?, Use ratio language, introduction to the ratio symbol, ratio and fractions, scale drawing, use scale factors, similar shapes, ratio problems, proportion problems, and recipes	Science Animals including humans <ul style="list-style-type: none"> Identify the main components of blood and explain their functions. Understand the structure of the heart and explain its function in the body. Understand the structure of the circulatory system, name the organs which make up parts of it and define its
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<p> RUIN – Setting description Flashback Character description </p> <p style="text-align: center;"><u>Reading</u></p> <p>Vocabulary Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English <u>Appendix 1</u>, both to read aloud and to understand the meaning of new words that they meet.</p> <p>Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.</p> <p>Explain Identifying and discussing themes and conventions in and across a wide range of writing.</p> <p>Making comparisons within and across books. Distinguish between statements of fact and opinion.</p> <p>Identifying how language, structure and presentation contribute to meaning.</p> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</p> <p>Infer Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p>	<p style="text-align: center;"><u>Algebra</u></p> <p>Step function machine, form expressions, substitution, formulae, form equations, solve 1-step equations, solve 2-step equations, find pairs of values, solve problems with two unknowns</p> <p style="text-align: center;"><u>Decimals</u></p> <p>Place value within 1, place value – integers and decimals, round decimals, add and subtract decimals, multiply by 10, 100 and 1000, multiply decimals by integers, divide decimals by integers, multiply and divide decimals in context</p>	<p>role within the body.</p> <ul style="list-style-type: none"> Describe and explain how nutrients and water are transported throughout the body. Recognise the affect exercise has on the body and how our body functions. Understand how lifestyle affects the body and explain how these lifestyle choices impact its functions.
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SPaG

- Using a colon to introduce a list.
- Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.
- Using hyphens to avoid ambiguity.
- Continue to distinguish between homophones and other words, which are often confused.
- Punctuating bullet points consistently.
- Using expanded noun phrases to convey complicated information concisely
- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.
- Using commas to clarify meaning or avoid ambiguity in writing.
- Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Religion and World Views

Creation – Understanding Christianity

- Understand what Genesis tells us about the creation of life
- Understand why the Creation story is important
- Understand the different views on Creation
- Explore how some scientists are also Christians
- Write a balanced argument and draw my own conclusions

Geography

Protecting our planet

- Understand what sustainable development means.
- Identify environmental issues affecting our planet and consider solutions.
- Know and understand how human actions put additional strains on our environment.
- Know the impact of human activity on the environment.

Physical Education

6F – Invasion Games

This unit of work will focus on teaching 6 main topics, including: dribbling; passing the ball; attacking; defending; inventing a new game and playing a full game with peers.

6M – Dance

Children skillfully create a series of controlled movement patterns and sequences. With consistency, children will repeat a series of controlled complex movement patterns and sequences.

<u>Art</u>	<u>Music</u>	<u>PSHE/RSE</u>
<p>Batik and embellished pollution scene</p> <ul style="list-style-type: none"> • To explore a particular art form • To plan a project • To use equipment and materials safely and carefully. • To select and attach appropriate embellishments • To evaluate the work produced 	<p><u>You've Got a Friend</u></p> <p>Carole King's music - her life as a composer.</p> <p>Listen and appraise</p> <p>Vocal warm up and singing</p> <p>Play instruments with or without notation</p> <p>Engage in musical activities</p> <p>Improvise with the song using instruments</p> <p>Compose with song using instruments</p> <p>Perform and share</p>	<p><u>Friendship and Relationships</u></p> <ul style="list-style-type: none"> • Understand and know the different types of relationships; understand why people choose to get married and what this means legally; understand Marriage Equality has not always been allowed; appreciate how wedding ceremonies may look different for to those with different faiths and beliefs; understand the difference between friendship, family, relationships and relationships with marriage or partner; understand the difference between love for our friends and love for our families. • Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships. <p><u>Equality</u></p> <ul style="list-style-type: none"> • understand the meaning of Equality (Gender, Ability, Race, Faith, Belief), understand gender for some people gender identity does not correspond with their biological sex, understand and know the meaning of Human rights, know and understand discrimination of individuals and communities, how we can reduce discrimination by exploring British Values, understand the meaning of prejudice, understand how to recognise behaviours/actions which discriminate against others, know how to respond safely to prejudice, if witness or experienced.

<u>Computing – Purple Mash</u>	<u>SMSC</u>	<u>Language of the Moment / French</u>
<p><u>Text Adventures</u></p> <ul style="list-style-type: none"> • What is a text Adventure? Planning a story adventure. • Making a story-based adventure game. • Introducing map-based text adventures. • Coding a map-based text adventure. 	<p>Social: Links to our church school value of the term – Friendship. Links to our British Value of the term – mutual respect and tolerance of different faiths and beliefs.</p>	<p>The weather: il pleut il neige il fait beau il fait froid il fait mauvais quel temps fait-il?</p>
	<p>Moral:</p> <ul style="list-style-type: none"> • How do rules help us to:- • Protect the planet • Natural Energy Resources • What makes a relationship happy or unhappy? <p>Mutual respect and tolerance of different faiths and beliefs.</p>	
	<p>Spiritual:</p> <p>To understand the different views on creation</p> <ul style="list-style-type: none"> • To develop a deeper understanding of the Easter story • Developing coping strategies for when we have worries and anxieties. 	
	<p>Cultural:</p> <ul style="list-style-type: none"> • Read and share books from different cultures. • Bishop King Day <p>British Value of the term – Mutual respect and tolerance of different faiths and beliefs.</p> <ul style="list-style-type: none"> • Language of the moment 	

<u>Parental engagement:</u>	<u>Visits and visitors:</u>
<ul style="list-style-type: none"> • SATs meeting for parents – date to be confirmed • Mount Cook Residential meeting – date to be confirmed • Bishop King jumble sale – Thursday 22nd February 	<ul style="list-style-type: none"> • Diverse World workshop with PCSO Lingard and PCSO Flack – Tuesday 20th February 2024 • Nest box making – Tuesday 5th March 2024

Cultural Capital:

- Quiet club in outside area (board games, reading, conversational activities)
- World Book Day – Thursday 7th March 2024
- Bishop King Day – Friday 8th March 2024
- Red Nose Day – Friday 15th March 2024
- School Disco – Thursday 21st March 2024

Global Learning:

- First News reading comprehension activities linked to global events and current affairs.
- Language of the moment during registration.
- Composer of the month during Collected Worship.

Caring for the environment and each other:

- Recycling bins in classrooms.
- Whole school audit based on travel, energy and water consumption, school grounds and food and drink – Geography link ‘caring for our environment’
- Mini Police – patrols and litter pick